

Baker Interdistrict Elem. Sch.

School Report Card 2014-2015
 15001 Kanis Road | Little Rock , AR 72223
 501-228-3250

Principal
 Superintendent

Jacquelyn Smith
 Jerry Guess

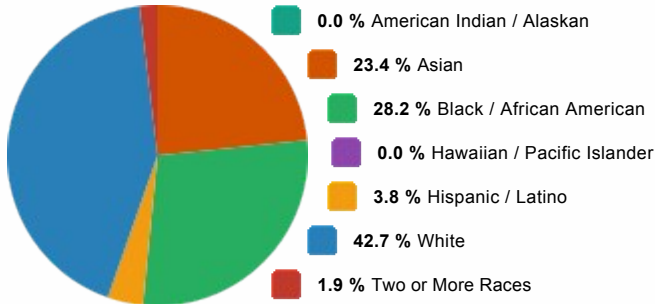


SCHOOL CHARACTERISTICS

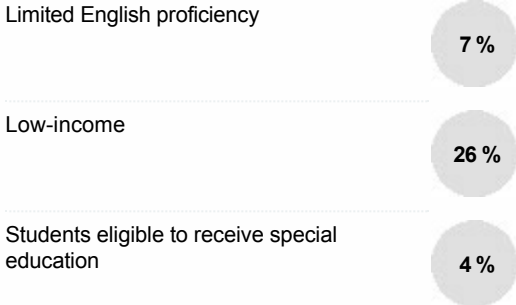
| | |
|--|----------|
| Enrollment | 419 |
| Avg. Class Size | 22 |
| Avg. years teaching Experience | 6 |
| Per pupil spending | |
| • District avg. | \$11,284 |
| • State avg. | \$9,642 |
| School Choice Transfers | 2 |
| School Rating | |
| • School Rating | B |
| • Overall Points | 267 |
| <i>A = 270-300, B = 240-269, C = 210-239, D = 180-209, F = Less Than 180</i> | |

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics



Other Demographics



INDICATOR: Achievement

| | | 2012-2013 | | | | | 2013-2014 | | | | | 2014-2015 | | | | | | | | |
|--|--------|-----------------------------------|-------|------------|----------|--------------------|----------------|----------|------------|----------|--------------------|-------------------------|-------------------------------|----------------------------|---------------------|--------------------------|------------------------------------|--|--|--|
| Tested 2014-2015 | | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Not Met Expectations | Partially Met Expectations | Approached Expectations | Met Expectations | Exceeded Expectations | Met or Exceeded Expectations | State Average Met or Exceeded | | |
| 3rd Grade Literacy | | Annual Measurable Objective (AMO) | | | | | 2014 AMO | | | | | | | | | | | | | |
| Combined Population | 100.00 | 2.22 | 1.11 | 15.56 | 81.11 | 96.67 | 4.69 | 3.13 | 17.2 | 75.0 | 92.2 | 10.77 | 6.15 | 21.54 | 55.38 | 6.15 | 61.54 | 29.73 | | |
| TAGG | 100.00 | 4.35 | 4.35 | 30.43 | 60.87 | 91.3 | 6.25 | 12.5 | 37.5 | 43.8 | 81.3 | 28.57 | 14.29 | 28.57 | 28.57 | 0.00 | 28.57 | 21.32 | | |
| African American | 100.00 | 4 | 0 | 24 | 72 | 96 | 13.0 | 8.70 | 21.7 | 56.5 | 78.2 | 26.32 | 10.53 | 26.32 | 36.84 | 0.00 | 36.84 | 16.64 | | |
| Hispanic | 100.00 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 0.00 | 33.33 | 0.00 | 66.67 | 0.00 | 66.67 | 20.28 | | |
| Caucasian | 100.00 | 2.7 | 2.7 | 10.81 | 83.78 | 94.59 | 0.00 | 0.00 | 20.8 | 79.2 | 100 | 7.14 | 3.57 | 25.00 | 60.71 | 3.57 | 64.29 | 35.63 | | |
| Economically Disadvantaged | 100.00 | 4.76 | 4.76 | 28.57 | 61.9 | 90.48 | 8.33 | 16.7 | 33.3 | 41.7 | 75 | 33.33 | 11.11 | 33.33 | 22.22 | 0.00 | 22.22 | 21.27 | | |
| Students with Disabilities | 100.00 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 50.00 | 25.00 | 0.00 | 25.00 | 0.00 | 25.00 | 13.29 | | |
| Limited English Proficient | 100.00 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 0.00 | 33.33 | 33.33 | 33.33 | 0.00 | 33.33 | 15.10 | | |
| Number of recently arrived LEP students not assessed in 3rd Grade Literacy | | | | | | RV | --- | | | | | --- | | | | | | | | |
| Female | 100.00 | 2.13 | 0 | 10.64 | 87.23 | 97.87 | 2.78 | 2.78 | 13.9 | 80.6 | 94.5 | 8.33 | 8.33 | 19.44 | 52.78 | 11.11 | 63.89 | 33.19 | | |
| Male | 100.00 | 2.33 | 2.33 | 20.93 | 74.42 | 95.35 | 7.14 | 3.57 | 21.4 | 67.9 | 89.3 | 13.79 | 3.45 | 24.14 | 58.62 | 0.00 | 58.62 | 26.45 | | |
| Migrant | --- | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | --- | --- | --- | --- | --- | --- | --- | | |
| 3rd Grade Math | | Annual Measurable Objective (AMO) | | | | | 91.17 | 2014 AMO | | | | | 92.05 | | | | | | | |
| Combined Population | 100.00 | 1.11 | 4.44 | 17.78 | 76.67 | 94.44 | 1.56 | 4.69 | 12.5 | 81.3 | 93.8 | 1.54 | 10.77 | 20.00 | 50.77 | 16.92 | 67.69 | 31.99 | | |
| TAGG | 100.00 | 4.35 | 8.7 | 43.48 | 43.48 | 86.96 | 0.00 | 18.8 | 37.5 | 43.8 | 81.3 | 0.00 | 28.57 | 35.71 | 35.71 | 0.00 | 35.71 | 23.72 | | |
| African American | 100.00 | 0 | 12 | 40 | 48 | 88 | 4.35 | 13.0 | 21.7 | 60.9 | 82.6 | 5.26 | 21.05 | 26.32 | 42.11 | 5.26 | 47.37 | 15.88 | | |
| Hispanic | 100.00 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 0.00 | 66.67 | 0.00 | 33.33 | 0.00 | 33.33 | 25.55 | | |
| Caucasian | 100.00 | 2.7 | 0 | 10.81 | 86.49 | 97.3 | 0.00 | 0.00 | 8.33 | 91.7 | 100.03 | 0.00 | 3.57 | 25.00 | 60.71 | 10.71 | 71.43 | 38.16 | | |
| Economically Disadvantaged | 100.00 | 4.76 | 4.76 | 47.62 | 42.86 | 90.48 | 0.00 | 16.7 | 50.0 | 33.3 | 83.3 | 0.00 | 22.22 | 44.44 | 33.33 | 0.00 | 33.33 | 23.73 | | |
| Students with Disabilities | 100.00 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 0.00 | 25.00 | 50.00 | 25.00 | 0.00 | 25.00 | 15.07 | | |
| Limited English Proficient | 100.00 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 0.00 | 66.67 | 0.00 | 33.33 | 0.00 | 33.33 | 20.87 | | |
| Female | 100.00 | 0 | 4.26 | 21.28 | 74.47 | 95.74 | 0.00 | 5.56 | 13.9 | 80.6 | 94.5 | 2.78 | 11.11 | 19.44 | 47.22 | 19.44 | 66.67 | 32.16 | | |
| Male | 100.00 | 2.33 | 4.65 | 13.95 | 79.07 | 93.02 | 3.57 | 3.57 | 10.7 | 82.1 | 92.8 | 0.00 | 10.34 | 20.69 | 55.17 | 13.79 | 68.97 | 31.82 | | |
| Migrant | --- | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | --- | --- | --- | --- | --- | --- | --- | | |

INDICATOR: Achievement

| Tested 2014-2015 | 2012-2013 | | | | | 2013-2014 | | | | | 2014-2015 | | | | | | | | |
|--|-----------------------------------|-------|------------|----------|--------------------|----------------|----------|------------|----------|--------------------|-------------------------|-------------------------------|----------------------------|---------------------|--------------------------|------------------------------------|--|-------|--|
| | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Not Met Expectations | Partially Met Expectations | Approached Expectations | Met Expectations | Exceeded Expectations | Met or Exceeded Expectations | State Average Met or Exceeded | | |
| 4th Grade Literacy | Annual Measurable Objective (AMO) | | | | | 2014 AMO | | | | | | | | | | | | | |
| Combined Population | 98.39 | 2 | 7 | 20 | 71 | 91 | 1.19 | 1.19 | 21.4 | 76.2 | 97.6 | 3.28 | 4.92 | 19.67 | 42.62 | 29.51 | 72.13 | 33.96 | |
| TAGG | 94.12 | 4 | 24 | 24 | 48 | 72 | 4.55 | 4.55 | 36.4 | 54.5 | 90.9 | 12.50 | 12.50 | 43.75 | 31.25 | 0.00 | 31.25 | 24.33 | |
| African American | 95.45 | 5.13 | 10.26 | 30.77 | 53.85 | 84.62 | 4.55 | 4.55 | 27.3 | 63.6 | 90.9 | 4.76 | 9.52 | 23.81 | 47.62 | 14.29 | 61.90 | 18.51 | |
| Hispanic | 100.00 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 | 25.88 | |
| Caucasian | 100.00 | 0 | 7.69 | 15.38 | 76.92 | 92.31 | 0.00 | 0.00 | 21.6 | 78.4 | 100 | 0.00 | 4.17 | 20.83 | 33.33 | 41.67 | 75.00 | 40.10 | |
| Economically Disadvantaged | 92.86 | 6.25 | 25 | 12.5 | 56.25 | 68.75 | 0.00 | 5.56 | 33.3 | 61.1 | 94.4 | 0.00 | 15.38 | 46.15 | 38.46 | 0.00 | 38.46 | 24.60 | |
| Students with Disabilities | 80.00 | 8.33 | 33.33 | 33.33 | 25 | 58.33 | RV | RV | RV | RV | RV | 50.00 | 0.00 | 50.00 | 0.00 | 0.00 | 0.00 | 11.20 | |
| Limited English Proficient | 100.00 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 33.33 | 0.00 | 33.33 | 33.33 | 0.00 | 33.33 | 18.20 | |
| Number of recently arrived LEP students not assessed in 4th Grade Literacy | | | | | RV | --- | | | | | --- | | | | | | | | |
| Female | 100.00 | 0 | 6 | 14 | 80 | 94 | 0.00 | 0.00 | 22.0 | 78.0 | 100 | 2.86 | 8.57 | 11.43 | 40.00 | 37.14 | 77.14 | 38.89 | |
| Male | 96.30 | 4 | 8 | 26 | 62 | 88 | 2.33 | 2.33 | 20.9 | 74.4 | 95.3 | 3.85 | 0.00 | 30.77 | 46.15 | 19.23 | 65.38 | 29.30 | |
| Migrant | --- | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | --- | --- | --- | --- | --- | --- | --- | |
| 4th Grade Math | Annual Measurable Objective (AMO) | | | | | 91.17 | 2014 AMO | | | | | 92.05 | | | | | | | |
| Combined Population | 98.39 | 5 | 4 | 23 | 68 | 91 | 3.57 | 11.9 | 17.9 | 66.7 | 84.6 | 0.00 | 11.48 | 19.67 | 55.74 | 13.11 | 68.85 | 24.73 | |
| TAGG | 94.12 | 16 | 12 | 36 | 36 | 72 | 13.6 | 18.2 | 36.4 | 31.8 | 68.2 | 0.00 | 37.50 | 31.25 | 31.25 | 0.00 | 31.25 | 16.55 | |
| African American | 95.45 | 10.26 | 5.13 | 38.46 | 46.15 | 84.62 | 9.09 | 27.3 | 22.7 | 40.9 | 63.6 | 0.00 | 23.81 | 23.81 | 42.86 | 9.52 | 52.38 | 10.06 | |
| Hispanic | 100.00 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 | 18.65 | |
| Caucasian | 100.00 | 2.56 | 2.56 | 17.95 | 76.92 | 94.87 | 2.70 | 8.11 | 16.2 | 73.0 | 89.2 | 0.00 | 4.17 | 25.00 | 58.33 | 12.50 | 70.83 | 30.05 | |
| Economically Disadvantaged | 92.86 | 18.75 | 6.25 | 43.75 | 31.25 | 75 | 5.56 | 22.2 | 38.9 | 33.3 | 72.2 | 0.00 | 23.08 | 38.46 | 38.46 | 0.00 | 38.46 | 16.55 | |
| Students with Disabilities | 80.00 | 25 | 25 | 25 | 25 | 50 | RV | RV | RV | RV | RV | 0.00 | 75.00 | 25.00 | 0.00 | 0.00 | 0.00 | 9.77 | |
| Limited English Proficient | 100.00 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 0.00 | 33.33 | 33.33 | 33.33 | 0.00 | 33.33 | 14.23 | |
| Female | 100.00 | 6 | 0 | 20 | 74 | 94 | 2.44 | 14.6 | 19.5 | 63.4 | 82.9 | 0.00 | 11.43 | 20.00 | 54.29 | 14.29 | 68.57 | 25.01 | |
| Male | 96.30 | 4 | 8 | 26 | 62 | 88 | 4.65 | 9.30 | 16.3 | 69.8 | 86.1 | 0.00 | 11.54 | 19.23 | 57.69 | 11.54 | 69.23 | 24.46 | |
| Migrant | --- | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | --- | --- | --- | --- | --- | --- | --- | |

INDICATOR: Achievement

| | | 2012-2013 | | | | | 2013-2014 | | | | | 2014-2015 | | | | | | | | |
|--|--------|-----------------------------------|-------|------------|----------|-----------------|-------------|----------|------------|----------|-----------------|----------------------|----------------------------|-------------------------|------------------|-----------------------|------------------------------|-------------------------------|--|--|
| | | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Not Met Expectations | Partially Met Expectations | Approached Expectations | Met Expectations | Exceeded Expectations | Met or Exceeded Expectations | State Average Met or Exceeded | | |
| 5th Grade Literacy | | Annual Measurable Objective (AMO) | | | | | 2014 AMO | | | | | | | | | | | | | |
| Tested 2014-2015 | | | | | | | | | | | | | | | | | | | | |
| Combined Population | 100.00 | 2.82 | 7.04 | 11.27 | 78.87 | 90.14 | 0.00 | 9.09 | 15.9 | 75.0 | 90.9 | 1.35 | 6.76 | 18.92 | 62.16 | 10.81 | 72.97 | 32.78 | | |
| TAGG | 100.00 | 13.33 | 33.33 | 33.33 | 20 | 53.33 | 0.00 | 21.7 | 26.1 | 52.2 | 78.3 | 5.26 | 21.05 | 21.05 | 52.63 | 0.00 | 52.63 | 23.15 | | |
| African American | 100.00 | 4.76 | 9.52 | 14.29 | 71.43 | 85.71 | 0.00 | 13.5 | 24.3 | 62.2 | 86.5 | 5.00 | 15.00 | 25.00 | 55.00 | 0.00 | 55.00 | 17.94 | | |
| Hispanic | 100.00 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 0.00 | 20.00 | 60.00 | 20.00 | 0.00 | 20.00 | 25.53 | | |
| Caucasian | 100.00 | 2.94 | 5.88 | 11.76 | 79.41 | 91.18 | 0.00 | 9.68 | 9.68 | 80.6 | 90.28 | 0.00 | 3.70 | 11.11 | 81.48 | 3.70 | 85.19 | 38.24 | | |
| Economically Disadvantaged | 100.00 | 0 | 20 | 50 | 30 | 80 | 0.00 | 20.0 | 13.3 | 66.7 | 80 | 0.00 | 18.75 | 25.00 | 56.25 | 0.00 | 56.25 | 23.35 | | |
| Students with Disabilities | 100.00 | RV | RV | RV | RV | RV | 0.00 | 40.0 | 50.0 | 10.0 | 60 | 25.00 | 0.00 | 25.00 | 50.00 | 0.00 | 50.00 | 11.05 | | |
| Limited English Proficient | 100.00 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 0.00 | 50.00 | 50.00 | 0.00 | 0.00 | 0.00 | 17.31 | | |
| Number of recently arrived LEP students not assessed in 5th Grade Literacy | | | | | | RV | | | | | | RV | | | | | | | | |
| Female | 100.00 | 0 | 2.5 | 12.5 | 85 | 97.5 | 0.00 | 4.55 | 11.4 | 84.1 | 95.5 | 0.00 | 3.03 | 21.21 | 60.61 | 15.15 | 75.76 | 37.15 | | |
| Male | 100.00 | 6.45 | 12.9 | 9.68 | 70.97 | 80.65 | 0.00 | 13.6 | 20.5 | 65.9 | 86.4 | 2.44 | 9.76 | 17.07 | 63.41 | 7.32 | 70.73 | 28.56 | | |
| Migrant | --- | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | --- | --- | --- | --- | --- | --- | --- | | |
| 5th Grade Math | | Annual Measurable Objective (AMO) | | | | | 91.17 | 2014 AMO | | | | | 92.05 | | | | | | | |
| Combined Population | 100.00 | 7.04 | 4.23 | 35.21 | 53.52 | 88.73 | 6.74 | 3.37 | 41.6 | 48.3 | 89.9 | 4.05 | 9.46 | 29.73 | 36.49 | 20.27 | 56.76 | 24.18 | | |
| TAGG | 100.00 | 33.33 | 13.33 | 46.67 | 6.67 | 53.33 | 20.8 | 8.33 | 41.7 | 29.2 | 70.9 | 10.53 | 15.79 | 47.37 | 21.05 | 5.26 | 26.32 | 16.36 | | |
| African American | 100.00 | 14.29 | 9.52 | 47.62 | 28.57 | 76.19 | 10.8 | 5.41 | 59.5 | 24.3 | 83.8 | 10.00 | 15.00 | 50.00 | 25.00 | 0.00 | 25.00 | 10.37 | | |
| Hispanic | 100.00 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 0.00 | 80.00 | 20.00 | 0.00 | 0.00 | 0.00 | 18.81 | | |
| Caucasian | 100.00 | 2.94 | 2.94 | 35.29 | 58.82 | 94.12 | 6.45 | 0.00 | 38.7 | 54.8 | 93.5 | 3.70 | 0.00 | 25.93 | 51.85 | 18.52 | 70.37 | 28.82 | | |
| Economically Disadvantaged | 100.00 | 20 | 10 | 60 | 10 | 70 | 20.0 | 6.67 | 40.0 | 33.3 | 73.3 | 6.25 | 12.50 | 56.25 | 25.00 | 0.00 | 25.00 | 16.42 | | |
| Students with Disabilities | 100.00 | RV | RV | RV | RV | RV | 50.0 | 10.0 | 20.0 | 20.0 | 40 | 25.00 | 25.00 | 25.00 | 0.00 | 25.00 | 25.00 | 10.54 | | |
| Limited English Proficient | 100.00 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 0.00 | 50.00 | 50.00 | 0.00 | 0.00 | 0.00 | 13.51 | | |
| Female | 100.00 | 2.5 | 5 | 42.5 | 50 | 92.5 | 6.67 | 2.22 | 40.0 | 51.1 | 91.1 | 0.00 | 9.09 | 36.36 | 36.36 | 18.18 | 54.55 | 24.99 | | |
| Male | 100.00 | 12.9 | 3.23 | 25.81 | 58.06 | 83.87 | 6.82 | 4.55 | 43.2 | 45.5 | 88.7 | 7.32 | 9.76 | 24.39 | 36.59 | 21.95 | 58.54 | 23.39 | | |
| Migrant | --- | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | --- | --- | --- | --- | --- | --- | --- | | |

INDICATOR: Achievement

| | Tested 2014-2015 | 2012-2013 | | | | | 2013-2014 | | | | | 2014-2015 | | | | |
|----------------------------|---------------------|----------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|
| | | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced |
| 5th Grade Science | | | | | | | | | | | | | | | | |
| Combined Population | 100.00 | 4.23 | 21.13 | 45.07 | 29.58 | 74.65 | 3.37 | 20.2 | 49.4 | 27.0 | 76.4 | 4.05 | 9.46 | 54.05 | 32.43 | 86.49 |
| TAGG | 100.00 | 20 | 46.67 | 33.33 | 0 | 33.33 | 8.33 | 29.2 | 50.0 | 12.5 | 62.5 | 10.53 | 21.05 | 57.89 | 10.53 | 68.42 |
| African American | 100.00 | 9.52 | 38.1 | 42.86 | 9.52 | 52.38 | 8.11 | 32.4 | 54.1 | 5.41 | 59.51 | 15.00 | 20.00 | 55.00 | 10.00 | 65.00 |
| Hispanic | 100.00 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| Caucasian | 100.00 | 0 | 14.71 | 58.82 | 26.47 | 85.29 | 0.00 | 12.9 | 48.4 | 38.7 | 87.1 | 0.00 | 7.41 | 59.26 | 33.33 | 92.59 |
| Economically Disadvantaged | 100.00 | 10 | 60 | 30 | 0 | 30 | 13.3 | 26.7 | 46.7 | 13.3 | 60 | 6.25 | 25.00 | 62.50 | 6.25 | 68.75 |
| Students with Disabilities | 100.00 | RV | RV | RV | RV | RV | 20.0 | 40.0 | 30.0 | 10.0 | 40 | 25.00 | 0.00 | 50.00 | 25.00 | 75.00 |
| Limited English Proficient | 100.00 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 0.00 | 50.00 | 50.00 | 0.00 | 50.00 |
| Female | 100.00 | 2.5 | 22.5 | 47.5 | 27.5 | 75 | 2.22 | 22.2 | 51.1 | 24.4 | 75.5 | 3.03 | 15.15 | 51.52 | 30.30 | 81.82 |
| Male | 100.00 | 6.45 | 19.35 | 41.94 | 32.26 | 74.19 | 4.55 | 18.2 | 47.7 | 29.5 | 77.2 | 4.88 | 4.88 | 56.10 | 34.15 | 90.24 |
| Migrant | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV |

INDICATOR: Achievement - Value-Added Student Academic Growth

| | 2012-2013 | | | | 2013-2014 | | | | 2014-2015 | | | |
|----------------------------|----------------------|-----------------------|--------------------------|---------------------------|----------------------|-----------------------|--------------------------|---------------------------|------------------------|-----------------------|-----------------------------|---------------------|
| | Number Eligible Math | % Meeting Growth Math | Number Eligible Literacy | % Meeting Growth Literacy | Number Eligible Math | % Meeting Growth Math | Number Eligible Literacy | % Meeting Growth Literacy | Math Value Added Score | ELA Value Added Score | Weighted Average ELA + Math | School Growth Score |
| Combined Population | N/A | N/A | N/A | N/A | 172 | 59.88 | 165 | 90.3 | 0.2466 | 0.2611 | 0.2538 | 90 |
| TAGG | N/A | N/A | N/A | N/A | 45 | 44.44 | 43 | 81.4 | --- | --- | --- | --- |
| African American | N/A | N/A | N/A | N/A | 59 | 38.98 | 59 | 84.75 | --- | --- | --- | --- |
| Hispanic | N/A | N/A | N/A | N/A | 7 | 57.14 | 7 | 71.43 | --- | --- | --- | --- |
| Caucasian | N/A | N/A | N/A | N/A | 68 | 60.29 | 63 | 92.06 | --- | --- | --- | --- |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | 33 | 36.36 | 32 | 81.25 | --- | --- | --- | --- |
| Students with Disabilities | N/A | N/A | N/A | N/A | 13 | 46.15 | 12 | 66.67 | --- | --- | --- | --- |
| Limited English Proficient | N/A | N/A | N/A | N/A | 5 | 60 | 5 | 100 | --- | --- | --- | --- |

INDICATOR: Achievement

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---------------------------------------|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| Grade One Reading Comprehension | 83 | 48 | 56 | 79 | 50 | 55 | 82 | 47 | 52 |
| Grade One Math Problems | 80 | 46 | 56 | 74 | 45 | 55 | 73 | 45 | 50 |
| Grade Two Reading Comprehension | 78 | 51 | 59 | 80 | 52 | 58 | 77 | 51 | 56 |
| Grade Two Math Problems | 82 | 48 | 58 | 83 | 50 | 58 | 74 | 48 | 54 |
| Grade Three Reading | 68 | 49 | 51 | 68 | 46 | 50 | --- | --- | --- |
| Grade Three Math | 77 | 52 | 55 | 76 | 49 | 54 | --- | --- | --- |
| Grade Four Reading | 68 | 53 | 53 | 72 | 49 | 52 | --- | --- | --- |
| Grade Four Math | 71 | 58 | 61 | 76 | 57 | 61 | --- | --- | --- |
| Grade Five Reading | 70 | 44 | 47 | 64 | 47 | 47 | --- | --- | --- |
| Grade Five Math | 77 | 50 | 55 | 76 | 51 | 54 | --- | --- | --- |
| Grade Five Science | 70 | 52 | 60 | 69 | 55 | 60 | --- | --- | --- |
| Grade Six Reading | --- | 38 | 46 | --- | 38 | 46 | --- | --- | --- |
| Grade Six Math | --- | 46 | 55 | --- | 45 | 54 | --- | --- | --- |
| Grade Seven Reading | --- | 44 | 50 | --- | 41 | 49 | --- | --- | --- |
| Grade Seven Math | --- | 48 | 54 | --- | 44 | 53 | --- | --- | --- |
| Grade Seven Science | --- | 51 | 61 | --- | 47 | 60 | --- | --- | --- |
| Grade Eight Reading | --- | 45 | 53 | --- | 47 | 52 | --- | --- | --- |
| Grade Eight Math | --- | 45 | 54 | --- | 46 | 53 | --- | --- | --- |
| Grade Nine Reading Comprehension | --- | 41 | 50 | --- | 42 | 51 | --- | --- | --- |
| Grade Nine Math Concepts and Problems | --- | 38 | 49 | --- | 37 | 47 | --- | --- | --- |

INDICATOR: Achievement

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| American College Test (ACT) | | | | | | | | | |
| Number of Students Taking Voluntary Universal ACT | --- | | 6,692 | --- | | 7,110 | --- | | 8,790 |
| District Provided Remediation for Students Taking Voluntary Universal ACT | | N | 48 | | --- | 36 | | --- | 73 |
| Number of Students in College and Career Readiness Planning Program (CCRPP) | --- | --- | 1,790 | --- | --- | 1,843 | --- | --- | 2,014 |
| Number of Students Taking ACT in Grades 9-11 | --- | 599 | 26,174 | --- | 553 | 25,004 | --- | 529 | 27,271 |
| Number of Students Taking ACT in Grade 12 | --- | 601 | 18,507 | --- | 592 | 18,262 | --- | 745 | 23,364 |
| ACT Reading | --- | 20.45 | 21.67 | --- | 21.19 | 22.46 | --- | 20.06 | 21.35 |
| ACT English | --- | 19.81 | 21.31 | --- | 19.84 | 21.38 | --- | 18.80 | 20.16 |
| ACT Mathematics | --- | 19.28 | 20.73 | --- | 19.61 | 21.02 | --- | 18.82 | 20.14 |
| ACT Science | --- | 20.01 | 21.04 | --- | 20.73 | 21.90 | --- | 19.55 | 20.85 |
| ACT Composite | --- | 20.00 | 21.31 | --- | 19.98 | 21.24 | --- | 19.47 | 20.79 |
| SAT® by College Board | | | | | | | | | |
| Number of Students Taking SAT College Admission Test | --- | 23 | 897 | --- | 30 | 84 | --- | 23 | 952 |
| SAT Critical Reading Mean | --- | 535 | 473 | --- | 510 | 599 | --- | 529 | 565 |
| SAT Math Mean | --- | 525 | 472 | --- | 509 | 597 | --- | 525 | 568 |
| SAT Writing Mean | --- | 524 | 459 | --- | 494 | 584 | --- | 498 | 547 |
| Advanced Placement Courses (AP) | | | | | | | | | |
| Number of Students Taking Advanced Placement (AP) Courses | --- | 705 | 24,364 | --- | 775 | 25,547 | --- | 891 | 27,646 |
| Number of AP Exams Taken | --- | 1,487 | 42,545 | --- | 1,675 | 44,424 | --- | 1,629 | 44,951 |
| Number of AP Exams Scored 3, 4, or 5 | --- | 354 | 13,296 | --- | 436 | 14,143 | --- | 368 | 14,391 |
| Number of Students Taking International Baccalaureate Courses | --- | | 219 | --- | --- | 460 | --- | --- | 1,328 |
| College Going Rate | | | | | | | | | |
| All Students | N/A | N/A | N/A | --- | 42.7 % | 51.5 % | --- | --- | --- |
| African American | N/A | N/A | N/A | --- | 38.4 % | 46.2 % | --- | --- | --- |
| Hispanic | N/A | N/A | N/A | --- | 0.0 % | 33.2 % | --- | --- | --- |
| Caucasian | N/A | N/A | N/A | --- | 38.9 % | 50.6 % | --- | --- | --- |

INDICATOR: Achievement

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---|-----------|----------|-------|-----------|----------|--------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| College Credit Accumulation Rate | | | | | | | | | |
| All Students | N/A | N/A | N/A | --- | 77.3 % | 79.7 % | --- | --- | --- |
| African American | N/A | N/A | N/A | --- | 71.6 % | 69.9 % | --- | --- | --- |
| Hispanic | N/A | N/A | N/A | --- | 72.0 % | 79.0 % | --- | --- | --- |
| Caucasian | N/A | N/A | N/A | --- | 83.2 % | 82.4 % | --- | --- | --- |

INDICATOR: School Performance

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| Arkansas ESEA Accountability | | | | | | | | | |
| Needs Improvement | Y | 28 | 797 | Y | 28 | 876 | Y | 26 | 834 |
| Needs Improvement Priority | N | 3 | 38 | N | 3 | 36 | N | 4 | 46 |
| Needs Improvement Priority Met Year 1 Exit Criteria | N | 0 | 4 | N | 0 | 1 | N | 0 | 3 |
| Needs Improvement Focus | N | 3 | 80 | N | 3 | 81 | N | 4 | 103 |
| Needs Improvement Focus Met Year 1 Exit Criteria | N | 0 | 8 | N | 0 | 4 | N | 2 | 31 |
| Achieving | N | 1 | 130 | N | 1 | 67 | N | 1 | 73 |
| Exemplary | N | 0 | 9 | N | 0 | 1 | N | 0 | 0 |
| School Rating | | | | | | | | | |
| School Rating | | | | A | | | B | | |
| Overall Points for School Rating | | | | 278 | | | 267 | | |
| Count of Schools with Rating = A (270 - 300 Points) | | | | | 2 | 162 | | 0 | 10 |
| Count of Schools with Rating = B (240 - 269 Points) | | | | | 4 | 322 | | 2 | 224 |
| Count of Schools with Rating = C (210 - 239 Points) | | | | | 14 | 365 | | 15 | 564 |
| Count of Schools with Rating = D (180 - 209 Points) | | | | | 12 | 160 | | 16 | 228 |
| Count of Schools with Rating = F (Less than 180 Points) | | | | | 3 | 43 | | 2 | 19 |

INDICATOR: School Performance

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|--|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| District Provides Textbooks or Digital Resources for all Pupils | | | | | | | | | |
| District Provides Textbooks or Digital Resources for all Pupils | | Y | 100 % | | Y | 100 % | | Y | 100 % |
| Annual Accreditation Status | | | | | | | | | |
| Annual Accreditation Status Accredited | Y | 32 | 783 | N | 31 | 790 | Y | 34 | 784 |
| Accredited-Cited | N | 3 | 249 | Y | 4 | 254 | N | 1 | 261 |
| Accredited-Probationary | N | 0 | 30 | N | 0 | 27 | N | 0 | 21 |
| Attendance Rate (*State Goal 91.13%) | | | | | | | | | |
| Attendance Rate Combined | 96.9 % | 93.5 % | 94.1 % | 95.9 % | 93.8 % | 94.4 % | 95.9 % | 93.6 % | 94.4 % |
| Attendance Rate for Targeted Achievement Gap Group | 97.0 % | 93.9 % | 93.9 % | 95.0 % | 93.5 % | 94.0 % | 96.0 % | 93.9 % | 94.6 % |
| Attendance Rate African American | 96.9 % | 93.4 % | 94.1 % | 94.9 % | 94.0 % | 94.3 % | 95.7 % | 94.0 % | 94.5 % |
| Attendance Rate Hispanic | 97.2 % | 94.1 % | 94.5 % | 95.5 % | 93.9 % | 94.8 % | 95.3 % | 93.7 % | 95.0 % |
| Attendance Rate Caucasian | 96.7 % | 92.9 % | 94.0 % | 95.5 % | 93.4 % | 94.3 % | 96.3 % | 93.0 % | 94.2 % |
| Attendance Rate Economically Disadvantaged | | | 93.7 % | 94.0 % | 93.3 % | 93.8 % | 95.1 % | 94.1 % | 94.8 % |
| Attendance Rate Students with Disabilities | 96.0 % | 93.6 % | 94.0 % | 96.0 % | 93.7 % | 94.1 % | 95.7 % | 93.7 % | 94.1 % |
| Attendance Rate Limited English Proficient | 97.4 % | 94.9 % | 94.8 % | 96.4 % | 94.2 % | 95.3 % | 97.1 % | 94.2 % | 95.4 % |
| Dropout Rate | | | | | | | | | |
| Dropout Rate | --- | 3.64 % | 2.12 % | --- | 3.43 % | 2.10 % | --- | 2.89 % | 2.25 % |

INDICATOR: School Performance

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|--|-----------|----------|---------|-----------|----------|---------|-----------|----------|---------|
| | School | District | State | School | District | State | School | District | State |
| Graduation Rate (*State Goal 85%) | | | | | | | | | |
| Graduation Rate Combined | --- | 72.9 % | 84.9 % | --- | 72.7 % | 86.9 % | --- | 71.8 % | 84.9 % |
| Graduation Rate for Targeted Achievement Gap Group | --- | 68.5 % | 80.5 % | --- | 66.6 % | 82.9 % | --- | 66.5 % | 81.9 % |
| Graduation Rate African American | --- | 74.6 % | 78.1 % | --- | 72.1 % | 81.0 % | --- | 71.3 % | 77.5 % |
| Graduation Rate Hispanic | --- | 67.8 % | 81.8 % | --- | 72.0 % | 84.5 % | --- | 60.8 % | 84.5 % |
| Graduation Rate Caucasian | --- | 70.8 % | 87.8 % | --- | 72.8 % | 89.3 % | --- | 72.6 % | 87.4 % |
| Graduation Rate Economically Disadvantaged | --- | 67.6 % | 80.3 % | --- | 66.2 % | 82.7 % | --- | 63.6 % | 81.7 % |
| Graduation Rate Students with Disabilities | --- | 73.2 % | 80.4 % | --- | 69.4 % | 83.1 % | --- | 73.0 % | 81.9 % |
| Graduation Rate Limited English Proficient | --- | RV | 80.8 % | --- | 90.0 % | 84.1 % | --- | 73.3 % | 85.9 % |
| Grade Inflation Rate (EOC) | --- | 2.27 % | 2.51 % | --- | 5.6 % | 7 % | --- | --- | --- |
| Grade Inflation Rate (ACT) | --- | 56.30 % | 34.40 % | --- | 32.30 % | 32.70 % | --- | 35.90 % | 32.80 % |
| College Remediation Rate | --- | 51.6 % | 43.0 % | --- | 59.8 % | 45.4 % | --- | 65.1 % | 54.2 % |
| Enrollment | | | | | | | | | |
| October 1 Enrollment | 511 | 17,245 | 471,867 | 463 | 17,060 | 474,995 | 419 | 16,592 | 476,083 |

INDICATOR: School Environment

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|--|-----------|----------|---------|-----------|----------|---------|-----------|----------|---------|
| | School | District | State | School | District | State | School | District | State |
| Discipline Policies Distributed to Parents | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % |
| Discipline Training Provided to Staff | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % |
| Parental Involvement Plan Adopted | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % |
| District Alternative Learning Environment Compliance | | Y | 96.89 % | | Y | 91.05 % | | Y | 93.31 % |
| Expulsions | --- | 39 | 471 | --- | 30 | 524 | --- | 34 | 480 |
| Weapons Incidents | --- | 62 | 763 | --- | 71 | 843 | --- | 76 | 799 |
| Staff Assaults | --- | 63 | 495 | --- | 59 | 504 | --- | 43 | 664 |
| Student Assaults | 1 | 175 | 2,302 | --- | 212 | 2,439 | --- | 161 | 2,562 |

INDICATOR: Retention

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| Number of Students Retained at Grade 1 | 2 | 60 | 1,416 | 2 | 62 | 1,514 | 0 | 91 | 1,313 |
| Percent of Students Retained at Grade 1 | 2.00 % | 4.00 % | 4.00 % | 3.00 % | 5.00 % | 5.00 % | 0.00 % | 6.00 % | 3.00 % |
| Number of Students Retained at Grade 2 | 2 | 29 | 558 | 0 | 23 | 572 | 2 | 16 | 511 |
| Percent of Students Retained at Grade 2 | 3.00 % | 2.00 % | 2.00 % | 0.00 % | 3.00 % | 3.00 % | 3.00 % | 1.00 % | 1.00 % |
| Number of Students Retained at Grade 3 | 0 | 8 | 240 | 0 | 7 | 279 | 0 | 8 | 207 |
| Percent of Students Retained at Grade 3 | 0.00 % | 1.00 % | 1.00 % | 0.00 % | 2.00 % | 2.00 % | 0.00 % | 1.00 % | 1.00 % |
| Number of Students Retained at Grade 4 | 2 | 5 | 114 | 0 | 4 | 137 | 0 | 5 | 131 |
| Percent of Students Retained at Grade 4 | 2.00 % | 0.00 % | 0.00 % | 0.00 % | 1.00 % | 2.00 % | 0.00 % | 0.00 % | 0.00 % |
| Number of Students Retained at Grade 5 | 0 | 5 | 101 | 0 | 1 | 82 | 0 | 2 | 108 |
| Percent of Students Retained at Grade 5 | 0.00 % | 0.00 % | 0.00 % | 0.00 % | 2.00 % | 1.00 % | 0.00 % | 0.00 % | 0.00 % |
| Number of Students Retained at Grade 6 | 0 | 16 | 135 | 0 | 35 | 134 | 0 | 14 | 142 |
| Percent of Students Retained at Grade 6 | 0.00 % | 1.00 % | 0.00 % | 0.00 % | 4.00 % | 1.00 % | 0.00 % | 1.00 % | 0.00 % |
| Number of Students Retained at Grade 7 | 0 | 19 | 296 | 0 | 36 | 315 | 0 | 24 | 316 |
| Percent of Students Retained at Grade 7 | 0.00 % | 1.00 % | 1.00 % | 0.00 % | 3.00 % | 2.00 % | 0.00 % | 2.00 % | 1.00 % |
| Number of Students Retained at Grade 8 | 0 | 19 | 251 | 0 | 21 | 274 | 0 | 20 | 395 |
| Percent of Students Retained at Grade 8 | 0.00 % | 2.00 % | 1.00 % | 0.00 % | 2.00 % | 1.00 % | 0.00 % | 2.00 % | 1.00 % |

INDICATOR: Teacher Quality

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---|-----------|----------|--------|-----------|----------|--------|--------------------------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| % Teachers Completely Certified (Licensed) | 93.8 % | 98.5 % | 97.9 % | 100.0 % | 98.9 % | 95.7 % | 100.0 % | 99.5 % | 98.8 % |
| % Teachers with Emergency / Provisional Credentials | 0.0 % | 2.8 % | 0.9 % | 0.0 % | 1.6 % | 0.8 % | 0.0 % | 0.8 % | 0.4 % |
| % Teachers with Bachelor's Degree | 50.0 % | 52.0 % | 59.0 % | 48.0 % | 53.0 % | 57.0 % | 54.0 % | 54.0 % | 56.0 % |
| % Teachers with Master's Degree | 46.0 % | 47.0 % | 40.0 % | 48.0 % | 44.0 % | 41.0 % | 46.0 % | 44.0 % | 41.0 % |
| % Teachers with Advanced Degree | 0.0 % | 1.0 % | 1.0 % | 0.0 % | 1.0 % | 1.0 % | 0.0 % | 1.0 % | 1.0 % |
| HQ Teachers in High Poverty Schools | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | --- | 0.0 % | 0.9 % | 0.0 % | 0.6 % | 0.9 % | 0.0 % | 0.4 % | 1.4 % |
| HQ Teachers in Low Poverty Schools | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | 0.0 % | 1.1 % | 0.6 % | 0.0 % | 4.1 % | 0.6 % | 0.0 % | 3.6 % | 0.7 % |
| HQ Teachers Aggregate of All Economic Levels | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | --- | 0.6 % | 0.7 % | 0.0 % | 2.3 % | 0.7 % | 0.0 % | 1.7 % | 0.9 % |
| School Board Members | | | | | | | Hours of Training | | |

INDICATOR: School Choice

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|-----------------------------------|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| Percent of Students School Choice | 0.00 % | 0.23 % | 2.68 % | 0.22 % | 0.13 % | 2.82 % | 0.00 % | 0.13 % | 2.59 % |

INDICATOR: School Funding

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---|-----------|---------------|-----------------|-----------|---------------|-----------------|-----------|---------------|-----------------|
| | School | District | State | School | District | State | School | District | State |
| Mills Voted | | 40.7 | 37.4 | | 40.7 | 37.5 | | 40.7 | 37.5 |
| Expenditure Per Student | | \$10,566 | \$9,324 | | \$11,115 | \$9,457 | | \$11,284 | \$9,642 |
| Average Teacher Salary | | \$50,795 | \$47,316 | | \$51,946 | \$48,060 | | \$52,979 | \$50,978 |
| Total Expenditures | | \$202,817,293 | \$5,088,669,535 | | \$210,513,920 | \$5,288,037,508 | | \$206,692,414 | \$5,203,284,363 |
| Instructional Expenditures | | \$97,231,081 | \$2,472,977,282 | | \$99,500,321 | \$2,500,807,896 | | \$99,222,340 | \$2,529,267,639 |
| Administrative Expenditures | | \$13,716,016 | \$312,346,508 | | \$13,845,614 | \$325,831,774 | | \$13,714,025 | \$333,081,526 |
| Extracurricular Expenditures | | \$3,323,039 | \$184,520,020 | | \$3,520,238 | \$174,851,754 | | \$4,397,301 | \$181,590,712 |
| Capital Expenditures | | \$12,648,457 | \$531,101,753 | | \$12,693,016 | \$423,083,973 | | \$12,266,346 | \$510,124,487 |
| Debt Service Expenditures | | \$10,149,308 | \$235,094,970 | | \$10,268,099 | \$285,311,300 | | \$10,443,312 | \$245,124,316 |
| Free and Reduced Meals | | | | | | | | | |
| Percent of Students Eligible for Free and Reduced Meals | 20.0 % | 56.7 % | 60.3 % | 21.4 % | 55.6 % | 60.9 % | 26.5 % | 57.3 % | 61.8 % |
| State Free and Reduced-Price Meal Rate*** | | | 60.7 % | | | 61.2 % | | | 61.1 % |
| National Free and Reduced-Price Meal Rate** | | | 50.6 % | | | 52.1 % | | | 55.5 % |

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.