

# Maumelle High School

School Report Card 2014-2015  
 100 Victory Lane | Maumelle, AR 72113  
 501-234-2510

Principal  
 Superintendent

Leslie Ireland  
 Jerry Guess

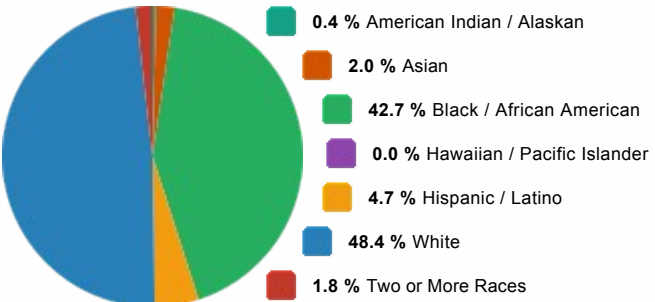


## SCHOOL CHARACTERISTICS

Enrollment	1,059
Avg. Class Size	17
Avg. years teaching Experience	4
Per pupil spending	
• District avg.	\$11,284
• State avg.	\$9,642
School Choice Transfers	0
School Rating	
• School Rating	C
• Overall Points	224
<i>A = 270-300, B = 240-269, C = 210-239, D = 180-209, F = Less Than 180</i>	

## STUDENT DEMOGRAPHICS

### Race/Ethnicity Statistics



### Other Demographics

Limited English proficiency	2 %
Low-income	36 %
Students eligible to receive special education	8 %

**INDICATOR: Achievement**

		2012-2013					2013-2014					2014-2015						
Tested 2014-2015		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded
<b>9th Grade Literacy</b>																		
Combined Population	96.58	---	---	---	---	---	---	---	---	---	---	20.75	21.99	25.73	27.80	3.73	31.54	36.69
TAGG	93.91	---	---	---	---	---	---	---	---	---	---	34.95	27.18	22.33	14.56	0.97	15.53	24.43
African American	97.96	---	---	---	---	---	---	---	---	---	---	32.22	30.00	24.44	12.22	1.11	13.33	18.34
Hispanic	92.86	---	---	---	---	---	---	---	---	---	---	46.15	7.69	23.08	23.08	0.00	23.08	27.36
Caucasian	95.77	---	---	---	---	---	---	---	---	---	---	10.85	18.60	27.91	36.43	6.20	42.64	43.39
Economically Disadvantaged	94.29	---	---	---	---	---	---	---	---	---	---	35.11	25.53	23.40	14.89	1.06	15.96	25.14
Students with Disabilities	75.00	---	---	---	---	---	---	---	---	---	---	50.00	30.00	10.00	10.00	0.00	10.00	3.50
Limited English Proficient	100.00	---	---	---	---	---	---	---	---	---	---	40.00	20.00	20.00	20.00	0.00	20.00	13.33
Number of recently arrived LEP students not assessed in 9th Grade Literacy						---						---						
Female	98.28	---	---	---	---	---	---	---	---	---	---	13.76	23.85	22.94	33.94	5.50	39.45	45.10
Male	95.24	---	---	---	---	---	---	---	---	---	---	26.52	20.45	28.03	22.73	2.27	25.00	28.58
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>10th Grade Literacy</b>																		
Combined Population	97.50	---	---	---	---	---	---	---	---	---	---	23.94	21.60	25.35	25.82	3.29	29.11	37.58
TAGG	96.19	---	---	---	---	---	---	---	---	---	---	38.89	22.22	23.33	14.44	1.11	15.56	26.09
African American	97.96	---	---	---	---	---	---	---	---	---	---	32.95	25.00	21.59	19.32	1.14	20.45	19.39
Hispanic	94.74	---	---	---	---	---	---	---	---	---	---	20.00	13.33	53.33	13.33	0.00	13.33	31.23
Caucasian	98.25	---	---	---	---	---	---	---	---	---	---	17.65	20.59	24.51	31.37	5.88	37.25	43.84
Economically Disadvantaged	95.92	---	---	---	---	---	---	---	---	---	---	38.10	21.43	23.81	15.48	1.19	16.67	26.68
Students with Disabilities	100.00	---	---	---	---	---	---	---	---	---	---	60.00	20.00	13.33	6.67	0.00	6.67	12.96
Limited English Proficient	80.00	---	---	---	---	---	---	---	---	---	---	25.00	0.00	75.00	0.00	0.00	0.00	13.28
Number of recently arrived LEP students not assessed in 10th Grade Literacy						---						---						
Female	97.60	---	---	---	---	---	---	---	---	---	---	18.26	14.78	31.30	30.43	5.22	35.65	44.78
Male	97.39	---	---	---	---	---	---	---	---	---	---	30.61	29.59	18.37	20.41	1.02	21.43	30.52
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

**INDICATOR: Achievement**

		2012-2013					2013-2014					2014-2015						
Tested 2014-2015		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded
<b>EOC Algebra I</b>		Annual Measurable Objective (AMO)					2014 AMO					83.65						
Combined Population	95.65	5.03	25.63	48.24	21.11	69.35	15.4	30.9	39.4	14.4	53.8	32.12	40.88	23.36	3.65	0.00	3.65	28.55
TAGG	93.26	7.69	32.48	45.3	14.53	59.83	21.0	33.0	35.0	11.0	46	39.73	42.47	16.44	1.37	0.00	1.37	18.30
African American	98.67	9.18	34.69	47.96	8.16	56.12	18.4	32.7	38.8	10.2	49	39.39	42.42	16.67	1.52	0.00	1.52	10.55
Hispanic	100.00	RV	RV	RV	RV	RV	20.0	20.0	30.0	30.0	60	40.00	50.00	10.00	0.00	0.00	0.00	22.39
Caucasian	91.67	1.15	14.94	48.28	35.63	83.91	10.5	31.6	40.8	17.1	57.9	21.05	38.60	35.09	5.26	0.00	5.26	34.38
Economically Disadvantaged	92.86	7.69	31.73	45.19	15.38	60.58	20.4	34.4	35.5	9.68	45.18	41.18	42.65	14.71	1.47	0.00	1.47	18.52
Students with Disabilities	77.78	15.38	46.15	30.77	7.69	38.46	50.0	25.0	8.33	16.7	25.03	66.67	0.00	33.33	0.00	0.00	0.00	4.84
Limited English Proficient	100.00	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	25.00	75.00	0.00	0.00	0.00	0.00	13.23
Female	94.12	3.45	26.44	49.43	20.69	70.11	16.2	22.2	44.4	17.2	61.6	27.87	47.54	19.67	4.92	0.00	4.92	30.47
Male	96.77	6.25	25	47.32	21.43	68.75	14.6	40.4	33.7	11.2	44.9	35.53	35.53	26.32	2.63	0.00	2.63	26.66
Migrant	---	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	---	---	---	---	---	---	---
<b>EOC Geometry</b>		Annual Measurable Objective (AMO)					2014 AMO					83.65						
Combined Population	96.52	10.59	33.9	40.25	15.25	55.51	12.2	25.1	45.1	17.6	62.7	13.40	36.08	41.24	9.28	0.00	9.28	21.36
TAGG	95.88	14.05	44.63	39.67	1.65	41.32	21.6	33.3	42.2	2.94	45.14	23.68	38.16	31.58	6.58	0.00	6.58	12.42
African American	95.83	15.62	44.53	34.38	5.47	39.84	17.6	36.1	42.6	3.70	46.3	18.42	50.00	27.63	3.95	0.00	3.95	5.99
Hispanic	100.00	20	30	30	20	50	9.09	27.3	36.4	27.3	63.7	20.00	26.67	46.67	6.67	0.00	6.67	15.16
Caucasian	96.23	3.19	19.15	51.06	26.6	77.66	8.40	15.3	48.1	28.2	76.3	7.61	27.17	52.17	13.04	0.00	13.04	26.59
Economically Disadvantaged	95.65	10.62	46.02	41.59	1.77	43.36	21.6	29.5	45.5	3.41	48.91	23.29	39.73	30.14	6.85	0.00	6.85	12.44
Students with Disabilities	100.00	50	41.67	8.33	0	8.33	29.4	52.9	17.6	0.00	17.6	80.00	0.00	20.00	0.00	0.00	0.00	11.37
Limited English Proficient	100.00	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	20.00	40.00	40.00	0.00	0.00	0.00	7.16
Female	96.46	9.57	36.52	41.74	12.17	53.91	11.2	26.7	43.1	19.0	62.1	14.14	34.34	40.40	11.11	0.00	11.11	21.14
Male	96.58	11.57	31.4	38.84	18.18	57.02	13.0	23.9	46.4	16.7	63.1	12.63	37.89	42.11	7.37	0.00	7.37	21.58
Migrant	---	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	---	---	---	---	---	---	---

**INDICATOR: Achievement**

	Tested 2014-2015	2012-2013					2013-2014					2014-2015				
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
<b>EOC Biology</b>																
Combined Population	95.65	29.82	48.36	16.36	5.45	21.82	20.7	43.2	27.4	8.71	36.11	23.14	40.50	32.64	3.72	36.36
TAGG	95.50	39.72	48.94	9.93	1.42	11.35	33.3	44.8	20.8	1.04	21.84	38.68	40.57	17.92	2.83	20.75
African American	94.78	42.57	47.97	8.11	1.35	9.46	32.7	44.9	18.7	3.74	22.44	39.45	41.28	18.35	0.92	19.27
Hispanic	100.00	27.27	54.55	18.18	0	18.18	RV	RV	RV	RV	RV	5.88	52.94	41.18	0.00	41.18
Caucasian	95.58	13.64	48.18	28.18	10	38.18	11.5	40.2	36.1	12.3	48.4	11.11	36.11	46.30	6.48	52.78
Economically Disadvantaged	95.24	38.76	50.39	9.3	1.55	10.85	33.7	43.4	22.9	0.00	22.9	38.00	42.00	17.00	3.00	20.00
Students with Disabilities	100.00	46.67	40	13.33	0	13.33	38.1	33.3	23.8	4.76	28.56	76.47	11.76	5.88	5.88	11.76
Limited English Proficient	100.00	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	20.00	60.00	20.00	0.00	20.00
Female	96.15	28.57	51.13	17.29	3.01	20.3	21.5	45.8	22.4	10.3	32.7	19.20	44.00	33.60	3.20	36.80
Male	95.12	30.99	45.77	15.49	7.75	23.24	20.1	41.0	31.3	7.46	38.76	27.35	36.75	31.62	4.27	35.90
Migrant	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV

**INDICATOR: Achievement - Value-Added Student Academic Growth**

	2012-2013				2013-2014				2014-2015			
	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score
Combined Population	N/A	N/A	N/A	N/A	NA	NA	NA	NA	-0.1557	-0.1723	-0.1655	75
TAGG	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
African American	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Caucasian	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Limited English Proficient	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---

**INDICATOR: Achievement**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	---	48	56	---	50	55	---	47	52
Grade One Math Problems	---	46	56	---	45	55	---	45	50
Grade Two Reading Comprehension	---	51	59	---	52	58	---	51	56
Grade Two Math Problems	---	48	58	---	50	58	---	48	54
Grade Three Reading	---	49	51	---	46	50	---	---	---
Grade Three Math	---	52	55	---	49	54	---	---	---
Grade Four Reading	---	53	53	---	49	52	---	---	---
Grade Four Math	---	58	61	---	57	61	---	---	---
Grade Five Reading	---	44	47	---	47	47	---	---	---
Grade Five Math	---	50	55	---	51	54	---	---	---
Grade Five Science	---	52	60	---	55	60	---	---	---
Grade Six Reading	---	38	46	---	38	46	---	---	---
Grade Six Math	---	46	55	---	45	54	---	---	---
Grade Seven Reading	---	44	50	---	41	49	---	---	---
Grade Seven Math	---	48	54	---	44	53	---	---	---
Grade Seven Science	---	51	61	---	47	60	---	---	---
Grade Eight Reading	---	45	53	---	47	52	---	---	---
Grade Eight Math	---	45	54	---	46	53	---	---	---
Grade Nine Reading Comprehension	46	41	50	50	42	51	---	---	---
Grade Nine Math Concepts and Problems	42	38	49	42	37	47	---	---	---

**INDICATOR: Achievement**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Number of Students Taking Voluntary Universal ACT			6,692			7,110			8,790
District Provided Remediation for Students Taking Voluntary Universal ACT		N	48		---	36		---	73
Number of Students in College and Career Readiness Planning Program (CCRPP)	---	---	1,790	---	---	1,843	---	---	2,014
Number of Students Taking ACT in Grades 9-11	188	599	26,174	193	553	25,004	191	529	27,271
Number of Students Taking ACT in Grade 12	103	601	18,507	133	592	18,262	206	745	23,364
ACT Reading	20.07	20.45	21.67	22.03	21.19	22.46	20.68	20.06	21.35
ACT English	19.93	19.81	21.31	21.08	19.84	21.38	19.83	18.80	20.16
ACT Mathematics	19.07	19.28	20.73	19.62	19.61	21.02	19.38	18.82	20.14
ACT Science	19.68	20.01	21.04	21.41	20.73	21.90	20.20	19.55	20.85
ACT Composite	19.79	20.00	21.31	20.63	19.98	21.24	20.16	19.47	20.79
<b>SAT® by College Board</b>									
Number of Students Taking SAT College Admission Test	3	23	897	3	30	84	5	23	952
SAT Critical Reading Mean	RV	535	473	RV	510	599	RV	529	565
SAT Math Mean	RV	525	472	RV	509	597	RV	525	568
SAT Writing Mean	RV	524	459	RV	494	584	RV	498	547
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses	104	705	24,364	167	775	25,547	208	891	27,646
Number of AP Exams Taken	179	1,487	42,545	352	1,675	44,424	384	1,629	44,951
Number of AP Exams Scored 3, 4, or 5	38	354	13,296	90	436	14,143	94	368	14,391
Number of Students Taking International Baccalaureate Courses			219	---	---	460	---	---	1,328
<b>College Going Rate</b>									
All Students	N/A	N/A	N/A	0.0 %	42.7 %	51.5 %	---	---	---
African American	N/A	N/A	N/A		38.4 %	46.2 %	---	---	---
Hispanic	N/A	N/A	N/A		0.0 %	33.2 %	---	---	---
Caucasian	N/A	N/A	N/A		38.9 %	50.6 %	---	---	---

**INDICATOR: Achievement**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
<b>College Credit Accumulation Rate</b>									
All Students	N/A	N/A	N/A	84.0 %	77.3 %	79.7 %	---	---	---
African American	N/A	N/A	N/A	80.3 %	71.6 %	69.9 %	---	---	---
Hispanic	N/A	N/A	N/A	0.0 %	72.0 %	79.0 %	---	---	---
Caucasian	N/A	N/A	N/A	87.1 %	83.2 %	82.4 %	---	---	---



**INDICATOR: School Performance**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
<b>Arkansas ESEA Accountability</b>									
Needs Improvement	Y	28	797	Y	28	876	Y	26	834
Needs Improvement Priority	N	3	38	N	3	36	N	4	46
Needs Improvement Priority Met Year 1 Exit Criteria	N	0	4	N	0	1	N	0	3
Needs Improvement Focus	N	3	80	N	3	81	N	4	103
Needs Improvement Focus Met Year 1 Exit Criteria	N	0	8	N	0	4	N	2	31
Achieving	N	1	130	N	1	67	N	1	73
Exemplary	N	0	9	N	0	1	N	0	0
<b>School Rating</b>									
School Rating				B			C		
Overall Points for School Rating				241			224		
Count of Schools with Rating = A ( 270 - 300 Points )					2	162		0	10
Count of Schools with Rating = B ( 240 - 269 Points )					4	322		2	224
Count of Schools with Rating = C ( 210 - 239 Points )					14	365		15	564
Count of Schools with Rating = D ( 180 - 209 Points )					12	160		16	228
Count of Schools with Rating = F ( Less than 180 Points )					3	43		2	19

**INDICATOR: School Performance**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
<b>Annual Accreditation Status</b>									
Annual Accreditation Status Accredited	Y	32	783	Y	31	790	Y	34	784
Accredited-Cited	N	3	249	N	4	254	N	1	261
Accredited-Probationary	N	0	30	N	0	27	N	0	21
<b>Attendance Rate (*State Goal 91.13%)</b>									
Attendance Rate Combined	93.0 %	93.5 %	94.1 %	93.2 %	93.8 %	94.4 %	92.0 %	93.6 %	94.4 %
Attendance Rate for Targeted Achievement Gap Group	92.1 %	93.9 %	93.9 %	92.6 %	93.5 %	94.0 %	92.2 %	93.9 %	94.6 %
Attendance Rate African American	93.2 %	93.4 %	94.1 %	93.9 %	94.0 %	94.3 %	92.5 %	94.0 %	94.5 %
Attendance Rate Hispanic	94.5 %	94.1 %	94.5 %	93.4 %	93.9 %	94.8 %	91.1 %	93.7 %	95.0 %
Attendance Rate Caucasian	90.7 %	92.9 %	94.0 %	92.1 %	93.4 %	94.3 %	91.1 %	93.0 %	94.2 %
Attendance Rate Economically Disadvantaged			93.7 %	92.2 %	93.3 %	93.8 %	92.8 %	94.1 %	94.8 %
Attendance Rate Students with Disabilities	91.9 %	93.6 %	94.0 %	92.4 %	93.7 %	94.1 %	90.7 %	93.7 %	94.1 %
Attendance Rate Limited English Proficient	92.7 %	94.9 %	94.8 %	94.4 %	94.2 %	95.3 %	94.0 %	94.2 %	95.4 %
<b>Dropout Rate</b>									
Dropout Rate	4.19 %	3.64 %	2.12 %	5.13 %	3.43 %	2.10 %	2.93 %	2.89 %	2.25 %

**INDICATOR: School Performance**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
<b>Graduation Rate (*State Goal 85%)</b>									
Graduation Rate Combined	84.1 %	72.9 %	84.9 %	86.5 %	72.7 %	86.9 %	78.0 %	71.8 %	84.9 %
Graduation Rate for Targeted Achievement Gap Group	83.6 %	68.5 %	80.5 %	83.8 %	66.6 %	82.9 %	77.5 %	66.5 %	81.9 %
Graduation Rate African American	82.2 %	74.6 %	78.1 %	90.7 %	72.1 %	81.0 %	76.5 %	71.3 %	77.5 %
Graduation Rate Hispanic	RV	67.8 %	81.8 %	90.9 %	72.0 %	84.5 %	60.0 %	60.8 %	84.5 %
Graduation Rate Caucasian	83.6 %	70.8 %	87.8 %	84.4 %	72.8 %	89.3 %	80.7 %	72.6 %	87.4 %
Graduation Rate Economically Disadvantaged	83.3 %	67.6 %	80.3 %	83.1 %	66.2 %	82.7 %	75.9 %	63.6 %	81.7 %
Graduation Rate Students with Disabilities	83.3 %	73.2 %	80.4 %	86.7 %	69.4 %	83.1 %	81.0 %	73.0 %	81.9 %
Graduation Rate Limited English Proficient	RV	RV	80.8 %	RV	90.0 %	84.1 %	RV	73.3 %	85.9 %
Grade Inflation Rate (EOC)	2.81 %	2.27 %	2.51 %	7.1 %	5.6 %	7 %	---	---	---
Grade Inflation Rate (ACT)	53.20 %	56.30 %	34.40 %	40.50 %	32.30 %	32.70 %	31.20 %	35.90 %	32.80 %
College Remediation Rate	---	51.6 %	43.0 %	56.4 %	59.8 %	45.4 %	62.1 %	65.1 %	54.2 %
<b>Enrollment</b>									
October 1 Enrollment	978	17,245	471,867	1,053	17,060	474,995	1,059	16,592	476,083

**INDICATOR: School Environment**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	96.89 %		Y	91.05 %		Y	93.31 %
Expulsions	4	39	471	3	30	524	3	34	480
Weapons Incidents	4	62	763	8	71	843	2	76	799
Staff Assaults	5	63	495	2	59	504	1	43	664
Student Assaults	8	175	2,302	7	212	2,439	1	161	2,562

**INDICATOR: Retention**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	---	60	1,416	---	62	1,514	---	91	1,313
Percent of Students Retained at Grade 1	---	4.00 %	4.00 %	---	5.00 %	5.00 %	---	6.00 %	3.00 %
Number of Students Retained at Grade 2	---	29	558	---	23	572	---	16	511
Percent of Students Retained at Grade 2	---	2.00 %	2.00 %	---	3.00 %	3.00 %	---	1.00 %	1.00 %
Number of Students Retained at Grade 3	---	8	240	---	7	279	---	8	207
Percent of Students Retained at Grade 3	---	1.00 %	1.00 %	---	2.00 %	2.00 %	---	1.00 %	1.00 %
Number of Students Retained at Grade 4	---	5	114	---	4	137	---	5	131
Percent of Students Retained at Grade 4	---	0.00 %	0.00 %	---	1.00 %	2.00 %	---	0.00 %	0.00 %
Number of Students Retained at Grade 5	---	5	101	---	1	82	---	2	108
Percent of Students Retained at Grade 5	---	0.00 %	0.00 %	---	2.00 %	1.00 %	---	0.00 %	0.00 %
Number of Students Retained at Grade 6	---	16	135	---	35	134	---	14	142
Percent of Students Retained at Grade 6	---	1.00 %	0.00 %	---	4.00 %	1.00 %	---	1.00 %	0.00 %
Number of Students Retained at Grade 7	---	19	296	---	36	315	---	24	316
Percent of Students Retained at Grade 7	---	1.00 %	1.00 %	---	3.00 %	2.00 %	---	2.00 %	1.00 %
Number of Students Retained at Grade 8	---	19	251	---	21	274	---	20	395
Percent of Students Retained at Grade 8	---	2.00 %	1.00 %	---	2.00 %	1.00 %	---	2.00 %	1.00 %

**INDICATOR: Teacher Quality**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	95.8 %	98.5 %	97.9 %	97.6 %	98.9 %	95.7 %	100.0 %	99.5 %	98.8 %
% Teachers with Emergency / Provisional Credentials	6.9 %	2.8 %	0.9 %	3.6 %	1.6 %	0.8 %	1.2 %	0.8 %	0.4 %
% Teachers with Bachelor's Degree	58.0 %	52.0 %	59.0 %	55.0 %	53.0 %	57.0 %	58.0 %	54.0 %	56.0 %
% Teachers with Master's Degree	40.0 %	47.0 %	40.0 %	42.0 %	44.0 %	41.0 %	40.0 %	44.0 %	41.0 %
% Teachers with Advanced Degree	2.0 %	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %
<b>HQ Teachers in High Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	---	0.0 %	0.9 %	0.0 %	0.6 %	0.9 %	0.0 %	0.4 %	1.4 %
<b>HQ Teachers in Low Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	1.0 %	1.1 %	0.6 %	24.5 %	4.1 %	0.6 %	12.2 %	3.6 %	0.7 %
<b>HQ Teachers Aggregate of All Economic Levels</b>									
% Core Academic Classes not Taught by HQ Teachers	---	0.6 %	0.7 %	24.5 %	2.3 %	0.7 %	12.2 %	1.7 %	0.9 %
<b>School Board Members</b>							<b>Hours of Training</b>		

**INDICATOR: School Choice**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0.10 %	0.23 %	2.68 %	0.00 %	0.13 %	2.82 %	0.09 %	0.13 %	2.59 %

**INDICATOR: School Funding**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Mills Voted		40.7	37.4		40.7	37.5		40.7	37.5
Expenditure Per Student		\$10,566	\$9,324		\$11,115	\$9,457		\$11,284	\$9,642
Average Teacher Salary		\$50,795	\$47,316		\$51,946	\$48,060		\$52,979	\$50,978
Total Expenditures		\$202,817,293	\$5,088,669,535		\$210,513,920	\$5,288,037,508		\$206,692,414	\$5,203,284,363
Instructional Expenditures		\$97,231,081	\$2,472,977,282		\$99,500,321	\$2,500,807,896		\$99,222,340	\$2,529,267,639
Administrative Expenditures		\$13,716,016	\$312,346,508		\$13,845,614	\$325,831,774		\$13,714,025	\$333,081,526
Extracurricular Expenditures		\$3,323,039	\$184,520,020		\$3,520,238	\$174,851,754		\$4,397,301	\$181,590,712
Capital Expenditures		\$12,648,457	\$531,101,753		\$12,693,016	\$423,083,973		\$12,266,346	\$510,124,487
Debt Service Expenditures		\$10,149,308	\$235,094,970		\$10,268,099	\$285,311,300		\$10,443,312	\$245,124,316
<b>Free and Reduced Meals</b>									
Percent of Students Eligible for Free and Reduced Meals	38.6 %	56.7 %	60.3 %	34.1 %	55.6 %	60.9 %	36.3 %	57.3 %	61.8 %
State Free and Reduced-Price Meal Rate***			60.7 %			61.2 %			61.1 %
National Free and Reduced-Price Meal Rate**			50.6 %			52.1 %			55.5 %

\*\*Source: FNS National databank for federal fiscal year 2013.

\*\*\*State Free and Reduced Meal Rate includes preschool and adult education students.