

Joe T. Robinson High School

School Report Card 2014-2015
21501 Highway 10 | Little Rock , AR 72223
501-868-2400

Principal
Superintendent

Mary Bailey
Jerry Guess

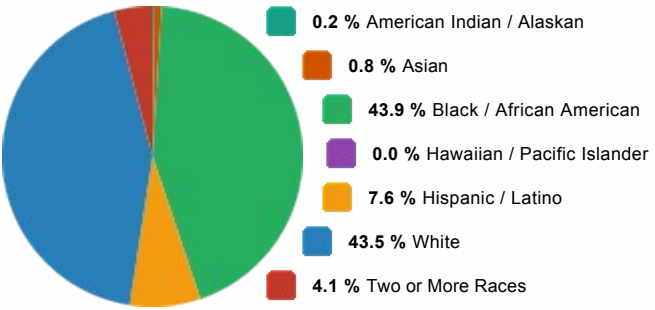


SCHOOL CHARACTERISTICS

| | |
|--|----------|
| Enrollment | 513 |
| Avg. Class Size | 13 |
| Avg. years teaching Experience | 8 |
| Per pupil spending | |
| • District avg. | \$11,284 |
| • State avg. | \$9,642 |
| School Choice Transfers | 1 |
| School Rating | |
| • School Rating | D |
| • Overall Points | 206 |
| <i>A = 270-300, B = 240-269, C = 210-239, D = 180-209, F = Less Than 180</i> | |

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics



Other Demographics

| | |
|--|------|
| Limited English proficiency | 4 % |
| Low-income | 50 % |
| Students eligible to receive special education | 16 % |

INDICATOR: Achievement

| | | 2012-2013 | | | | | 2013-2014 | | | | | 2014-2015 | | | | | | |
|---|--------|----------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|-------------------------|-------------------------------|----------------------------|---------------------|--------------------------|------------------------------------|--|
| Tested 2014-2015 | | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Not Met Expectations | Partially Met Expectations | Approached Expectations | Met Expectations | Exceeded Expectations | Met or Exceeded Expectations | State Average Met or Exceeded |
| 9th Grade Literacy | | | | | | | | | | | | | | | | | | |
| Combined Population | 100.00 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 13.14 | 25.55 | 32.85 | 24.82 | 3.65 | 28.47 | 36.69 |
| TAGG | 100.00 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 17.72 | 32.91 | 36.71 | 11.39 | 1.27 | 12.66 | 24.43 |
| African American | 100.00 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 17.86 | 28.57 | 26.79 | 25.00 | 1.79 | 26.79 | 18.34 |
| Hispanic | 100.00 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 15.38 | 15.38 | 53.85 | 15.38 | 0.00 | 15.38 | 27.36 |
| Caucasian | 100.00 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 8.47 | 25.42 | 32.20 | 27.12 | 6.78 | 33.90 | 43.39 |
| Economically Disadvantaged | 100.00 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 14.86 | 35.14 | 36.49 | 12.16 | 1.35 | 13.51 | 25.14 |
| Students with Disabilities | 100.00 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 26.67 | 46.67 | 26.67 | 0.00 | 0.00 | 0.00 | 3.50 |
| Limited English Proficient | 100.00 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 12.50 | 25.00 | 50.00 | 12.50 | 0.00 | 12.50 | 13.33 |
| Number of recently arrived LEP students not assessed in 9th Grade Literacy | | | | | | --- | | | | | | | | | | | | |
| Female | 100.00 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 4.48 | 22.39 | 37.31 | 28.36 | 7.46 | 35.82 | 45.10 |
| Male | 100.00 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 21.43 | 28.57 | 28.57 | 21.43 | 0.00 | 21.43 | 28.58 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 10th Grade Literacy | | | | | | | | | | | | | | | | | | |
| Combined Population | 100.00 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 28.24 | 19.85 | 28.24 | 19.85 | 3.82 | 23.66 | 37.58 |
| TAGG | 100.00 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 32.93 | 25.61 | 19.51 | 18.29 | 3.66 | 21.95 | 26.09 |
| African American | 100.00 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 34.55 | 21.82 | 23.64 | 16.36 | 3.64 | 20.00 | 19.39 |
| Hispanic | 100.00 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 30.77 | 15.38 | 46.15 | 7.69 | 0.00 | 7.69 | 31.23 |
| Caucasian | 100.00 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 23.21 | 21.43 | 28.57 | 25.00 | 1.79 | 26.79 | 43.84 |
| Economically Disadvantaged | 100.00 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 32.43 | 24.32 | 20.27 | 18.92 | 4.05 | 22.97 | 26.68 |
| Students with Disabilities | 100.00 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 50.00 | 29.17 | 4.17 | 16.67 | 0.00 | 16.67 | 12.96 |
| Limited English Proficient | 100.00 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 44.44 | 11.11 | 33.33 | 11.11 | 0.00 | 11.11 | 13.28 |
| Number of recently arrived LEP students not assessed in 10th Grade Literacy | | | | | | --- | | | | | | | | | | | | |
| Female | 100.00 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 12.28 | 14.04 | 35.09 | 33.33 | 5.26 | 38.60 | 44.78 |
| Male | 100.00 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 40.54 | 24.32 | 22.97 | 9.46 | 2.70 | 12.16 | 30.52 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

INDICATOR: Achievement

| | | 2012-2013 | | | | | 2013-2014 | | | | | 2014-2015 | | | | | | |
|----------------------------|--------|---|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|-------------------------|-------------------------------|----------------------------|---------------------|--------------------------|------------------------------------|--|
| Tested 2014-2015 | | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Not Met Expectations | Partially Met Expectations | Approached Expectations | Met Expectations | Exceeded Expectations | Met or Exceeded Expectations | State Average Met or Exceeded |
| EOC Algebra I | | Annual Measurable Objective (AMO) 86.03 | | | | | 2014 AMO 87.42 | | | | | | | | | | | |
| Combined Population | 97.89 | 10.71 | 29.76 | 41.67 | 17.86 | 59.52 | 10.4 | 35.1 | 49.4 | 5.19 | 54.59 | 16.48 | 36.26 | 41.76 | 5.49 | 0.00 | 5.49 | 28.55 |
| TAGG | 98.51 | 14.29 | 32.65 | 42.86 | 10.2 | 53.06 | 8.70 | 39.1 | 52.2 | 0.00 | 52.2 | 18.75 | 42.19 | 37.50 | 1.56 | 0.00 | 1.56 | 18.30 |
| African American | 97.78 | 5.56 | 41.67 | 44.44 | 8.33 | 52.78 | 13.9 | 38.9 | 44.4 | 2.78 | 47.18 | 16.28 | 41.86 | 34.88 | 6.98 | 0.00 | 6.98 | 10.55 |
| Hispanic | 91.67 | RV | RV | RV | RV | RV | 0.00 | 45.5 | 54.5 | 0.00 | 54.5 | 20.00 | 50.00 | 30.00 | 0.00 | 0.00 | 0.00 | 22.39 |
| Caucasian | 100.00 | 14.63 | 17.07 | 39.02 | 29.27 | 68.29 | 10.3 | 27.6 | 55.2 | 6.90 | 62.1 | 15.15 | 27.27 | 51.52 | 6.06 | 0.00 | 6.06 | 34.38 |
| Economically Disadvantaged | 98.44 | 14.89 | 31.91 | 42.55 | 10.64 | 53.19 | 7.14 | 38.1 | 54.8 | 0.00 | 54.8 | 18.03 | 44.26 | 36.07 | 1.64 | 0.00 | 1.64 | 18.52 |
| Students with Disabilities | 100.00 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 0.00 | 50.00 | 50.00 | 0.00 | 0.00 | 0.00 | 4.84 |
| Limited English Proficient | 88.89 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 12.50 | 50.00 | 37.50 | 0.00 | 0.00 | 0.00 | 13.23 |
| Female | 97.62 | 6.25 | 28.12 | 43.75 | 21.88 | 65.62 | 8.82 | 26.5 | 58.8 | 5.88 | 64.68 | 12.50 | 37.50 | 47.50 | 2.50 | 0.00 | 2.50 | 30.47 |
| Male | 98.11 | 13.46 | 30.77 | 40.38 | 15.38 | 55.77 | 11.6 | 41.9 | 41.9 | 4.65 | 46.55 | 19.61 | 35.29 | 37.25 | 7.84 | 0.00 | 7.84 | 26.66 |
| Migrant | --- | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | --- | --- | --- | --- | --- | --- | --- |
| EOC Geometry | | Annual Measurable Objective (AMO) 86.03 | | | | | 2014 AMO 87.42 | | | | | | | | | | | |
| Combined Population | 100.00 | 9.89 | 39.56 | 43.96 | 6.59 | 50.55 | 6.36 | 21.8 | 56.4 | 15.5 | 71.9 | 8.87 | 46.77 | 34.68 | 9.68 | 0.00 | 9.68 | 21.36 |
| TAGG | 100.00 | 11.76 | 37.25 | 43.14 | 7.84 | 50.98 | 4.48 | 28.4 | 53.7 | 13.4 | 67.1 | 12.31 | 60.00 | 23.08 | 4.62 | 0.00 | 4.62 | 12.42 |
| African American | 100.00 | 19.15 | 51.06 | 23.4 | 6.38 | 29.79 | 8.33 | 29.2 | 54.2 | 8.33 | 62.53 | 12.00 | 50.00 | 34.00 | 4.00 | 0.00 | 4.00 | 5.99 |
| Hispanic | 100.00 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 0.00 | 64.29 | 35.71 | 0.00 | 0.00 | 0.00 | 15.16 |
| Caucasian | 100.00 | 0 | 27.78 | 63.89 | 8.33 | 72.22 | 5.36 | 14.3 | 57.1 | 23.2 | 80.3 | 7.69 | 40.38 | 34.62 | 17.31 | 0.00 | 17.31 | 26.59 |
| Economically Disadvantaged | 100.00 | 12.24 | 38.78 | 40.82 | 8.16 | 48.98 | 4.92 | 29.5 | 55.7 | 9.84 | 65.54 | 11.29 | 59.68 | 24.19 | 4.84 | 0.00 | 4.84 | 12.44 |
| Students with Disabilities | 100.00 | RV | RV | RV | RV | RV | 0.00 | 18.2 | 27.3 | 54.5 | 81.8 | 44.44 | 44.44 | 11.11 | 0.00 | 0.00 | 0.00 | 11.37 |
| Limited English Proficient | 100.00 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 0.00 | 75.00 | 25.00 | 0.00 | 0.00 | 0.00 | 7.16 |
| Female | 100.00 | 14.63 | 39.02 | 41.46 | 4.88 | 46.34 | 2.00 | 20.0 | 62.0 | 16.0 | 78 | 3.39 | 44.07 | 47.46 | 5.08 | 0.00 | 5.08 | 21.14 |
| Male | 100.00 | 6 | 40 | 46 | 8 | 54 | 10.0 | 23.3 | 51.7 | 15.0 | 66.7 | 13.85 | 49.23 | 23.08 | 13.85 | 0.00 | 13.85 | 21.58 |
| Migrant | --- | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | --- | --- | --- | --- | --- | --- | --- |

INDICATOR: Achievement

| | Tested 2014-2015 | 2012-2013 | | | | | 2013-2014 | | | | | 2014-2015 | | | | |
|----------------------------|---------------------|----------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|
| | | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced |
| EOC Biology | | | | | | | | | | | | | | | | |
| Combined Population | 95.33 | 37.78 | 41.11 | 16.67 | 4.44 | 21.11 | 23.5 | 34.7 | 28.6 | 13.3 | 41.9 | 23.08 | 49.65 | 24.48 | 2.80 | 27.27 |
| TAGG | 94.90 | 44.44 | 40.74 | 11.11 | 3.7 | 14.81 | 27.4 | 32.3 | 21.0 | 19.4 | 40.4 | 25.81 | 47.31 | 24.73 | 2.15 | 26.88 |
| African American | 96.61 | 55.56 | 33.33 | 11.11 | 0 | 11.11 | 34.9 | 39.5 | 14.0 | 11.6 | 25.6 | 33.33 | 47.37 | 17.54 | 1.75 | 19.30 |
| Hispanic | 94.44 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 29.41 | 52.94 | 17.65 | 0.00 | 17.65 |
| Caucasian | 93.75 | 15.79 | 47.37 | 26.32 | 10.53 | 36.84 | 6.38 | 34.0 | 42.6 | 17.0 | 59.6 | 15.00 | 50.00 | 33.33 | 1.67 | 35.00 |
| Economically Disadvantaged | 96.55 | 44.23 | 42.31 | 11.54 | 1.92 | 13.46 | 30.9 | 34.5 | 23.6 | 10.9 | 34.5 | 26.19 | 48.81 | 22.62 | 2.38 | 25.00 |
| Students with Disabilities | 91.67 | RV | RV | RV | RV | RV | 6.67 | 6.67 | 6.67 | 80.0 | 86.67 | 27.27 | 22.73 | 50.00 | 0.00 | 50.00 |
| Limited English Proficient | 100.00 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 44.44 | 44.44 | 11.11 | 0.00 | 11.11 |
| Female | 95.00 | 45.16 | 38.71 | 16.13 | 0 | 16.13 | 20.0 | 45.0 | 35.0 | 0.00 | 35 | 19.30 | 59.65 | 17.54 | 3.51 | 21.05 |
| Male | 95.56 | 33.9 | 42.37 | 16.95 | 6.78 | 23.73 | 25.9 | 27.6 | 24.1 | 22.4 | 46.5 | 25.58 | 43.02 | 29.07 | 2.33 | 31.40 |
| Migrant | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV |

INDICATOR: Achievement - Value-Added Student Academic Growth

| | 2012-2013 | | | | 2013-2014 | | | | 2014-2015 | | | |
|----------------------------|----------------------|-----------------------|--------------------------|---------------------------|----------------------|-----------------------|--------------------------|---------------------------|------------------------|-----------------------|-----------------------------|---------------------|
| | Number Eligible Math | % Meeting Growth Math | Number Eligible Literacy | % Meeting Growth Literacy | Number Eligible Math | % Meeting Growth Math | Number Eligible Literacy | % Meeting Growth Literacy | Math Value Added Score | ELA Value Added Score | Weighted Average ELA + Math | School Growth Score |
| Combined Population | N/A | N/A | N/A | N/A | NA | NA | NA | NA | -0.0870 | -0.0142 | -0.0458 | 79 |
| TAGG | N/A | N/A | N/A | N/A | NA | NA | NA | NA | --- | --- | --- | --- |
| African American | N/A | N/A | N/A | N/A | NA | NA | NA | NA | --- | --- | --- | --- |
| Hispanic | N/A | N/A | N/A | N/A | NA | NA | NA | NA | --- | --- | --- | --- |
| Caucasian | N/A | N/A | N/A | N/A | NA | NA | NA | NA | --- | --- | --- | --- |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | NA | NA | NA | NA | --- | --- | --- | --- |
| Students with Disabilities | N/A | N/A | N/A | N/A | NA | NA | NA | NA | --- | --- | --- | --- |
| Limited English Proficient | N/A | N/A | N/A | N/A | NA | NA | NA | NA | --- | --- | --- | --- |

INDICATOR: Achievement

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---------------------------------------|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| Grade One Reading Comprehension | --- | 48 | 56 | --- | 50 | 55 | --- | 47 | 52 |
| Grade One Math Problems | --- | 46 | 56 | --- | 45 | 55 | --- | 45 | 50 |
| Grade Two Reading Comprehension | --- | 51 | 59 | --- | 52 | 58 | --- | 51 | 56 |
| Grade Two Math Problems | --- | 48 | 58 | --- | 50 | 58 | --- | 48 | 54 |
| Grade Three Reading | --- | 49 | 51 | --- | 46 | 50 | --- | --- | --- |
| Grade Three Math | --- | 52 | 55 | --- | 49 | 54 | --- | --- | --- |
| Grade Four Reading | --- | 53 | 53 | --- | 49 | 52 | --- | --- | --- |
| Grade Four Math | --- | 58 | 61 | --- | 57 | 61 | --- | --- | --- |
| Grade Five Reading | --- | 44 | 47 | --- | 47 | 47 | --- | --- | --- |
| Grade Five Math | --- | 50 | 55 | --- | 51 | 54 | --- | --- | --- |
| Grade Five Science | --- | 52 | 60 | --- | 55 | 60 | --- | --- | --- |
| Grade Six Reading | --- | 38 | 46 | --- | 38 | 46 | --- | --- | --- |
| Grade Six Math | --- | 46 | 55 | --- | 45 | 54 | --- | --- | --- |
| Grade Seven Reading | --- | 44 | 50 | --- | 41 | 49 | --- | --- | --- |
| Grade Seven Math | --- | 48 | 54 | --- | 44 | 53 | --- | --- | --- |
| Grade Seven Science | --- | 51 | 61 | --- | 47 | 60 | --- | --- | --- |
| Grade Eight Reading | --- | 45 | 53 | --- | 47 | 52 | --- | --- | --- |
| Grade Eight Math | --- | 45 | 54 | --- | 46 | 53 | --- | --- | --- |
| Grade Nine Reading Comprehension | 45 | 41 | 50 | 44 | 42 | 51 | --- | --- | --- |
| Grade Nine Math Concepts and Problems | 39 | 38 | 49 | 37 | 37 | 47 | --- | --- | --- |

INDICATOR: Achievement

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| American College Test (ACT) | | | | | | | | | |
| Number of Students Taking Voluntary Universal ACT | | | 6,692 | | | 7,110 | | | 8,790 |
| District Provided Remediation for Students Taking Voluntary Universal ACT | | N | 48 | | --- | 36 | | --- | 73 |
| Number of Students in College and Career Readiness Planning Program (CCRPP) | --- | --- | 1,790 | --- | --- | 1,843 | --- | --- | 2,014 |
| Number of Students Taking ACT in Grades 9-11 | 48 | 599 | 26,174 | 43 | 553 | 25,004 | 47 | 529 | 27,271 |
| Number of Students Taking ACT in Grade 12 | 55 | 601 | 18,507 | 52 | 592 | 18,262 | 65 | 745 | 23,364 |
| ACT Reading | 21.01 | 20.45 | 21.67 | 20.94 | 21.19 | 22.46 | 19.11 | 20.06 | 21.35 |
| ACT English | 20.95 | 19.81 | 21.31 | 20.02 | 19.84 | 21.38 | 17.82 | 18.80 | 20.16 |
| ACT Mathematics | 19.90 | 19.28 | 20.73 | 20.15 | 19.61 | 21.02 | 18.45 | 18.82 | 20.14 |
| ACT Science | 20.63 | 20.01 | 21.04 | 20.87 | 20.73 | 21.90 | 19.20 | 19.55 | 20.85 |
| ACT Composite | 20.70 | 20.00 | 21.31 | 20.12 | 19.98 | 21.24 | 18.82 | 19.47 | 20.79 |
| SAT® by College Board | | | | | | | | | |
| Number of Students Taking SAT College Admission Test | 0 | 23 | 897 | 1 | 30 | 84 | 0 | 23 | 952 |
| SAT Critical Reading Mean | RV | 535 | 473 | RV | 510 | 599 | RV | 529 | 565 |
| SAT Math Mean | RV | 525 | 472 | RV | 509 | 597 | RV | 525 | 568 |
| SAT Writing Mean | RV | 524 | 459 | RV | 494 | 584 | RV | 498 | 547 |
| Advanced Placement Courses (AP) | | | | | | | | | |
| Number of Students Taking Advanced Placement (AP) Courses | 77 | 705 | 24,364 | 63 | 775 | 25,547 | 107 | 891 | 27,646 |
| Number of AP Exams Taken | 143 | 1,487 | 42,545 | 127 | 1,675 | 44,424 | 146 | 1,629 | 44,951 |
| Number of AP Exams Scored 3, 4, or 5 | 9 | 354 | 13,296 | 24 | 436 | 14,143 | 16 | 368 | 14,391 |
| Number of Students Taking International Baccalaureate Courses | | | 219 | --- | --- | 460 | --- | --- | 1,328 |
| College Going Rate | | | | | | | | | |
| All Students | N/A | N/A | N/A | 50.0 % | 42.7 % | 51.5 % | --- | --- | --- |
| African American | N/A | N/A | N/A | | 38.4 % | 46.2 % | --- | --- | --- |
| Hispanic | N/A | N/A | N/A | | 0.0 % | 33.2 % | --- | --- | --- |
| Caucasian | N/A | N/A | N/A | | 38.9 % | 50.6 % | --- | --- | --- |

INDICATOR: Achievement

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---|-----------|----------|-------|-----------|----------|--------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| College Credit Accumulation Rate | | | | | | | | | |
| All Students | N/A | N/A | N/A | 77.3 % | 77.3 % | 79.7 % | --- | --- | --- |
| African American | N/A | N/A | N/A | 68.5 % | 71.6 % | 69.9 % | --- | --- | --- |
| Hispanic | N/A | N/A | N/A | 82.9 % | 72.0 % | 79.0 % | --- | --- | --- |
| Caucasian | N/A | N/A | N/A | 82.4 % | 83.2 % | 82.4 % | --- | --- | --- |

INDICATOR: School Performance

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| Arkansas ESEA Accountability | | | | | | | | | |
| Needs Improvement | Y | 28 | 797 | Y | 28 | 876 | Y | 26 | 834 |
| Needs Improvement Priority | N | 3 | 38 | N | 3 | 36 | N | 4 | 46 |
| Needs Improvement Priority Met Year 1 Exit Criteria | N | 0 | 4 | N | 0 | 1 | N | 0 | 3 |
| Needs Improvement Focus | N | 3 | 80 | N | 3 | 81 | N | 4 | 103 |
| Needs Improvement Focus Met Year 1 Exit Criteria | N | 0 | 8 | N | 0 | 4 | N | 2 | 31 |
| Achieving | N | 1 | 130 | N | 1 | 67 | N | 1 | 73 |
| Exemplary | N | 0 | 9 | N | 0 | 1 | N | 0 | 0 |
| School Rating | | | | | | | | | |
| School Rating | | | | C | | | D | | |
| Overall Points for School Rating | | | | 218 | | | 206 | | |
| Count of Schools with Rating = A (270 - 300 Points) | | | | | 2 | 162 | | 0 | 10 |
| Count of Schools with Rating = B (240 - 269 Points) | | | | | 4 | 322 | | 2 | 224 |
| Count of Schools with Rating = C (210 - 239 Points) | | | | | 14 | 365 | | 15 | 564 |
| Count of Schools with Rating = D (180 - 209 Points) | | | | | 12 | 160 | | 16 | 228 |
| Count of Schools with Rating = F (Less than 180 Points) | | | | | 3 | 43 | | 2 | 19 |

INDICATOR: School Performance

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|--|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| District Provides Textbooks or Digital Resources for all Pupils | | | | | | | | | |
| District Provides Textbooks or Digital Resources for all Pupils | | Y | 100 % | | Y | 100 % | | Y | 100 % |
| Annual Accreditation Status | | | | | | | | | |
| Annual Accreditation Status Accredited | N | 32 | 783 | Y | 31 | 790 | Y | 34 | 784 |
| Accredited-Cited | Y | 3 | 249 | N | 4 | 254 | N | 1 | 261 |
| Accredited-Probationary | N | 0 | 30 | N | 0 | 27 | N | 0 | 21 |
| Attendance Rate (*State Goal 91.13%) | | | | | | | | | |
| Attendance Rate Combined | 92.3 % | 93.5 % | 94.1 % | 93.0 % | 93.8 % | 94.4 % | 92.0 % | 93.6 % | 94.4 % |
| Attendance Rate for Targeted Achievement Gap Group | 93.7 % | 93.9 % | 93.9 % | 93.1 % | 93.5 % | 94.0 % | 92.6 % | 93.9 % | 94.6 % |
| Attendance Rate African American | 89.4 % | 93.4 % | 94.1 % | 94.1 % | 94.0 % | 94.3 % | 91.7 % | 94.0 % | 94.5 % |
| Attendance Rate Hispanic | 95.9 % | 94.1 % | 94.5 % | 94.0 % | 93.9 % | 94.8 % | 93.3 % | 93.7 % | 95.0 % |
| Attendance Rate Caucasian | 91.6 % | 92.9 % | 94.0 % | 92.2 % | 93.4 % | 94.3 % | 92.1 % | 93.0 % | 94.2 % |
| Attendance Rate Economically Disadvantaged | | | 93.7 % | 92.6 % | 93.3 % | 93.8 % | 93.0 % | 94.1 % | 94.8 % |
| Attendance Rate Students with Disabilities | 93.1 % | 93.6 % | 94.0 % | 94.1 % | 93.7 % | 94.1 % | 91.8 % | 93.7 % | 94.1 % |
| Attendance Rate Limited English Proficient | 95.9 % | 94.9 % | 94.8 % | 94.5 % | 94.2 % | 95.3 % | 92.8 % | 94.2 % | 95.4 % |
| Dropout Rate | | | | | | | | | |
| Dropout Rate | 3.53 % | 3.64 % | 2.12 % | 1.89 % | 3.43 % | 2.10 % | 2.76 % | 2.89 % | 2.25 % |

INDICATOR: School Performance

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|--|-----------|----------|---------|-----------|----------|---------|-----------|----------|---------|
| | School | District | State | School | District | State | School | District | State |
| Graduation Rate (*State Goal 85%) | | | | | | | | | |
| Graduation Rate Combined | 68.2 % | 72.9 % | 84.9 % | 70.6 % | 72.7 % | 86.9 % | 76.3 % | 71.8 % | 84.9 % |
| Graduation Rate for Targeted Achievement Gap Group | 69.2 % | 68.5 % | 80.5 % | 59.3 % | 66.6 % | 82.9 % | 74.0 % | 66.5 % | 81.9 % |
| Graduation Rate African American | 70.8 % | 74.6 % | 78.1 % | 69.8 % | 72.1 % | 81.0 % | 77.6 % | 71.3 % | 77.5 % |
| Graduation Rate Hispanic | RV | 67.8 % | 81.8 % | RV | 72.0 % | 84.5 % | RV | 60.8 % | 84.5 % |
| Graduation Rate Caucasian | 63.2 % | 70.8 % | 87.8 % | 68.3 % | 72.8 % | 89.3 % | 75.4 % | 72.6 % | 87.4 % |
| Graduation Rate Economically Disadvantaged | 67.4 % | 67.6 % | 80.3 % | 55.3 % | 66.2 % | 82.7 % | 71.0 % | 63.6 % | 81.7 % |
| Graduation Rate Students with Disabilities | 63.6 % | 73.2 % | 80.4 % | 68.4 % | 69.4 % | 83.1 % | 73.9 % | 73.0 % | 81.9 % |
| Graduation Rate Limited English Proficient | RV | RV | 80.8 % | RV | 90.0 % | 84.1 % | RV | 73.3 % | 85.9 % |
| Grade Inflation Rate (EOC) | 2.45 % | 2.27 % | 2.51 % | 5 % | 5.6 % | 7 % | --- | --- | --- |
| Grade Inflation Rate (ACT) | 54.80 % | 56.30 % | 34.40 % | 20.00 % | 32.30 % | 32.70 % | 45.80 % | 35.90 % | 32.80 % |
| College Remediation Rate | 34.8 % | 51.6 % | 43.0 % | 55.8 % | 59.8 % | 45.4 % | 70.8 % | 65.1 % | 54.2 % |
| Enrollment | | | | | | | | | |
| October 1 Enrollment | 481 | 17,245 | 471,867 | 476 | 17,060 | 474,995 | 513 | 16,592 | 476,083 |

INDICATOR: School Environment

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|--|-----------|----------|---------|-----------|----------|---------|-----------|----------|---------|
| | School | District | State | School | District | State | School | District | State |
| Discipline Policies Distributed to Parents | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % |
| Discipline Training Provided to Staff | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % |
| Parental Involvement Plan Adopted | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % |
| District Alternative Learning Environment Compliance | | Y | 96.89 % | | Y | 91.05 % | | Y | 93.31 % |
| Expulsions | 2 | 39 | 471 | 1 | 30 | 524 | 2 | 34 | 480 |
| Weapons Incidents | 1 | 62 | 763 | --- | 71 | 843 | 4 | 76 | 799 |
| Staff Assaults | 3 | 63 | 495 | --- | 59 | 504 | --- | 43 | 664 |
| Student Assaults | 5 | 175 | 2,302 | 6 | 212 | 2,439 | 10 | 161 | 2,562 |

INDICATOR: Retention

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| Number of Students Retained at Grade 1 | --- | 60 | 1,416 | --- | 62 | 1,514 | --- | 91 | 1,313 |
| Percent of Students Retained at Grade 1 | --- | 4.00 % | 4.00 % | --- | 5.00 % | 5.00 % | --- | 6.00 % | 3.00 % |
| Number of Students Retained at Grade 2 | --- | 29 | 558 | --- | 23 | 572 | --- | 16 | 511 |
| Percent of Students Retained at Grade 2 | --- | 2.00 % | 2.00 % | --- | 3.00 % | 3.00 % | --- | 1.00 % | 1.00 % |
| Number of Students Retained at Grade 3 | --- | 8 | 240 | --- | 7 | 279 | --- | 8 | 207 |
| Percent of Students Retained at Grade 3 | --- | 1.00 % | 1.00 % | --- | 2.00 % | 2.00 % | --- | 1.00 % | 1.00 % |
| Number of Students Retained at Grade 4 | --- | 5 | 114 | --- | 4 | 137 | --- | 5 | 131 |
| Percent of Students Retained at Grade 4 | --- | 0.00 % | 0.00 % | --- | 1.00 % | 2.00 % | --- | 0.00 % | 0.00 % |
| Number of Students Retained at Grade 5 | --- | 5 | 101 | --- | 1 | 82 | --- | 2 | 108 |
| Percent of Students Retained at Grade 5 | --- | 0.00 % | 0.00 % | --- | 2.00 % | 1.00 % | --- | 0.00 % | 0.00 % |
| Number of Students Retained at Grade 6 | --- | 16 | 135 | --- | 35 | 134 | --- | 14 | 142 |
| Percent of Students Retained at Grade 6 | --- | 1.00 % | 0.00 % | --- | 4.00 % | 1.00 % | --- | 1.00 % | 0.00 % |
| Number of Students Retained at Grade 7 | --- | 19 | 296 | --- | 36 | 315 | --- | 24 | 316 |
| Percent of Students Retained at Grade 7 | --- | 1.00 % | 1.00 % | --- | 3.00 % | 2.00 % | --- | 2.00 % | 1.00 % |
| Number of Students Retained at Grade 8 | --- | 19 | 251 | --- | 21 | 274 | --- | 20 | 395 |
| Percent of Students Retained at Grade 8 | --- | 2.00 % | 1.00 % | --- | 2.00 % | 1.00 % | --- | 2.00 % | 1.00 % |

INDICATOR: Teacher Quality

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---|-----------|----------|--------|-----------|----------|--------|--------------------------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| % Teachers Completely Certified (Licensed) | 95.2 % | 98.5 % | 97.9 % | 98.2 % | 98.9 % | 95.7 % | 98.1 % | 99.5 % | 98.8 % |
| % Teachers with Emergency / Provisional Credentials | 2.4 % | 2.8 % | 0.9 % | 3.6 % | 1.6 % | 0.8 % | 3.7 % | 0.8 % | 0.4 % |
| % Teachers with Bachelor's Degree | 41.0 % | 52.0 % | 59.0 % | 47.0 % | 53.0 % | 57.0 % | 41.0 % | 54.0 % | 56.0 % |
| % Teachers with Master's Degree | 59.0 % | 47.0 % | 40.0 % | 53.0 % | 44.0 % | 41.0 % | 59.0 % | 44.0 % | 41.0 % |
| % Teachers with Advanced Degree | 0.0 % | 1.0 % | 1.0 % | 0.0 % | 1.0 % | 1.0 % | 0.0 % | 1.0 % | 1.0 % |
| HQ Teachers in High Poverty Schools | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | --- | 0.0 % | 0.9 % | 0.0 % | 0.6 % | 0.9 % | 0.0 % | 0.4 % | 1.4 % |
| HQ Teachers in Low Poverty Schools | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | 0.0 % | 1.1 % | 0.6 % | 1.8 % | 4.1 % | 0.6 % | 5.6 % | 3.6 % | 0.7 % |
| HQ Teachers Aggregate of All Economic Levels | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | --- | 0.6 % | 0.7 % | 1.8 % | 2.3 % | 0.7 % | 5.6 % | 1.7 % | 0.9 % |
| School Board Members | | | | | | | Hours of Training | | |

INDICATOR: School Choice

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|-----------------------------------|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| Percent of Students School Choice | 0.42 % | 0.23 % | 2.68 % | 0.63 % | 0.13 % | 2.82 % | 0.00 % | 0.13 % | 2.59 % |

INDICATOR: School Funding

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---|-----------|---------------|-----------------|-----------|---------------|-----------------|-----------|---------------|-----------------|
| | School | District | State | School | District | State | School | District | State |
| Mills Voted | | 40.7 | 37.4 | | 40.7 | 37.5 | | 40.7 | 37.5 |
| Expenditure Per Student | | \$10,566 | \$9,324 | | \$11,115 | \$9,457 | | \$11,284 | \$9,642 |
| Average Teacher Salary | | \$50,795 | \$47,316 | | \$51,946 | \$48,060 | | \$52,979 | \$50,978 |
| Total Expenditures | | \$202,817,293 | \$5,088,669,535 | | \$210,513,920 | \$5,288,037,508 | | \$206,692,414 | \$5,203,284,363 |
| Instructional Expenditures | | \$97,231,081 | \$2,472,977,282 | | \$99,500,321 | \$2,500,807,896 | | \$99,222,340 | \$2,529,267,639 |
| Administrative Expenditures | | \$13,716,016 | \$312,346,508 | | \$13,845,614 | \$325,831,774 | | \$13,714,025 | \$333,081,526 |
| Extracurricular Expenditures | | \$3,323,039 | \$184,520,020 | | \$3,520,238 | \$174,851,754 | | \$4,397,301 | \$181,590,712 |
| Capital Expenditures | | \$12,648,457 | \$531,101,753 | | \$12,693,016 | \$423,083,973 | | \$12,266,346 | \$510,124,487 |
| Debt Service Expenditures | | \$10,149,308 | \$235,094,970 | | \$10,268,099 | \$285,311,300 | | \$10,443,312 | \$245,124,316 |
| Free and Reduced Meals | | | | | | | | | |
| Percent of Students Eligible for Free and Reduced Meals | 45.5 % | 56.7 % | 60.3 % | 42.2 % | 55.6 % | 60.9 % | 50.5 % | 57.3 % | 61.8 % |
| State Free and Reduced-Price Meal Rate*** | | | 60.7 % | | | 61.2 % | | | 61.1 % |
| National Free and Reduced-Price Meal Rate** | | | 50.6 % | | | 52.1 % | | | 55.5 % |

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.