

Bates Elementary School

School Report Card 2015-2016
 14300 Dineen | Little Rock , AR 72206
 501-897-2171

Principal
 Superintendent

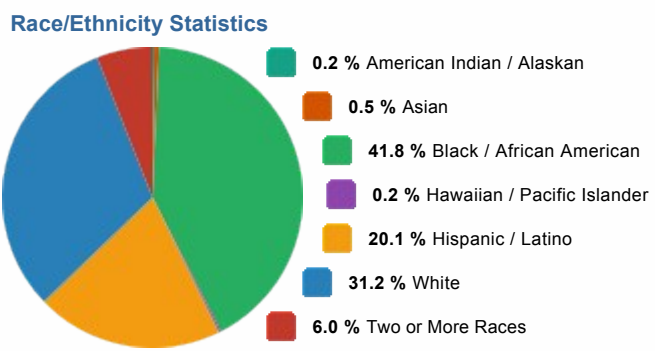
Matt Mellor
 Jerry Guess



SCHOOL CHARACTERISTICS

Enrollment	433
Avg. Class Size	18
Avg. years teaching Experience	7
Per pupil spending	
• District avg.	\$11,544
• State avg.	\$9,701
School Choice Transfers	0
School Rating	N/A
Act 20 of 2016 states that for the 2016-2017 school year, the Arkansas Department of Education shall not assign school ratings under §6-15-2105	

STUDENT DEMOGRAPHICS



Other Demographics

Limited English proficiency	16 %
Low-income	86 %
Students eligible to receive special education	23 %

INDICATOR: Achievement

		2013-2014						2014-2015							2015-2016							
		Below Basic	Basic	Proficient	Advanced	Prof or Advanced	2014 AMO	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	District Avg Met or Exceeded	State Avg Met or Exceeded	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Literacy																						
Combined Population	100.00	32.8	14.8	32.8	19.7	52.5	67.08	41.77	26.58	16.46	15.19	0.00	15.19	28.11	29.73	54.17	18.75	20.83	6.25	27.08	39.70	38.82
TAGG	100.00	33.3	15.8	35.1	15.8	50.9	65.83	41.79	25.37	17.91	14.93	0.00	14.93	18.75	21.32	58.14	16.28	20.93	4.65	25.58	30.20	30.00
African American	100.00	29.0	12.9	32.3	25.8	58.1	66.51	54.55	33.33	9.09	3.03	0.00	3.03	16.73	16.64	56.25	25.00	6.25	12.50	18.75	27.93	22.03
Hispanic	100.00	RV	RV	RV	RV	RV	71.16	36.84	21.05	26.32	15.79	0.00	15.79	20.00	20.28	28.57	28.57	42.86	0.00	42.86	34.51	32.15
Caucasian	100.00	40.0	20.0	35.0	5.00	40	67.12	32.00	24.00	12.00	32.00	0.00	32.00	37.15	35.63	71.43	7.14	14.29	7.14	21.43	49.81	45.60
Economically Disadvantaged	100.00	33.9	14.3	35.7	16.1	51.8	66.38	41.54	24.62	18.46	15.38	0.00	15.38	19.13	21.27	58.14	16.28	20.93	4.65	25.58	30.43	30.24
Students with Disabilities	100.00	57.1	21.4	21.4	0.00	21.4	43.75	80.00	20.00	0.00	0.00	0.00	0.00	10.00	13.29	90.00	0.00	0.00	10.00	10.00	15.06	15.67
Limited English Proficient	RV	RV	RV	RV	RV	RV	64.71	43.75	25.00	25.00	6.25	0.00	6.25	9.23	15.10	RV	RV	RV	RV	RV	26.67	25.75
Number of recently arrived LEP students not assessed in 3rd Grade Literacy							---	---							---							
Female	100.00	27.6	10.3	37.9	24.1	62		38.89	27.78	19.44	13.89	0.00	13.89	31.64	33.19	54.84	22.58	16.13	6.45	22.58	42.29	42.99
Male	100.00	37.5	18.8	28.1	15.6	43.7		44.19	25.58	13.95	16.28	0.00	16.28	24.89	26.45	52.94	11.76	29.41	5.88	35.29	36.90	34.80
Migrant	---	---	---	---	---	---		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
3rd Grade Math																						
Combined Population	100.00	13.1	37.7	26.2	23.0	49.2	72.93	22.78	31.65	30.38	12.66	2.53	15.19	25.35	31.99	27.08	27.08	33.33	12.50	45.83	59.43	56.17
TAGG	100.00	14.0	40.4	26.3	19.3	45.6	72.09	23.53	27.94	32.35	13.24	2.94	16.18	16.50	23.72	27.91	27.91	32.56	11.63	44.19	51.06	47.65
African American	100.00	19.4	32.3	25.8	22.6	48.4	67.96	34.38	37.50	25.00	3.13	0.00	3.13	14.92	15.88	25.00	37.50	25.00	12.50	37.50	49.51	36.70
Hispanic	100.00	RV	RV	RV	RV	RV	71.16	10.00	25.00	40.00	25.00	0.00	25.00	18.10	25.55	14.29	21.43	42.86	21.43	64.29	53.10	52.30
Caucasian	100.00	10.0	45.0	25.0	20.0	45	80.48	20.00	32.00	24.00	16.00	8.00	24.00	32.81	38.16	42.86	14.29	35.71	7.14	42.86	69.83	63.45
Economically Disadvantaged	100.00	12.5	41.1	26.8	19.6	46.4	71.98	22.73	28.79	31.82	13.64	3.03	16.67	17.17	23.73	27.91	27.91	32.56	11.63	44.19	51.54	48.11
Students with Disabilities	100.00	35.7	50.0	0.00	14.3	14.3	56.88	53.33	33.33	13.33	0.00	0.00	0.00	5.71	15.07	50.00	30.00	10.00	10.00	20.00	28.14	25.52
Limited English Proficient	RV	RV	RV	RV	RV	RV	69.12	11.76	29.41	47.06	11.76	0.00	11.76	13.64	20.87	RV	RV	RV	RV	RV	47.62	46.07
Female	100.00	10.3	34.5	31.0	24.1	55.1		22.22	27.78	38.89	8.33	2.78	11.11	25.53	32.16	16.13	35.48	35.48	12.90	48.39	61.46	57.33
Male	100.00	15.6	40.6	21.9	21.9	43.8		23.26	34.88	23.26	16.28	2.33	18.60	25.19	31.82	47.06	11.76	29.41	11.76	41.18	57.24	55.05
Migrant	---	---	---	---	---	---		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

INDICATOR: Achievement

		2013-2014						2014-2015							2015-2016							
		Below Basic	Basic	Proficient	Advanced	Prof or Advanced	2014 AMO	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	District Avg Met or Exceeded	State Avg Met or Exceeded	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy																						
Combined Population	100.00	15.6	16.9	41.6	26.0	67.6	67.08	17.74	33.87	25.81	22.58	0.00	22.58	36.83	33.96	63.10	25.00	3.57	8.33	11.90	38.09	40.50
TAGG	100.00	17.4	17.4	42.0	23.2	65.2	65.83	19.30	33.33	26.32	21.05	0.00	21.05	25.64	24.33	65.00	25.00	2.50	7.50	10.00	27.90	30.82
African American	100.00	18.2	12.1	48.5	21.2	69.7	66.51	25.00	28.13	25.00	21.88	0.00	21.88	24.54	18.51	75.00	20.00	0.00	5.00	5.00	26.85	21.99
Hispanic	100.00	0.00	23.5	47.1	29.4	76.5	71.16	10.00	30.00	30.00	30.00	0.00	30.00	26.09	25.88	44.44	27.78	11.11	16.67	27.78	27.88	35.03
Caucasian	100.00	23.1	19.2	26.9	30.8	57.7	67.12	10.00	45.00	25.00	20.00	0.00	20.00	47.35	40.10	60.00	25.00	5.00	10.00	15.00	47.40	47.25
Economically Disadvantaged	100.00	16.4	17.9	41.8	23.9	65.7	66.38	15.09	33.96	28.30	22.64	0.00	22.64	26.42	24.60	64.94	24.68	2.60	7.79	10.39	28.95	31.22
Students with Disabilities	100.00	55.0	25.0	20.0	0.00	20	43.75	47.06	35.29	5.88	11.76	0.00	11.76	13.97	11.20	87.50	6.25	0.00	6.25	6.25	8.33	14.44
Limited English Proficient	100.00	0.00	21.4	50.0	28.6	78.6	64.71	RV	RV	RV	RV	RV	RV	17.78	18.20	57.14	35.71	7.14	0.00	7.14	21.54	29.60
Number of recently arrived LEP students not assessed in 4th Grade Literacy		---						---							---							
Female	100.00	8.82	8.82	32.4	50.0	82.4		14.29	42.86	21.43	21.43	0.00	21.43	40.46	38.89	55.00	32.50	2.50	10.00	12.50	41.36	45.71
Male	100.00	20.9	23.3	48.8	6.98	55.78		20.59	26.47	29.41	23.53	0.00	23.53	33.28	29.30	70.45	18.18	4.55	6.82	11.36	34.97	35.54
Migrant	---	---	---	---	---	---		---	---	---	---	---	---	0.00	---	---	---	---	---	---	---	---
4th Grade Math																						
Combined Population	100.00	22.1	20.8	32.5	24.7	57.2	72.93	30.16	36.51	22.22	11.11	0.00	11.11	22.33	24.73	15.48	42.86	32.14	9.52	41.67	49.68	53.97
TAGG	100.00	24.6	23.2	31.9	20.3	52.2	72.09	32.76	39.66	17.24	10.34	0.00	10.34	13.17	16.55	15.00	43.75	32.50	8.75	41.25	41.18	44.95
African American	100.00	24.2	24.2	33.3	18.2	51.5	67.96	31.25	46.88	18.75	3.13	0.00	3.13	11.30	10.06	20.00	52.50	22.50	5.00	27.50	36.27	32.92
Hispanic	100.00	17.6	17.6	29.4	35.3	64.7	71.16	20.00	20.00	40.00	20.00	0.00	20.00	17.39	18.65	11.11	33.33	44.44	11.11	55.56	47.62	46.72
Caucasian	100.00	23.1	19.2	30.8	26.9	57.7	80.48	33.33	28.57	19.05	19.05	0.00	19.05	30.43	30.05	10.00	35.00	40.00	15.00	55.00	59.14	61.90
Economically Disadvantaged	100.00	23.9	23.9	31.3	20.9	52.2	71.98	27.78	42.59	18.52	11.11	0.00	11.11	13.52	16.55	14.29	42.86	33.77	9.09	42.86	41.73	45.52
Students with Disabilities	100.00	55.0	15.0	15.0	15.0	30	56.88	70.59	17.65	5.88	5.88	0.00	5.88	7.87	9.77	37.50	43.75	6.25	12.50	18.75	17.19	22.57
Limited English Proficient	100.00	14.3	14.3	42.9	28.6	71.5	69.12	RV	RV	RV	RV	RV	RV	13.04	14.23	14.29	42.86	42.86	0.00	42.86	43.28	41.51
Female	100.00	23.5	8.82	38.2	29.4	67.6		29.63	44.44	18.52	7.41	0.00	7.41	23.81	25.01	12.50	50.00	30.00	7.50	37.50	49.17	55.27
Male	100.00	20.9	30.2	27.9	20.9	48.8		30.56	30.56	25.00	13.89	0.00	13.89	20.89	24.46	18.18	36.36	34.09	11.36	45.45	50.16	52.72
Migrant	---	---	---	---	---	---		---	---	---	---	---	---	0.00	---	---	---	---	---	---	---	---

INDICATOR: Achievement

		2013-2014						2014-2015						2015-2016								
		Below Basic	Basic	Proficient	Advanced	Prof or Advanced	2014 AMO	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	District Avg Met or Exceeded	State Avg Met or Exceeded	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy																						
Combined Population	100.00	7.02	24.6	50.9	17.5	68.4	67.08	25.00	32.50	25.00	17.50	0.00	17.50	34.09	32.78	33.87	22.58	29.03	14.52	43.55	53.89	50.47
TAGG	100.00	8.00	28.0	52.0	12.0	64	65.83	27.40	31.51	23.29	17.81	0.00	17.81	22.54	23.15	33.90	23.73	28.81	13.56	42.37	44.01	39.77
African American	100.00	4.17	33.3	54.2	8.33	62.53	66.51	21.21	39.39	27.27	12.12	0.00	12.12	22.88	17.94	29.63	14.81	37.04	18.52	55.56	42.83	31.03
Hispanic	100.00	5.88	23.5	41.2	29.4	70.6	71.16	18.18	27.27	27.27	27.27	0.00	27.27	26.36	25.53	25.00	41.67	25.00	8.33	33.33	41.67	41.83
Caucasian	100.00	12.5	12.5	56.3	18.8	75.1	67.12	37.50	25.00	20.83	16.67	0.00	16.67	42.83	38.24	47.62	19.05	19.05	14.29	33.33	64.52	58.09
Economically Disadvantaged	100.00	8.16	26.5	53.1	12.2	65.3	66.38	27.14	31.43	24.29	17.14	0.00	17.14	22.77	23.35	29.63	24.07	31.48	14.81	46.30	46.00	40.64
Students with Disabilities	100.00	27.3	45.5	27.3	0.00	27.3	43.75	55.56	27.78	11.11	5.56	0.00	5.56	11.95	11.05	75.00	10.00	5.00	10.00	15.00	18.29	14.08
Limited English Proficient	100.00	0.00	30.0	60.0	10.0	70	64.71	23.53	17.65	29.41	29.41	0.00	29.41	14.29	17.31	20.00	50.00	30.00	0.00	30.00	29.27	31.91
Number of recently arrived LEP students not assessed in 5th Grade Literacy		---						---						---								
Female	100.00	7.41	18.5	63.0	11.1	74.1		17.65	26.47	23.53	32.35	0.00	32.35	37.67	37.15	38.24	23.53	26.47	11.76	38.24	60.11	56.95
Male	100.00	6.67	30.0	40.0	23.3	63.3		30.43	36.96	26.09	6.52	0.00	6.52	30.79	28.56	28.57	21.43	32.14	17.86	50.00	47.84	44.34
Migrant	---	---	---	---	---	---		---	---	---	---	---	---	100.00	---	---	---	---	---	---	0.00	---
5th Grade Math																						
Combined Population	100.00	29.8	33.3	24.6	12.3	36.9	72.93	31.25	41.25	18.75	8.75	0.00	8.75	23.24	24.18	20.97	54.84	19.35	4.84	24.19	46.69	48.57
TAGG	100.00	34.0	32.0	28.0	6.00	34	72.09	34.25	38.36	19.18	8.22	0.00	8.22	14.12	16.36	22.03	55.93	16.95	5.08	22.03	36.31	39.02
African American	100.00	41.7	33.3	20.8	4.17	24.97	67.96	42.42	33.33	21.21	3.03	0.00	3.03	10.85	10.37	29.63	44.44	22.22	3.70	25.93	35.46	28.63
Hispanic	100.00	17.6	35.3	23.5	23.5	47	71.16	22.73	40.91	27.27	9.09	0.00	9.09	17.27	18.81	8.33	58.33	25.00	8.33	33.33	42.62	43.24
Caucasian	100.00	25.0	31.3	31.3	12.5	43.8	80.48	20.83	54.17	8.33	16.67	0.00	16.67	32.60	28.82	14.29	66.67	14.29	4.76	19.05	55.53	55.75
Economically Disadvantaged	100.00	32.7	32.7	28.6	6.12	34.72	71.98	34.29	38.57	20.00	7.14	0.00	7.14	13.85	16.42	20.37	55.56	18.52	5.56	24.07	36.60	39.61
Students with Disabilities	100.00	72.7	18.2	9.09	0.00	9.09	56.88	50.00	38.89	0.00	11.11	0.00	11.11	11.95	10.54	30.00	55.00	10.00	5.00	15.00	21.71	18.03
Limited English Proficient	100.00	20.0	40.0	30.0	10.0	40	69.12	29.41	41.18	23.53	5.88	0.00	5.88	8.77	13.51	10.00	60.00	30.00	0.00	30.00	32.61	37.14
Female	100.00	25.9	33.3	37.0	3.70	40.7		26.47	38.24	29.41	5.88	0.00	5.88	22.39	24.99	17.65	70.59	8.82	2.94	11.76	51.50	50.23
Male	100.00	33.3	33.3	13.3	20.0	33.3		34.78	43.48	10.87	10.87	0.00	10.87	24.02	23.39	25.00	35.71	32.14	7.14	39.29	42.02	47.01
Migrant	---	---	---	---	---	---		---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

INDICATOR: Achievement

		2013-2014					2014-2015							2015-2016						
Tested 2015-2016		Below Basic	Basic	Proficient	Advanced	Prof or Advanced	Below Basic	Basic	Proficient	Advanced	Prof or Advanced	District Avg Prof or Adv.	State Avg Prof or Adv.	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																				
Combined Population	100.00	---	---	---	---	---	---	---	---	---	---	---	---	70.21	10.64	4.26	14.89	19.15	35.63	36.59
TAGG	100.00	---	---	---	---	---	---	---	---	---	---	---	---	71.43	9.52	4.76	14.29	19.05	25.54	27.50
African American	100.00	---	---	---	---	---	---	---	---	---	---	---	---	87.50	0.00	0.00	12.50	12.50	19.76	15.81
Hispanic	100.00	---	---	---	---	---	---	---	---	---	---	---	---	42.86	21.43	7.14	28.57	35.71	29.20	27.21
Caucasian	100.00	---	---	---	---	---	---	---	---	---	---	---	---	76.92	15.38	7.69	0.00	7.69	49.53	45.29
Economically Disadvantaged	100.00	---	---	---	---	---	---	---	---	---	---	---	---	71.43	9.52	4.76	14.29	19.05	24.85	27.66
Students with Disabilities	RV	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	16.78	11.58
Limited English Proficient	RV	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	23.81	20.54
Female	100.00	---	---	---	---	---	---	---	---	---	---	---	---	70.97	6.45	6.45	16.13	22.58	33.94	36.94
Male	100.00	---	---	---	---	---	---	---	---	---	---	---	---	68.75	18.75	0.00	12.50	12.50	37.48	36.25
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
4th Grade Science																				
Combined Population	100.00	---	---	---	---	---	---	---	---	---	---	---	---	43.21	37.04	16.05	3.70	19.75	38.00	39.09
TAGG	100.00	---	---	---	---	---	---	---	---	---	---	---	---	44.16	36.36	16.88	2.60	19.48	28.35	29.06
African American	100.00	---	---	---	---	---	---	---	---	---	---	---	---	62.16	24.32	13.51	0.00	13.51	22.98	17.59
Hispanic	100.00	---	---	---	---	---	---	---	---	---	---	---	---	33.33	50.00	5.56	11.11	16.67	25.96	29.66
Caucasian	100.00	---	---	---	---	---	---	---	---	---	---	---	---	25.00	45.00	25.00	5.00	30.00	50.09	47.68
Economically Disadvantaged	100.00	---	---	---	---	---	---	---	---	---	---	---	---	43.24	36.49	17.57	2.70	20.27	28.91	29.30
Students with Disabilities	100.00	---	---	---	---	---	---	---	---	---	---	---	---	100.00	0.00	0.00	0.00	0.00	10.06	10.75
Limited English Proficient	100.00	---	---	---	---	---	---	---	---	---	---	---	---	42.86	57.14	0.00	0.00	0.00	16.42	23.24
Female	100.00	---	---	---	---	---	---	---	---	---	---	---	---	42.50	37.50	17.50	2.50	20.00	37.88	40.19
Male	100.00	---	---	---	---	---	---	---	---	---	---	---	---	43.90	36.59	14.63	4.88	19.51	38.13	38.03
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

INDICATOR: Achievement

		2013-2014					2014-2015							2015-2016						
Tested 2015-2016		Below Basic	Basic	Proficient	Advanced	Prof or Advanced	Below Basic	Basic	Proficient	Advanced	Prof or Advanced	District Avg Prof or Adv.	State Avg Prof or Adv.	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science																				
Combined Population	100.00	26.3	47.4	22.8	3.51	26.31	28.40	39.51	32.10	0.00	32.10	45.25	59.37	58.06	22.58	16.13	3.23	19.35	38.68	39.56
TAGG	100.00	30.0	52.0	14.0	4.00	18	31.08	39.19	29.73	0.00	29.73	31.18	48.74	59.32	22.03	15.25	3.39	18.64	27.63	29.59
African American	100.00	33.3	50.0	16.7	0.00	16.7	45.45	30.30	24.24	0.00	24.24	27.15	29.27	62.96	18.52	14.81	3.70	18.52	23.51	16.29
Hispanic	100.00	23.5	41.2	23.5	11.8	35.3	18.18	50.00	31.82	0.00	31.82	44.04	51.54	66.67	16.67	8.33	8.33	16.67	31.15	33.78
Caucasian	100.00	18.8	50.0	31.3	0.00	31.3	16.00	40.00	44.00	0.00	44.00	60.07	70.14	52.38	23.81	23.81	0.00	23.81	51.07	47.79
Economically Disadvantaged	100.00	28.6	53.1	14.3	4.08	18.38	30.99	39.44	29.58	0.00	29.58	31.91	49.10	57.41	22.22	16.67	3.70	20.37	28.25	29.92
Students with Disabilities	100.00	54.5	45.5	0.00	0.00	0	61.11	22.22	16.67	0.00	16.67	12.88	24.32	70.00	20.00	5.00	5.00	10.00	20.00	14.53
Limited English Proficient	100.00	30.0	50.0	20.0	0.00	20	17.65	47.06	35.29	0.00	35.29	24.56	40.32	70.00	20.00	10.00	0.00	10.00	23.91	27.09
Female	100.00	25.9	55.6	18.5	0.00	18.5	22.86	45.71	31.43	0.00	31.43	44.72	58.63	67.65	17.65	11.76	2.94	14.71	41.06	40.46
Male	100.00	26.7	40.0	26.7	6.67	33.37	32.61	34.78	32.61	0.00	32.61	45.74	60.10	46.43	28.57	21.43	3.57	25.00	36.36	38.72
Migrant	---	---	---	---	---	---	---	---	---	---	---	100.00	---	---	---	---	---	---	0.00	---

INDICATOR: Achievement - Value-Added Student Academic Growth

	2013-2014				2014-2015				2015-2016			
	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score
Combined Population	131	32.06	124	74.19	0.0239	-0.0499	-0.0129	80	-0.0001	-0.0314	-0.0152	80
TAGG	116	25.86	111	72.07	---	---	---	---	---	---	---	---
African American	56	21.43	53	73.58	---	---	---	---	---	---	---	---
Hispanic	34	35.29	31	74.19	---	---	---	---	---	---	---	---
Caucasian	40	42.5	39	76.92	---	---	---	---	---	---	---	---
Economically Disadvantaged	113	25.66	108	72.22	---	---	---	---	---	---	---	---
Students with Disabilities	28	14.29	28	50	---	---	---	---	---	---	---	---
Limited English Proficient	24	41.67	21	71.43	---	---	---	---	---	---	---	---

INDICATOR: Achievement

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	25	50	55	20	47	52	25	49	51
Grade One Math Problems	35	45	55	22	45	50	38	43	50
Grade Two Reading Comprehension	24	52	58	28	51	56	18	53	56
Grade Two Math Problems	30	50	58	36	48	54	36	53	54
Grade Three Reading	26	46	50	---	---	---	---	---	---
Grade Three Math	26	49	54	---	---	---	---	---	---
Grade Four Reading	34	49	52	---	---	---	---	---	---
Grade Four Math	44	57	61	---	---	---	---	---	---
Grade Five Reading	30	47	47	---	---	---	---	---	---
Grade Five Math	34	51	54	---	---	---	---	---	---
Grade Five Science	42	55	60	---	---	---	---	---	---
Grade Six Reading	---	38	46	---	---	---	---	---	---
Grade Six Math	---	45	54	---	---	---	---	---	---
Grade Seven Reading	---	41	49	---	---	---	---	---	---
Grade Seven Math	---	44	53	---	---	---	---	---	---
Grade Seven Science	---	47	60	---	---	---	---	---	---
Grade Eight Reading	---	47	52	---	---	---	---	---	---
Grade Eight Math	---	46	53	---	---	---	---	---	---
Grade Nine Reading Comprehension	---	42	51	---	---	---	---	---	---
Grade Nine Math Concepts and Problems	---	37	47	---	---	---	---	---	---

INDICATOR: Achievement

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration	---			---			---	967	31,152
Number of Students Taking Voluntary Universal ACT	---		7,110	---		8,790	---		
District Provided Remediation for Students Taking Voluntary Universal ACT		---	36		---	73		---	0
Number of Students in College and Career Readiness Planning Program (CCRPP)	---	---	1,843	---	---	2,014	---	3	2,331
Number of Students Taking ACT in Grades 9-11	---	553	25,004	---	529	27,271	---	1,155	39,564
Number of Students Taking ACT in Grade 12	---	592	18,262	---	745	23,364	---	635	23,966
ACT Reading	---	21.19	22.46	---	20.06	21.35	---	20.84	21.29
ACT English	---	19.84	21.38	---	18.80	20.16	---	19.20	20.06
ACT Mathematics	---	19.61	21.02	---	18.82	20.14	---	18.83	19.86
ACT Science	---	20.73	21.90	---	19.55	20.85	---	20.09	20.71
ACT Composite	---	19.98	21.24	---	19.47	20.79	---	19.92	20.64
SAT® by College Board									
Number of Students Taking SAT College Admission Test	---	30	84	---	23	952	---	19	852
SAT Critical Reading Mean	---	510	599	---	529	565	---	489	569
SAT Math Mean	---	509	597	---	525	568	---	486	569
SAT Writing Mean	---	494	584	---	498	547	---	457	550
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	---	775	25,547	---	891	27,646	---	916	27,827
Number of AP Exams Taken	---	1,675	44,424	---	1,629	44,951	---	1,693	46,094
Number of AP Exams Scored 3, 4, or 5	---	436	14,143	---	368	14,391	---	330	15,079
Number of Students Taking International Baccalaureate Courses	---	---	460	---	---	1,328	---	---	573
College Going Rate									
All Students	---	42.7 %	51.5 %	---	57.3 %	55.3 %	---	45.7 %	50.5 %
African American	---	38.4 %	46.2 %	---	58.5 %	54.2 %	---	45.3 %	46.7 %
Hispanic	---	0.0 %	33.2 %	---	39.6 %	39.5 %	---	37.1 %	38.9 %
Caucasian	---	38.9 %	50.6 %	---	58.6 %	58.3 %	---	46.3 %	53.7 %
Economically Disadvantaged	---			---	53.6 %	46.9 %	---	41.4 %	42.3 %
Students with Disabilities	---			---	34.0 %	22.4 %	---	18.3 %	20.1 %
Limited English Proficient	---			---	36.4 %	30.2 %	---	11.1 %	31.4 %

INDICATOR: Achievement

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
College Credit Accumulation Rate									
All Students	---	77.3 %	79.7 %	---	25.3 %	35.1 %	---	0.0 %	1.2 %
African American	---	71.6 %	69.9 %	---	16.7 %	19.8 %	---	0.0 %	0.3 %
Hispanic	---	72.0 %	79.0 %	---	26.3 %	29.5 %	---	0.0 %	1.0 %
Caucasian	---	83.2 %	82.4 %	---	33.3 %	39.8 %	---	0.0 %	1.4 %
Economically Disadvantaged	---			---	17.6 %	24.9 %	---	0.0 %	1.0 %
Students with Disabilities	---			---	14.7 %	11.7 %	---	0.0 %	0.0 %
Limited English Proficient	---			---	25.0 %	21.1 %	---	0.0 %	0.4 %

* The College Credit Accumulation Rate definition from the US. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in school year 2014-15 and school year 2015-16 have not yet had two years to complete a year of college credit.

INDICATOR: School Performance

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Arkansas ESEA Accountability									
Needs Improvement	Y	28	876	N	26	834	N	24	827
Needs Improvement Priority	N	3	36	N	4	46	N	4	42
Needs Improvement Priority Met Year 1 Exit Criteria	N	0	1	N	0	3	N	1	2
Needs Improvement Focus	N	3	81	Y	4	103	Y	3	87
Needs Improvement Focus Met Year 1 Exit Criteria	N	0	4	N	2	31	N	0	11
Achieving	N	1	67	N	1	73	N	2	91
Exemplary	N	0	1	N	0	0	N	0	0
School Rating									
School Rating	C			D			N/A		
Overall Points for School Rating	213			194			N/A		
Count of Schools with Rating = A (270 - 300 Points)		2	162		0	10		N/A	N/A
Count of Schools with Rating = B (240 - 269 Points)		4	322		2	224		N/A	N/A
Count of Schools with Rating = C (210 - 239 Points)		14	365		15	564		N/A	N/A
Count of Schools with Rating = D (180 - 209 Points)		12	160		16	228		N/A	N/A
Count of Schools with Rating = F (Less than 180 Points)		3	43		2	19		N/A	N/A

Act 20 of 2016 states that for the 2016-2017 school year, the Arkansas Department of Education shall not assign school ratings under §6-15-2105.

INDICATOR: School Performance

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	N	31	790	N	34	784	N	29	800
Accredited-Cited	Y	4	254	Y	1	261	Y	6	245
Accredited-Probationary	N	0	27	N	0	21	N	0	10
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	90.2 %	93.8 %	94.4 %	91.1 %	93.6 %	94.4 %	92.2 %	93.2 %	94.5 %
Attendance Rate for Targeted Achievement Gap Group	90.1 %	93.5 %	94.0 %	91.0 %	93.9 %	94.6 %	93.3 %	93.6 %	94.7 %
Attendance Rate African American	90.5 %	94.0 %	94.3 %	92.4 %	94.0 %	94.5 %	93.2 %	93.7 %	94.3 %
Attendance Rate Hispanic	89.4 %	93.9 %	94.8 %	94.6 %	93.7 %	95.0 %	93.6 %	93.2 %	95.0 %
Attendance Rate Caucasian	90.3 %	93.4 %	94.3 %	87.5 %	93.0 %	94.2 %	90.7 %	92.7 %	94.3 %
Attendance Rate Economically Disadvantaged	90.4 %	93.3 %	93.8 %	91.0 %	94.1 %	94.8 %	93.3 %	93.9 %	94.9 %
Attendance Rate Students with Disabilities	90.1 %	93.7 %	94.1 %	88.6 %	93.7 %	94.1 %	93.7 %	93.2 %	94.3 %
Attendance Rate Limited English Proficient	90.8 %	94.2 %	95.3 %	95.3 %	94.2 %	95.4 %	94.8 %	93.6 %	95.3 %
Dropout Rate									
Dropout Rate	---	3.43 %	2.10 %	---	2.89 %	2.25 %	---	3.64 %	2.32 %

INDICATOR: School Performance

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined	---	72.7 %	86.9 %	---	71.8 %	84.9 %	---	78.0 %	87.0 %
Graduation Rate for Targeted Achievement Gap Group	---	66.6 %	82.9 %	---	66.5 %	81.9 %	---	74.7 %	83.8 %
Graduation Rate African American	---	72.1 %	81.0 %	---	71.3 %	77.5 %	---	80.1 %	81.5 %
Graduation Rate Hispanic	---	72.0 %	84.5 %	---	60.8 %	84.5 %	---	58.7 %	85.7 %
Graduation Rate Caucasian	---	72.8 %	89.3 %	---	72.6 %	87.4 %	---	77.0 %	89.2 %
Graduation Rate Economically Disadvantaged	---	66.2 %	82.7 %	---	63.6 %	81.7 %	---	74.8 %	83.8 %
Graduation Rate Students with Disabilities	---	69.4 %	83.1 %	---	73.0 %	81.9 %	---	80.3 %	84.3 %
Graduation Rate Limited English Proficient	---	90.0 %	84.1 %	---	73.3 %	85.9 %	---	66.7 %	85.7 %
Grade Inflation Rate (EOC)	---	5.6 %	7 %	---	---	---	---	---	---
Grade Inflation Rate (ACT)	---	32.30 %	32.70 %	---	35.90 %	32.80 %	---	44.40 %	36.10 %
College Remediation Rate	---	59.8 %	45.4 %	---	65.1 %	54.2 %	---	65.7 %	56.9 %
Enrollment									
October 1 Enrollment	419	17,060	474,995	457	16,592	476,083	433	16,562	476,049

INDICATOR: School Environment

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	91.05 %		Y	93.31 %		Y	99.61 %
Expulsions	---	30	524	---	34	480	1	25	454
Weapons Incidents	6	71	843	7	76	799	1	42	823
Staff Assaults	3	59	504	2	43	664	1	63	657
Student Assaults	5	212	2,439	3	161	2,562	1	164	2,511

INDICATOR: Retention

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	3	62	1,514	7	91	1,313	5	28	1,130
Percent of Students Retained at Grade 1	5.00 %	5.00 %	5.00 %	8.00 %	6.00 %	3.00 %	8.00 %	2.00 %	3.00 %
Number of Students Retained at Grade 2	1	23	572	3	16	511	0	11	486
Percent of Students Retained at Grade 2	1.00 %	3.00 %	3.00 %	5.00 %	1.00 %	1.00 %	0.00 %	1.00 %	1.00 %
Number of Students Retained at Grade 3	0	7	279	1	8	207	2	8	196
Percent of Students Retained at Grade 3	0.00 %	2.00 %	2.00 %	1.00 %	1.00 %	1.00 %	4.00 %	1.00 %	1.00 %
Number of Students Retained at Grade 4	0	4	137	0	5	131	0	6	114
Percent of Students Retained at Grade 4	0.00 %	1.00 %	2.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 5	0	1	82	0	2	108	1	1	112
Percent of Students Retained at Grade 5	0.00 %	2.00 %	1.00 %	0.00 %	0.00 %	0.00 %	1.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 6	0	35	134	0	14	142	0	5	113
Percent of Students Retained at Grade 6	0.00 %	4.00 %	1.00 %	0.00 %	1.00 %	0.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 7	0	36	315	0	24	316	0	8	255
Percent of Students Retained at Grade 7	0.00 %	3.00 %	2.00 %	0.00 %	2.00 %	1.00 %	0.00 %	1.00 %	1.00 %
Number of Students Retained at Grade 8	0	21	274	0	20	395	0	7	242
Percent of Students Retained at Grade 8	0.00 %	2.00 %	1.00 %	0.00 %	2.00 %	1.00 %	0.00 %	1.00 %	1.00 %

INDICATOR: Teacher Quality

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	97.4 %	98.9 %	95.7 %	100.0 %	99.5 %	98.8 %	100.0 %	98.2 %	99.5 %
% Teachers with Emergency / Provisional Credentials	2.6 %	1.6 %	0.8 %	2.5 %	0.8 %	0.4 %	0.0 %	1.0 %	0.2 %
% Teachers with Bachelor's Degree	71.0 %	53.0 %	57.0 %	72.0 %	54.0 %	56.0 %	70.0 %	53.0 %	55.0 %
% Teachers with Master's Degree	26.0 %	44.0 %	41.0 %	25.0 %	44.0 %	41.0 %	24.0 %	44.0 %	41.0 %
% Teachers with Advanced Degree	3.0 %	1.0 %	1.0 %	3.0 %	1.0 %	1.0 %	3.0 %	1.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	3.1 %	0.6 %	0.9 %	1.5 %	0.4 %	1.4 %	0.0 %	1.6 %	2.0 %
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	4.1 %	0.6 %	0.0 %	3.6 %	0.7 %	0.0 %	4.2 %	0.7 %
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	3.1 %	2.3 %	0.7 %	1.5 %	1.7 %	0.9 %	0.0 %	2.6 %	1.2 %
School Board Members							Hours of Training		
Mike Kemp								6.00	
Linda Remele								6.00	
Tina Ward								6.00	
Shelby Thomas								6.00	
Alicia Gillin								6.00	
Brian Maune								0.00	
Eli Keller								6.00	

INDICATOR: School Choice

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0.48 %	0.13 %	2.82 %	0.22 %	0.13 %	2.59 %	0.00 %	0.16 %	2.76 %

INDICATOR: School Funding

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Mills Voted		40.7	37.5		40.7	37.5		40.7	37.7
Expenditure Per Student		\$11,115	\$9,457		\$11,284	\$9,642		\$11,544	\$9,701
Average Teacher Salary		\$51,946	\$48,060		\$52,979	\$50,978		\$54,382	\$51,466
Total Expenditures		\$210,513,920	\$5,288,037,508		\$206,692,414	\$5,203,284,363		\$211,861,220	\$5,271,887,226
Instructional Expenditures		\$99,500,321	\$2,500,807,896		\$99,222,340	\$2,529,267,639		\$97,229,989	\$2,547,814,529
Administrative Expenditures		\$13,845,614	\$325,831,774		\$13,714,025	\$333,081,526		\$17,560,764	\$338,671,942
Extracurricular Expenditures		\$3,520,238	\$174,851,754		\$4,397,301	\$181,590,712		\$4,221,365	\$177,007,641
Capital Expenditures		\$12,693,016	\$423,083,973		\$12,266,346	\$510,124,487		\$16,399,174	\$530,477,579
Debt Service Expenditures		\$10,268,099	\$285,311,300		\$10,443,312	\$245,124,316		\$9,985,831	\$261,403,249
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	83.3 %	55.6 %	60.9 %	81.4 %	57.3 %	61.8 %	85.9 %	60.2 %	62.9 %
State Free and Reduced-Price Meal Rate***			61.2 %			61.1 %			61.2 %
National Free and Reduced-Price Meal Rate**			52.1 %			55.5 %			56.8 %

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.