

Pulaski County Special School District

District Report Card 2016-2017
925 E. Dixon Rd | Little Rock , AR 72206
501-234-2000

Superintendent

Jerry Guess

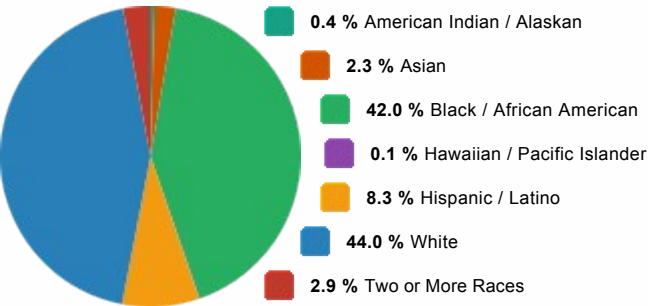


DISTRICT CHARACTERISTICS

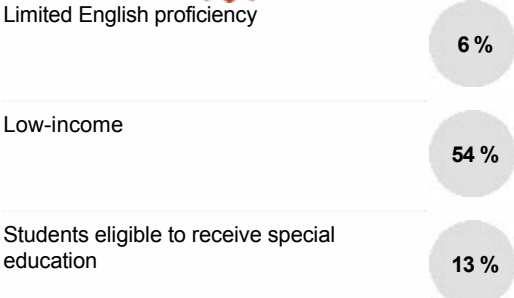
Enrollment	12,199
Avg. Class Size	16
Avg. years teaching Experience	6
Per pupil spending	
• District avg.	\$12,220
• State avg.	\$9,807
School Choice - Legal Transfers	58

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics



Other Demographics



SECTION: Achievement

	Tested 2016-17	2014-2015						2015-2016						2016-2017					
		Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Literacy																			
All Students Percentage of Students	99.89	26.55	21.77	23.57	27.25	0.86	28.11	38.83	21.47	17.67	22.03	39.70	38.82	45.76	11.63	20.43	22.17	42.61	42.22
All Students Number of Students														421	107	188	204	392	
TAGG	99.84	34.38	23.55	23.33	18.53	0.22	18.75	47.76	22.04	16.55	13.65	30.20	30.00	58.31	11.73	17.26	12.70	29.97	32.65
African American	100.00	33.87	26.21	23.19	16.53	0.20	16.73	48.63	23.44	15.43	12.50	27.93	22.03	54.13	11.73	20.80	13.33	34.13	23.52
Hispanic	100.00	33.04	25.22	21.74	20.00	0.00	20.00	42.48	23.01	22.12	12.39	34.51	32.15	61.45	6.02	15.66	16.87	32.53	36.00
Caucasian	99.74	21.35	17.36	24.13	36.11	1.04	37.15	29.85	20.34	19.78	30.04	49.81	45.60	35.38	12.82	21.79	30.00	51.79	49.47
Economically Disadvantaged	100.00	33.41	23.37	24.09	18.89	0.24	19.13	47.73	21.84	16.95	13.48	30.43	30.24	57.47	12.28	17.44	12.81	30.25	32.99
Students with Disabilities	99.33	64.29	19.52	6.19	10.00	0.00	10.00	69.28	15.66	7.23	7.83	15.06	15.67	83.78	2.70	7.43	6.08	13.51	14.83
Limited English Proficient	100.00	36.92	30.77	23.08	9.23	0.00	9.23	50.00	23.33	18.33	8.33	26.67	25.75	65.00	8.33	16.67	10.00	26.67	23.93
Number of recently arrived LEP students not assessed in 3rd Grade Literacy							---						5						2
Female	99.78	24.26	20.82	23.28	30.00	1.64	31.64	35.11	22.60	18.47	23.82	42.29	42.99	38.50	12.61	21.46	27.43	48.89	47.71
Male	100.00	28.64	22.64	23.84	24.74	0.15	24.89	42.83	20.26	16.80	20.10	36.90	34.80	52.78	10.68	19.44	17.09	36.54	36.95
Migrant	100.00	---	---	---	---	---	---	---	---	---	---	---	---	0.00	100.00	0.00	0.00	0.00	26.43
3rd Grade Math																			
All Students Percentage of Students	99.89	19.56	27.23	27.86	22.93	2.43	25.35	13.26	27.31	38.75	20.68	59.43	56.17	16.50	25.19	34.96	23.34	58.31	59.53
All Students Number of Students														152	232	322	215	537	
TAGG	99.84	25.20	31.33	26.98	15.61	0.89	16.50	17.58	31.37	38.38	12.68	51.06	47.65	22.28	30.73	33.50	13.50	46.99	50.43
African American	100.00	28.02	30.65	26.41	14.31	0.60	14.92	16.37	34.11	38.99	10.53	49.51	36.70	22.40	30.40	32.53	14.67	47.20	39.73
Hispanic	100.00	18.10	36.21	27.59	16.38	1.72	18.10	11.50	35.40	35.40	17.70	53.10	52.30	21.69	36.14	28.92	13.25	42.17	55.00
Caucasian	99.74	14.58	23.26	29.34	29.86	2.95	32.81	10.61	19.55	40.41	29.42	69.83	63.45	9.49	20.51	38.46	31.54	70.00	67.01
Economically Disadvantaged	100.00	24.43	30.83	27.57	16.20	0.97	17.17	16.86	31.59	38.95	12.59	51.54	48.11	21.03	31.02	34.40	13.55	47.95	50.86
Students with Disabilities	99.33	49.05	32.38	12.86	5.24	0.48	5.71	41.92	29.94	18.56	9.58	28.14	25.52	49.32	29.73	14.19	6.76	20.95	25.84
Limited English Proficient	100.00	16.67	37.88	31.82	13.64	0.00	13.64	15.87	36.51	41.27	6.35	47.62	46.07	24.59	37.70	29.51	8.20	37.70	43.24
Female	99.78	18.49	26.35	29.62	22.91	2.62	25.53	10.77	27.77	41.58	19.88	61.46	57.33	12.58	24.72	37.75	24.94	62.69	60.96
Male	100.00	20.54	28.04	26.24	22.94	2.25	25.19	15.95	26.81	35.69	21.55	57.24	55.05	20.30	25.64	32.26	21.79	54.06	58.16
Migrant	100.00	---	---	---	---	---	---	---	---	---	---	---	---	0.00	0.00	100.00	0.00	100.00	45.41

SECTION: Achievement

	Tested 2016-17	2014-2015						2015-2016						2016-2017					
		Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy																			
All Students Percentage of Students	100.00	12.65	22.56	27.96	30.46	6.37	36.83	41.41	20.50	17.34	20.75	38.09	40.50	26.91	18.93	22.54	31.62	54.16	49.37
All Students Number of Students														246	173	206	289	495	
TAGG	100.00	17.29	27.49	29.58	23.67	1.97	25.64	50.46	21.64	15.03	12.87	27.90	30.82	36.74	23.05	20.97	19.24	40.21	39.14
African American	100.00	18.27	30.44	26.75	21.96	2.58	24.54	50.90	22.24	14.23	12.63	26.85	21.99	36.36	24.15	19.60	19.89	39.49	29.13
Hispanic	100.00	17.39	24.64	31.88	24.64	1.45	26.09	49.04	23.08	13.46	14.42	27.88	35.03	29.89	20.69	26.44	22.99	49.43	42.38
Caucasian	100.00	7.77	15.72	29.15	37.99	9.36	47.35	34.39	18.22	21.00	26.39	47.40	47.25	18.52	14.32	26.42	40.74	67.16	57.14
Economically Disadvantaged	100.00	16.17	27.53	29.88	24.32	2.10	26.42	49.64	21.41	15.69	13.26	28.95	31.22	36.91	22.79	21.09	19.21	40.30	39.73
Students with Disabilities	100.00	46.93	26.26	12.85	13.41	0.56	13.97	81.77	9.90	4.69	3.65	8.33	14.44	68.29	10.57	13.01	8.13	21.14	15.77
Limited English Proficient	100.00	20.00	24.44	37.78	17.78	0.00	17.78	49.23	29.23	15.38	6.15	21.54	29.60	42.86	26.53	24.49	6.12	30.61	29.23
Number of recently arrived LEP students not assessed in 4th Grade Literacy							---						3						1
Female	100.00	9.62	22.02	27.90	31.48	8.97	40.46	35.88	22.76	16.45	24.92	41.36	45.71	23.89	17.55	23.68	34.88	58.56	54.73
Male	100.00	15.61	23.09	28.03	29.46	3.82	33.28	46.68	18.35	18.20	16.77	34.97	35.54	30.16	20.41	21.32	28.12	49.43	44.21
Migrant	---	0.00	100.00	0.00	0.00	0.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---
4th Grade Math																			
All Students Percentage of Students	100.00	18.20	31.39	28.07	20.71	1.62	22.33	11.67	38.65	33.95	15.72	49.68	53.97	7.76	33.99	36.17	22.08	58.25	56.27
All Students Number of Students														71	311	331	202	533	
TAGG	100.00	24.71	36.71	25.41	13.05	0.12	13.17	14.90	43.91	33.79	7.39	41.18	44.95	11.76	42.39	32.70	13.15	45.85	46.85
African American	100.00	27.04	36.48	25.19	10.93	0.37	11.30	14.83	48.90	28.46	7.82	36.27	32.92	10.51	44.89	35.23	9.38	44.60	34.55
Hispanic	100.00	23.19	33.33	26.09	17.39	0.00	17.39	11.43	40.95	40.00	7.62	47.62	46.72	5.75	39.08	35.63	19.54	55.17	50.41
Caucasian	100.00	9.79	27.58	32.21	27.94	2.49	30.43	9.33	31.53	37.69	21.46	59.14	61.90	6.17	25.43	37.04	31.36	68.40	64.37
Economically Disadvantaged	100.00	23.20	37.34	25.93	13.40	0.12	13.52	13.50	44.77	34.06	7.66	41.73	45.52	11.47	42.48	33.08	12.97	46.05	47.44
Students with Disabilities	100.00	52.81	26.97	12.36	7.30	0.56	7.87	39.58	43.23	13.54	3.65	17.19	22.57	27.64	47.97	17.89	6.50	24.39	22.10
Limited English Proficient	100.00	23.91	39.13	23.91	13.04	0.00	13.04	8.96	47.76	40.30	2.99	43.28	41.51	8.00	48.00	36.00	8.00	44.00	38.78
Female	100.00	15.44	33.33	27.42	22.50	1.31	23.81	9.80	41.03	34.39	14.78	49.17	55.27	6.55	34.04	37.00	22.41	59.41	57.01
Male	100.00	20.89	29.51	28.71	18.98	1.91	20.89	13.45	36.39	33.54	16.61	50.16	52.72	9.05	33.94	35.29	21.72	57.01	55.56
Migrant	---	100.00	0.00	0.00	0.00	0.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---

SECTION: Achievement

	Tested 2016-17	2014-2015						2015-2016						2016-2017					
		Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy																			
All Students Percentage of Students	100.00	11.17	25.26	29.47	31.90	2.19	34.09	22.83	23.27	27.47	26.42	53.89	50.47	23.09	21.86	22.53	32.51	55.04	55.45
All Students Number of Students														206	195	201	290	491	
TAGG	100.00	16.01	32.27	29.18	21.83	0.71	22.54	30.17	25.81	27.81	16.21	44.01	39.77	31.25	25.00	23.44	20.31	43.75	45.13
African American	100.00	15.38	32.74	28.99	22.49	0.39	22.88	30.28	26.89	26.49	16.33	42.83	31.03	29.83	27.27	22.73	20.17	42.90	34.60
Hispanic	100.00	12.73	29.09	31.82	25.45	0.91	26.36	28.33	30.00	30.00	11.67	41.67	41.83	32.93	24.39	15.85	26.83	42.68	50.84
Caucasian	100.00	7.54	19.49	30.15	40.26	2.57	42.83	16.76	18.71	29.43	35.09	64.52	58.09	17.38	16.37	22.92	43.32	66.25	62.71
Economically Disadvantaged	100.00	14.84	32.45	29.94	22.01	0.75	22.77	28.00	26.00	28.80	17.20	46.00	40.64	29.19	25.42	24.67	20.72	45.39	46.03
Students with Disabilities	100.00	42.77	31.45	13.84	10.69	1.26	11.95	65.14	16.57	13.71	4.57	18.29	14.08	75.76	12.88	5.30	6.06	11.36	16.29
Limited English Proficient	100.00	26.79	30.36	28.57	12.50	1.79	14.29	34.15	36.59	24.39	4.88	29.27	31.91	40.82	32.65	12.24	14.29	26.53	38.96
Number of recently arrived LEP students not assessed in 5th Grade Literacy							1						8						3
Female	100.00	6.93	23.65	31.76	34.29	3.38	37.67	17.55	22.34	27.30	32.80	60.11	56.95	17.55	19.40	22.17	40.88	63.05	62.73
Male	100.00	15.09	26.75	27.37	29.70	1.09	30.79	27.98	24.18	27.63	20.21	47.84	44.34	28.32	24.18	22.88	24.62	47.49	48.53
Migrant	---	0.00	0.00	0.00	100.00	0.00	100.00	100.00	0.00	0.00	0.00	0.00	31.78	---	---	---	---	---	---
5th Grade Math																			
All Students Percentage of Students	99.89	15.87	31.82	29.07	20.73	2.51	23.24	10.71	42.60	34.49	12.20	46.69	48.57	10.73	37.88	35.53	15.87	51.40	53.28
All Students Number of Students														96	339	318	142	460	
TAGG	100.00	21.71	38.79	25.39	13.40	0.71	14.12	14.13	49.57	30.36	5.95	36.31	39.02	15.00	45.34	32.07	7.59	39.66	43.19
African American	100.00	23.08	38.26	27.81	10.65	0.20	10.85	12.95	51.59	30.28	5.18	35.46	28.63	14.97	48.31	29.38	7.34	36.72	29.83
Hispanic	100.00	14.55	39.09	29.09	17.27	0.00	17.27	16.39	40.98	32.79	9.84	42.62	43.24	12.05	43.37	39.76	4.82	44.58	48.33
Caucasian	99.75	10.13	27.07	30.20	29.10	3.50	32.60	8.16	36.31	38.25	17.28	55.53	55.75	7.32	29.04	39.90	23.74	63.64	61.25
Economically Disadvantaged	100.00	20.65	39.17	26.32	13.22	0.63	13.85	13.40	50.00	30.50	6.10	36.60	39.61	14.45	44.84	33.02	7.69	40.71	43.92
Students with Disabilities	100.00	50.31	30.19	7.55	10.69	1.26	11.95	30.86	47.43	19.43	2.29	21.71	18.03	37.31	52.24	8.96	1.49	10.45	18.41
Limited English Proficient	100.00	22.81	36.84	31.58	7.02	1.75	8.77	15.22	52.17	28.26	4.35	32.61	37.14	17.65	43.14	37.25	1.96	39.22	38.46
Female	100.00	12.29	31.65	33.67	20.03	2.36	22.39	8.50	40.00	38.23	13.27	51.50	50.23	8.55	37.41	37.64	16.40	54.04	54.71
Male	99.78	19.19	31.98	24.80	21.37	2.65	24.02	12.86	45.11	30.87	11.15	42.02	47.01	12.77	38.31	33.55	15.37	48.92	51.92
Migrant	---	0.00	100.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	32.58	---	---	---	---	---	---

SECTION: Achievement

	Tested 2016-17	2014-2015						2015-2016						2016-2017						
		Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
6th Grade Literacy																				
All Students Percentage of Students	99.87	15.94	26.54	31.61	25.07	0.83	25.90	28.07	21.62	24.43	25.89	50.32	57.21	25.22	21.08	21.46	32.25	53.70	62.77	
All Students Number of Students														201	168	171	257	428		
TAGG	100.00	21.22	33.29	29.26	15.81	0.42	16.23	35.65	24.72	21.61	18.01	39.63	46.94	34.71	23.87	20.32	21.10	41.42	52.45	
African American	100.00	23.11	31.67	29.68	15.34	0.20	15.54	35.58	26.95	21.26	16.21	37.47	36.39	35.23	23.58	21.59	19.60	41.19	41.46	
Hispanic	100.00	20.27	24.32	33.78	20.27	1.35	21.62	32.99	19.59	27.84	19.59	47.42	52.44	32.00	24.00	24.00	20.00	44.00	58.96	
Caucasian	99.72	8.32	22.39	32.20	35.82	1.28	37.10	20.29	17.18	27.12	35.40	62.53	64.35	14.57	17.09	22.69	45.66	68.35	69.86	
Economically Disadvantaged	100.00	20.21	33.48	29.79	16.08	0.44	16.52	34.15	25.49	21.73	18.63	40.36	47.89	32.20	24.31	21.11	22.39	43.50	53.62	
Students with Disabilities	100.00	50.38	30.08	11.28	7.52	0.75	8.27	71.32	12.50	11.03	5.15	16.18	15.75	68.10	19.83	8.62	3.45	12.07	16.68	
Limited English Proficient	100.00	23.81	38.10	30.95	7.14	0.00	7.14	48.15	18.52	14.81	18.52	33.33	42.51	40.00	30.00	20.00	10.00	30.00	45.14	
Number of recently arrived LEP students not assessed in 6th Grade Literacy							---													---
Female	100.00	9.59	24.66	33.27	31.31	1.17	32.49	21.68	21.86	25.68	30.78	56.47	65.22	16.06	21.50	22.80	39.64	62.44	70.01	
Male	99.76	21.60	28.22	30.14	19.51	0.52	20.03	34.42	21.38	23.19	21.01	44.20	49.49	33.82	20.68	20.19	25.30	45.50	55.95	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
6th Grade Math																				
All Students Percentage of Students	99.87	19.74	35.31	28.45	15.29	1.20	16.50	11.68	43.39	29.62	15.31	44.93	55.41	11.54	35.76	29.99	22.71	52.70	62.91	
All Students Number of Students														92	285	239	181	420		
TAGG	100.00	26.21	39.39	24.97	8.32	1.11	9.43	14.60	50.25	25.74	9.41	35.15	46.89	16.17	42.60	29.19	12.03	41.22	53.29	
African American	100.00	28.92	41.37	21.29	7.43	1.00	8.43	16.14	50.10	26.83	6.92	33.75	34.41	17.61	42.90	29.83	9.66	39.49	38.72	
Hispanic	100.00	21.62	36.49	29.73	10.81	1.35	12.16	8.16	51.02	30.61	10.20	40.82	51.88	16.00	42.00	34.00	8.00	42.00	60.48	
Caucasian	99.72	10.92	29.55	34.05	23.98	1.50	25.48	8.07	36.65	31.47	23.81	55.28	62.31	5.88	28.01	29.41	36.69	66.11	70.63	
Economically Disadvantaged	100.00	25.84	39.79	25.26	8.08	1.03	9.10	14.60	49.48	26.49	9.43	35.92	47.53	14.50	42.86	30.06	12.58	42.64	54.23	
Students with Disabilities	100.00	54.26	24.03	10.08	6.20	5.43	11.63	31.65	53.24	8.63	6.47	15.11	22.29	33.62	45.69	16.38	4.31	20.69	23.28	
Limited English Proficient	100.00	30.23	37.21	32.56	0.00	0.00	0.00	12.96	50.00	29.63	7.41	37.04	47.39	20.00	50.00	26.67	3.33	30.00	50.85	
Female	100.00	15.13	39.10	29.08	15.72	0.98	16.70	9.82	44.55	31.82	13.82	45.64	57.73	8.55	32.38	33.94	25.13	59.07	66.17	
Male	99.76	23.86	31.93	27.89	14.91	1.40	16.32	13.54	42.24	27.44	16.79	44.22	53.17	14.36	38.93	26.28	20.44	46.72	59.83	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

SECTION: Achievement

	Tested 2016-17	2014-2015						2015-2016						2016-2017						
		Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
7th Grade Literacy																				
All Students Percentage of Students	99.55	21.56	23.93	26.97	22.79	4.75	27.54	32.55	21.55	24.71	21.19	45.90	49.97	30.73	21.24	20.90	27.12	48.02	56.52	
All Students Number of Students														272	188	185	240	425		
TAGG	99.66	30.78	28.98	24.17	12.76	3.30	16.07	41.04	22.97	23.11	12.88	35.99	38.90	40.14	24.74	17.99	17.13	35.12	45.28	
African American	99.73	30.11	30.32	23.37	13.89	2.32	16.21	42.94	20.99	24.43	11.64	36.07	30.82	38.92	25.95	17.84	17.30	35.14	34.97	
Hispanic	100.00	26.15	27.69	32.31	13.85	0.00	13.85	36.00	24.00	20.00	20.00	40.00	45.51	29.89	29.89	18.39	21.84	40.23	50.45	
Caucasian	99.24	13.29	16.88	30.38	31.86	7.59	39.45	21.63	22.27	24.41	31.69	56.10	56.43	23.66	15.27	23.16	37.91	61.07	64.05	
Economically Disadvantaged	99.63	29.67	28.71	24.72	13.40	3.51	16.91	39.78	23.11	23.81	13.31	37.11	39.76	38.78	25.05	18.37	17.81	36.18	46.25	
Students with Disabilities	98.06	63.57	19.29	10.00	3.57	3.57	7.14	78.13	7.81	8.59	5.47	14.06	14.38	76.24	11.88	6.93	4.95	11.88	15.33	
Limited English Proficient	100.00	32.26	48.39	16.13	3.23	0.00	3.23	47.73	36.36	11.36	4.55	15.91	35.14	48.89	28.89	15.56	6.67	22.22	29.36	
Number of recently arrived LEP students not assessed in 7th Grade Literacy							---												5	---
Female	99.54	16.70	22.46	27.83	26.10	6.91	33.01	22.81	22.43	28.90	25.86	54.75	58.06	22.33	22.09	22.79	32.79	55.58	65.13	
Male	99.56	26.32	25.38	26.13	19.55	2.63	22.18	41.34	20.75	20.93	16.98	37.91	42.50	38.68	20.44	19.12	21.76	40.88	48.27	
Migrant	100.00	---	---	---	---	---	---	50.00	50.00	0.00	0.00	0.00	35.32	100.00	0.00	0.00	0.00	0.00	35.27	
7th Grade Math																				
All Students Percentage of Students	99.55	16.62	37.29	31.01	14.59	0.48	15.07	29.82	36.22	21.98	11.98	33.96	43.85	26.36	33.03	25.90	14.71	40.61	49.44	
All Students Number of Students														233	292	229	130	359		
TAGG	99.65	23.53	42.84	25.34	7.69	0.60	8.30	35.46	41.43	16.87	6.24	23.11	33.00	33.80	35.01	23.57	7.63	31.20	38.36	
African American	99.73	25.27	44.37	24.42	5.52	0.42	5.94	36.54	42.12	16.54	4.81	21.35	24.19	36.86	34.69	22.49	5.96	28.46	27.15	
Hispanic	100.00	14.29	47.62	28.57	9.52	0.00	9.52	26.58	43.04	20.25	10.13	30.38	36.32	26.44	39.08	26.44	8.05	34.48	42.45	
Caucasian	99.24	8.60	29.46	37.63	23.66	0.65	24.30	23.29	29.06	27.78	19.87	47.65	51.21	16.79	30.53	28.24	24.43	52.67	57.31	
Economically Disadvantaged	99.63	22.63	42.38	26.16	8.19	0.64	8.83	34.08	42.22	17.53	6.17	23.70	33.68	32.16	35.50	24.54	7.81	32.34	39.11	
Students with Disabilities	98.06	50.72	35.51	8.70	2.90	2.17	5.07	66.14	20.47	6.30	7.09	13.39	13.69	65.35	23.76	7.92	2.97	10.89	14.61	
Limited English Proficient	100.00	18.75	59.38	18.75	3.13	0.00	3.13	33.33	56.25	6.25	4.17	10.42	26.38	42.22	33.33	24.44	0.00	24.44	24.03	
Female	99.54	15.03	40.66	29.48	14.64	0.19	14.84	25.29	38.21	23.76	12.74	36.50	46.28	21.21	34.03	30.30	14.45	44.76	52.54	
Male	99.56	18.22	33.91	32.56	14.53	0.78	15.31	33.90	34.42	20.38	11.30	31.68	41.61	31.21	32.09	21.76	14.95	36.70	46.47	
Migrant	100.00	---	---	---	---	---	---	100.00	0.00	0.00	0.00	0.00	25.78	100.00	0.00	0.00	0.00	0.00	26.22	

SECTION: Achievement

	Tested 2016-17	2014-2015						2015-2016						2016-2017												
		Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding							
8th Grade Literacy																										
All Students Percentage of Students	99.88	26.97	26.31	25.26	19.85	1.61	21.46	36.65	20.86	20.02	22.46	42.48	52.47	25.09	20.77	25.67	28.47	54.14	58.38							
All Students Number of Students														215	178	220	244	464								
TAGG	99.80	35.04	28.91	22.34	12.70	1.02	13.72	47.38	21.89	15.59	15.14	30.73	40.55	35.85	25.46	22.20	16.50	38.70	46.52							
African American	99.74	34.77	27.70	22.20	14.54	0.79	15.32	48.16	22.65	16.73	12.45	29.18	31.17	34.81	22.86	25.71	16.62	42.34	37.96							
Hispanic	100.00	23.61	34.72	25.00	16.67	0.00	16.67	35.09	29.82	14.04	21.05	35.09	46.14	29.03	25.81	16.13	29.03	45.16	51.28							
Caucasian	100.00	19.31	22.30	28.97	26.44	2.99	29.43	25.68	18.95	23.37	32.00	55.37	60.26	14.29	18.52	27.25	39.95	67.20	65.71							
Economically Disadvantaged	99.78	33.44	28.73	23.39	13.34	1.10	14.44	45.87	21.90	16.51	15.71	32.22	41.59	33.91	25.87	22.61	17.61	40.22	47.80							
Students with Disabilities	98.88	67.63	24.46	5.04	2.88	0.00	2.88	75.86	8.97	5.52	9.66	15.17	13.86	70.45	19.32	7.95	2.27	10.23	14.57							
Limited English Proficient	100.00	36.36	33.33	18.18	12.12	0.00	12.12	65.38	19.23	11.54	3.85	15.38	32.99	43.24	27.03	21.62	8.11	29.73	33.77							
Number of recently arrived LEP students not assessed in 8th Grade Literacy							---													3						1
Female	100.00	16.83	22.37	30.40	27.92	2.49	30.40	28.27	22.69	20.96	28.08	49.04	60.71	18.38	17.89	27.21	36.52	63.73	67.74							
Male	99.78	36.98	30.19	20.19	11.89	0.75	12.64	44.67	19.12	19.12	17.10	36.21	44.50	31.18	23.39	24.28	21.16	45.43	49.81							
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---							
8th Grade Math																										
All Students Percentage of Students	99.77	50.41	33.20	13.77	2.48	0.14	2.62	44.31	28.88	14.39	12.42	26.81	38.43	35.05	29.21	21.03	14.72	35.75	45.24							
All Students Number of Students														300	250	180	126	306								
TAGG	99.59	54.53	32.26	11.32	1.70	0.19	1.89	57.72	25.04	9.60	7.65	17.24	27.41	48.37	30.00	15.31	6.33	21.63	33.28							
African American	99.48	58.51	31.12	9.04	1.06	0.27	1.33	58.69	28.02	7.77	5.52	13.29	16.19	47.00	33.16	14.10	5.74	19.84	20.81							
Hispanic	100.00	47.17	33.96	13.21	5.66	0.00	5.66	44.83	29.31	20.69	5.17	25.86	32.22	38.10	33.33	14.29	14.29	28.57	39.67							
Caucasian	100.00	41.11	34.81	20.00	4.07	0.00	4.07	30.53	29.89	20.00	19.58	39.58	46.35	24.07	24.07	27.78	24.07	51.85	53.43							
Economically Disadvantaged	99.57	54.13	32.44	11.98	1.24	0.21	1.45	56.60	25.44	10.17	7.79	17.97	27.99	47.06	30.94	15.90	6.10	22.00	34.05							
Students with Disabilities	98.86	71.54	19.23	4.62	3.85	0.77	4.62	77.24	11.72	2.07	8.97	11.03	12.62	78.16	9.20	8.05	4.60	12.64	13.32							
Limited English Proficient	100.00	51.72	41.38	6.90	0.00	0.00	0.00	66.67	29.63	3.70	0.00	3.70	22.41	52.63	34.21	10.53	2.63	13.16	22.59							
Female	100.00	44.25	36.58	16.22	2.95	0.00	2.95	40.88	31.48	15.55	12.09	27.64	39.44	30.39	32.60	21.81	15.20	37.01	47.61							
Male	99.56	55.81	30.23	11.63	2.07	0.26	2.33	47.60	26.38	13.28	12.73	26.01	37.45	39.29	26.12	20.31	14.29	34.60	43.07							
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---							

SECTION: Achievement

	Tested 2016-17	2014-2015						2015-2016						2016-2017										
		Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding					
9th Grade Literacy																								
All Students Percentage of Students	99.34	23.38	25.09	25.85	23.04	2.64	25.68	45.94	21.66	15.06	17.34	32.40	47.48	40.75	18.61	18.28	22.36	40.64	52.94					
All Students Number of Students														370	169	166	203	369						
TAGG	98.89	32.95	28.45	23.95	13.64	1.02	14.66	55.87	22.70	11.99	9.44	21.43	35.34	54.03	19.32	13.70	12.95	26.64	40.25					
African American	99.27	33.96	29.10	22.95	13.25	0.75	13.99	58.19	20.82	11.77	9.22	20.99	25.62	54.66	18.63	13.24	13.48	26.72	30.33					
Hispanic	100.00	29.17	22.22	31.94	15.28	1.39	16.67	46.91	29.63	13.58	9.88	23.46	40.13	44.44	20.63	23.81	11.11	34.92	45.80					
Caucasian	99.50	11.84	22.72	28.16	32.62	4.66	37.28	30.77	21.37	19.23	28.63	47.86	55.43	27.25	18.25	22.00	32.50	54.50	61.15					
Economically Disadvantaged	99.01	31.95	28.73	24.42	13.82	1.08	14.90	54.88	22.90	12.33	9.89	22.22	36.37	52.01	20.08	14.06	13.86	27.91	41.39					
Students with Disabilities	98.98	66.38	22.41	7.76	3.45	0.00	3.45	89.66	8.28	2.07	0.00	2.07	4.70	88.66	10.31	1.03	0.00	1.03	6.39					
Limited English Proficient	100.00	39.39	27.27	27.27	6.06	0.00	6.06	67.65	20.59	5.88	5.88	11.76	23.88	65.52	20.69	13.79	0.00	13.79	25.39					
Number of recently arrived LEP students not assessed in 9th Grade Literacy							---												6					5
Female	99.52	14.47	24.73	28.94	28.21	3.66	31.87	31.26	23.27	20.43	25.04	45.47	57.89	30.27	17.68	18.64	33.41	52.06	62.00					
Male	99.20	31.11	25.40	23.17	18.57	1.75	20.32	59.29	20.19	10.18	10.34	20.52	37.65	49.49	19.39	17.98	13.13	31.11	44.27					
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---					
10th Grade Literacy																								
All Students Percentage of Students	98.65	28.67	21.93	22.94	22.74	3.72	26.46	38.70	19.48	18.05	23.77	41.82	47.80	37.95	17.98	19.48	24.59	44.07	52.44					
All Students Number of Students														304	144	156	197	353						
TAGG	98.45	39.78	24.77	20.43	13.38	1.63	15.01	50.00	21.00	14.73	14.26	29.00	34.87	51.24	18.88	17.75	12.13	29.89	39.69					
African American	99.73	38.06	24.30	19.78	15.48	2.37	17.85	54.91	18.30	16.38	10.40	26.78	25.31	49.86	17.98	17.71	14.44	32.15	30.24					
Hispanic	98.04	26.09	24.64	31.88	17.39	0.00	17.39	40.30	28.36	14.93	16.42	31.34	37.23	36.00	22.00	26.00	16.00	42.00	43.30					
Caucasian	97.79	19.95	19.70	24.88	30.05	5.42	35.47	22.45	19.75	21.00	36.80	57.80	56.46	26.55	17.23	20.06	36.16	56.21	60.73					
Economically Disadvantaged	98.79	38.63	24.71	20.78	14.12	1.76	15.88	48.75	21.70	14.86	14.69	29.55	35.92	49.14	20.39	18.18	12.29	30.47	40.88					
Students with Disabilities	94.74	63.91	21.05	8.27	6.02	0.75	6.77	81.58	7.89	7.89	2.63	10.53	13.25	92.22	2.22	4.44	1.11	5.56	14.03					
Limited English Proficient	96.00	50.00	21.43	21.43	7.14	0.00	7.14	63.33	30.00	3.33	3.33	6.67	15.73	50.00	12.50	20.83	16.67	37.50	21.44					
Number of recently arrived LEP students not assessed in 10th Grade Literacy							---												3					3
Female	99.26	20.28	21.07	22.27	30.42	5.96	36.38	26.75	22.14	21.22	29.89	51.11	56.64	26.00	17.75	24.00	32.25	56.25	60.79					
Male	98.04	37.27	22.81	23.63	14.87	1.43	16.29	49.91	16.98	15.08	18.02	33.10	39.21	49.88	18.20	14.96	16.96	31.92	44.50					
Migrant	100.00	0.00	0.00	100.00	0.00	0.00	0.00	---	---	---	---	---	---	100.00	0.00	0.00	0.00	0.00	24.52					

SECTION: Achievement

	Tested 2016-17	2014-2015						2015-2016						2016-2017					
		Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics																			
All Students Percentage of Students	99.34	---	---	---	---	---	---	69.94	16.51	8.81	4.74	13.55	28.39	59.12	22.97	11.98	5.93	17.91	31.51
All Students Number of Students														538	209	109	54	163	
TAGG	98.89	---	---	---	---	---	---	78.32	14.41	5.10	2.17	7.27	17.75	71.78	19.44	6.92	1.87	8.79	20.38
African American	99.76	---	---	---	---	---	---	80.20	12.46	5.29	2.05	7.34	9.63	73.66	18.78	4.88	2.68	7.56	11.09
Hispanic	100.00	---	---	---	---	---	---	69.14	19.75	8.64	2.47	11.11	20.37	63.08	26.15	10.77	0.00	10.77	23.56
Caucasian	99.00	---	---	---	---	---	---	57.39	20.77	13.70	8.14	21.84	35.27	44.97	25.88	19.85	9.30	29.15	39.03
Economically Disadvantaged	99.01	---	---	---	---	---	---	78.05	14.36	5.28	2.30	7.59	18.27	70.34	20.24	7.41	2.00	9.42	21.00
Students with Disabilities	97.96	---	---	---	---	---	---	94.52	5.48	0.00	0.00	0.00	2.42	95.83	4.17	0.00	0.00	0.00	3.03
Limited English Proficient	100.00	---	---	---	---	---	---	82.86	11.43	5.71	0.00	5.71	11.91	77.42	22.58	0.00	0.00	0.00	10.10
Female	99.76	---	---	---	---	---	---	63.69	20.21	11.09	5.01	16.10	29.12	55.90	25.06	12.53	6.51	19.04	32.60
Male	99.00	---	---	---	---	---	---	75.56	13.18	6.75	4.50	11.25	27.69	61.82	21.21	11.52	5.45	16.97	30.47
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
10th Grade Mathematics																			
All Students Percentage of Students	98.65	---	---	---	---	---	---	65.08	18.54	10.53	5.85	16.38	21.62	65.21	19.08	9.60	6.11	15.71	26.20
All Students Number of Students														523	153	77	49	126	
TAGG	98.23	---	---	---	---	---	---	76.63	13.83	6.68	2.86	9.54	12.16	76.35	14.86	5.86	2.93	8.78	16.42
African American	99.46	---	---	---	---	---	---	79.46	15.12	4.46	0.97	5.43	6.09	77.87	15.85	4.10	2.19	6.28	8.84
Hispanic	98.08	---	---	---	---	---	---	74.63	13.43	10.45	1.49	11.94	14.51	64.71	21.57	13.73	0.00	13.73	18.53
Caucasian	98.07	---	---	---	---	---	---	49.69	22.85	16.56	10.90	27.46	27.25	52.96	21.41	14.37	11.27	25.63	32.43
Economically Disadvantaged	98.54	---	---	---	---	---	---	76.43	13.64	6.90	3.03	9.93	12.48	75.62	15.02	6.40	2.96	9.36	16.80
Students with Disabilities	94.74	---	---	---	---	---	---	91.43	7.62	0.95	0.00	0.95	3.47	90.00	5.56	1.11	3.33	4.44	10.18
Limited English Proficient	96.15	---	---	---	---	---	---	90.63	6.25	3.13	0.00	3.13	5.13	88.00	12.00	0.00	0.00	0.00	6.97
Female	99.26	---	---	---	---	---	---	62.92	19.74	11.81	5.54	17.34	21.30	59.50	24.75	9.25	6.50	15.75	25.79
Male	98.05	---	---	---	---	---	---	67.14	17.40	9.31	6.15	15.47	21.94	70.90	13.43	9.95	5.72	15.67	26.59
Migrant	100.00	---	---	---	---	---	---	---	---	---	---	---	---	100.00	0.00	0.00	0.00	0.00	11.11

SECTION: Achievement

		2014-2015						2015-2016						2016-2017					
Tested 2016-17		Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
EOC Algebra I																			
All Students Percentage of Students	---	22.50	32.49	31.51	13.31	0.20	13.50	---	---	---	---	---	---	---	---	---	---	---	---
TAGG	---	28.94	36.33	27.65	7.07	0.00	7.07	---	---	---	---	---	---	---	---	---	---	---	---
African American	---	26.92	39.88	25.71	7.49	0.00	7.49	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	29.58	35.21	30.99	4.23	0.00	4.23	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	16.03	24.40	39.00	20.10	0.48	20.57	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	28.35	37.01	27.50	7.13	0.00	7.13	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	47.56	34.15	14.63	3.66	0.00	3.66	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	---	33.33	41.67	25.00	0.00	0.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---
Female	---	20.28	32.25	31.85	15.62	0.00	15.62	---	---	---	---	---	---	---	---	---	---	---	---
Male	---	24.57	32.70	31.19	11.15	0.38	11.53	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
EOC Geometry																			
All Students Percentage of Students	---	13.27	41.85	34.05	10.83	0.00	10.83	---	---	---	---	---	---	---	---	---	---	---	---
TAGG	---	17.82	49.27	26.91	6.00	0.00	6.00	---	---	---	---	---	---	---	---	---	---	---	---
African American	---	16.85	49.89	29.32	3.94	0.00	3.94	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	15.00	45.00	36.25	3.75	0.00	3.75	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	9.07	34.42	37.44	19.07	0.00	19.07	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	17.18	49.43	27.29	6.11	0.00	6.11	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	28.57	55.36	14.29	1.79	0.00	1.79	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	---	28.57	51.43	20.00	0.00	0.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---
Female	---	11.99	41.59	36.75	9.67	0.00	9.67	---	---	---	---	---	---	---	---	---	---	---	---
Male	---	14.57	42.13	31.30	12.01	0.00	12.01	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

SECTION: Achievement

	Tested 2016-17	2014-2015					2015-2016						2016-2017					
		Below Basic	Basic	Proficient	Advanced	Prof or Advanced	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																		
All Students Percentage of Students	100.00	---	---	---	---	---	46.28	18.09	15.37	20.26	35.63	36.59	42.10	19.12	16.46	22.32	38.78	39.20
All Students Number of Students													381	173	149	202	351	
TAGG	100.00	---	---	---	---	---	56.64	17.82	12.71	12.83	25.54	27.50	53.09	20.37	12.85	13.69	26.54	29.35
African American	100.00	---	---	---	---	---	62.25	17.98	10.67	9.09	19.76	15.81	53.41	18.53	14.17	13.90	28.07	18.74
Hispanic	100.00	---	---	---	---	---	46.02	24.78	13.27	15.93	29.20	27.21	57.32	24.39	9.76	8.54	18.29	30.53
Caucasian	100.00	---	---	---	---	---	33.59	16.89	19.92	29.60	49.53	45.29	30.21	17.97	20.83	30.99	51.82	47.82
Economically Disadvantaged	100.00	---	---	---	---	---	56.69	18.46	12.30	12.55	24.85	27.66	52.55	20.55	13.09	13.82	26.91	29.48
Students with Disabilities	100.00	---	---	---	---	---	76.51	6.71	8.05	8.72	16.78	11.58	80.30	8.33	6.06	5.30	11.36	12.04
Limited English Proficient	100.00	---	---	---	---	---	58.73	17.46	19.05	4.76	23.81	20.54	60.00	21.67	10.00	8.33	18.33	18.26
Female	100.00	---	---	---	---	---	45.87	20.18	13.91	20.03	33.94	36.94	38.20	19.55	17.08	25.17	42.25	40.81
Male	100.00	---	---	---	---	---	46.72	15.80	16.97	20.50	37.48	36.25	45.87	18.70	15.87	19.57	35.43	37.63
Migrant	100.00	---	---	---	---	---	---	---	---	---	---	---	0.00	100.00	0.00	0.00	0.00	21.93
4th Grade Science																		
All Students Percentage of Students	100.00	---	---	---	---	---	35.45	26.55	22.09	15.91	38.00	39.09	28.25	23.69	26.70	21.36	48.05	43.49
All Students Number of Students													254	213	240	192	432	
TAGG	100.00	---	---	---	---	---	43.29	28.35	19.37	8.98	28.35	29.06	37.37	26.33	25.44	10.85	36.30	33.58
African American	100.00	---	---	---	---	---	49.07	27.95	15.73	7.25	22.98	17.59	39.02	26.59	25.43	8.96	34.39	22.11
Hispanic	100.00	---	---	---	---	---	41.35	32.69	18.27	7.69	25.96	29.66	28.74	31.03	24.14	16.09	40.23	33.89
Caucasian	100.00	---	---	---	---	---	25.89	24.02	27.20	22.89	50.09	47.68	19.44	20.96	28.03	31.57	59.60	52.37
Economically Disadvantaged	100.00	---	---	---	---	---	42.93	28.16	19.85	9.06	28.91	29.30	37.21	26.91	25.57	10.31	35.88	34.01
Students with Disabilities	100.00	---	---	---	---	---	74.56	15.38	7.69	2.37	10.06	10.75	68.22	11.21	14.02	6.54	20.56	11.26
Limited English Proficient	100.00	---	---	---	---	---	41.79	41.79	11.94	4.48	16.42	23.24	46.00	34.00	16.00	4.00	20.00	20.12
Female	100.00	---	---	---	---	---	36.87	25.25	20.71	17.17	37.88	40.19	26.07	24.36	30.13	19.44	49.57	44.04
Male	100.00	---	---	---	---	---	34.09	27.79	23.42	14.70	38.13	38.03	30.63	22.97	22.97	23.43	46.40	42.94
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

SECTION: Achievement

	Tested 2016-17	2014-2015					2015-2016						2016-2017					
		Below Basic	Basic	Proficient	Advanced	Prof or Advanced	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science																		
All Students Percentage of Students	99.89	15.54	39.21	37.84	7.41	45.25	36.41	24.91	23.34	15.33	38.68	39.56	34.26	26.34	22.66	16.74	39.40	42.81
All Students Number of Students													307	236	203	150	353	
TAGG	100.00	21.29	47.53	28.59	2.59	31.18	47.21	25.15	20.07	7.56	27.63	29.59	44.92	28.06	16.87	10.15	27.02	32.67
African American	100.00	23.83	49.02	25.59	1.56	27.15	49.80	26.69	17.13	6.37	23.51	16.29	51.27	26.20	14.93	7.61	22.54	18.20
Hispanic	100.00	17.43	38.53	39.45	4.59	44.04	45.90	22.95	24.59	6.56	31.15	33.78	44.58	22.89	22.89	9.64	32.53	37.20
Caucasian	99.75	8.79	31.14	48.90	11.17	60.07	24.08	24.85	27.96	23.11	51.07	47.79	19.70	26.26	27.78	26.26	54.04	51.34
Economically Disadvantaged	100.00	19.90	48.19	29.54	2.38	31.91	45.62	26.13	20.42	7.82	28.25	29.92	44.57	27.90	17.23	10.30	27.53	32.85
Students with Disabilities	100.00	49.08	38.04	10.43	2.45	12.88	70.86	9.14	13.14	6.86	20.00	14.53	72.59	17.78	5.93	3.70	9.63	16.60
Limited English Proficient	100.00	28.07	47.37	24.56	0.00	24.56	60.87	15.22	21.74	2.17	23.91	27.09	54.90	29.41	13.73	1.96	15.69	27.08
Female	100.00	14.07	41.21	38.36	6.37	44.72	33.81	25.13	23.72	17.35	41.06	40.46	31.80	28.11	22.81	17.28	40.09	42.85
Male	99.78	16.90	37.36	37.36	8.37	45.74	38.94	24.70	22.98	13.38	36.36	38.72	36.58	24.68	22.51	16.23	38.74	42.76
Migrant	---	0.00	0.00	100.00	0.00	100.00	100.00	0.00	0.00	0.00	0.00	23.19	---	---	---	---	---	---
6th Grade Science																		
All Students Percentage of Students	99.87	---	---	---	---	---	38.62	22.29	24.22	14.86	39.08	52.36	37.34	21.74	23.53	17.39	40.92	50.06
All Students Number of Students													292	170	184	136	320	
TAGG	100.00	---	---	---	---	---	47.61	24.06	19.40	8.94	28.34	41.31	50.20	22.56	18.70	8.54	27.24	38.53
African American	100.00	---	---	---	---	---	51.91	23.62	18.94	5.53	24.47	24.89	52.63	23.39	17.84	6.14	23.98	21.99
Hispanic	100.00	---	---	---	---	---	41.24	24.74	22.68	11.34	34.02	44.45	48.00	28.00	16.00	8.00	24.00	42.66
Caucasian	99.72	---	---	---	---	---	26.15	20.71	29.08	24.06	53.14	62.21	21.25	19.55	30.31	28.90	59.21	60.08
Economically Disadvantaged	100.00	---	---	---	---	---	47.00	24.02	19.97	9.01	28.98	42.09	48.70	23.48	18.91	8.91	27.83	39.15
Students with Disabilities	100.00	---	---	---	---	---	78.69	14.75	3.28	3.28	6.56	10.69	84.16	7.92	6.93	0.99	7.92	10.38
Limited English Proficient	100.00	---	---	---	---	---	50.94	24.53	18.87	5.66	24.53	33.05	53.33	33.33	10.00	3.33	13.33	27.85
Female	100.00	---	---	---	---	---	36.31	23.72	26.09	13.87	39.96	54.63	33.60	23.36	23.36	19.69	43.04	51.22
Male	99.75	---	---	---	---	---	40.96	20.85	22.32	15.87	38.19	50.15	40.90	20.20	23.69	15.21	38.90	48.96
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

SECTION: Achievement

	Tested 2016-17	2014-2015					2015-2016						2016-2017					
		Below Basic	Basic	Proficient	Advanced	Prof or Advanced	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science																		
All Students Percentage of Students	99.66	45.67	40.21	13.65	0.47	14.12	48.34	20.58	19.41	11.68	31.09	41.36	43.57	20.32	19.98	16.14	36.12	45.69
All Students Number of Students													386	180	177	143	320	
TAGG	99.83	58.14	34.62	7.10	0.15	7.25	56.88	22.49	15.34	5.29	20.63	30.32	53.20	20.21	16.23	10.36	26.60	34.28
African American	100.00	63.33	31.04	5.63	0.00	5.63	59.54	22.33	13.55	4.58	18.13	18.49	56.33	21.56	15.63	6.47	22.10	20.86
Hispanic	100.00	48.48	46.97	4.55	0.00	4.55	51.28	21.79	19.23	7.69	26.92	35.40	40.23	26.44	17.24	16.09	33.33	38.53
Caucasian	99.24	29.50	48.12	21.55	0.84	22.38	36.32	19.02	25.00	19.66	44.66	49.25	32.32	17.81	24.17	25.70	49.87	54.44
Economically Disadvantaged	99.82	57.01	35.28	7.56	0.16	7.72	56.07	22.87	15.90	5.16	21.06	30.71	51.85	21.11	16.85	10.19	27.04	34.86
Students with Disabilities	99.03	84.29	14.29	1.43	0.00	1.43	83.72	7.75	3.10	5.43	8.53	15.07	81.37	6.86	5.88	5.88	11.76	14.87
Limited English Proficient	100.00	64.52	32.26	3.23	0.00	3.23	66.67	18.75	12.50	2.08	14.58	25.11	53.33	26.67	13.33	6.67	20.00	20.06
Female	99.54	46.40	39.96	13.64	0.00	13.64	43.26	23.34	21.63	11.76	33.40	43.63	40.93	23.02	21.86	14.19	36.05	47.81
Male	99.78	44.94	40.45	13.67	0.94	14.61	52.90	18.09	17.41	11.60	29.01	39.27	46.05	17.76	18.20	17.98	36.18	43.66
Migrant	100.00	---	---	---	---	---	50.00	50.00	0.00	0.00	0.00	26.27	100.00	0.00	0.00	0.00	0.00	25.78
8th Grade Science																		
All Students Percentage of Students	99.88	---	---	---	---	---	50.62	23.83	16.94	8.61	25.55	38.61	43.40	19.86	22.47	14.27	36.74	43.39
All Students Number of Students													365	167	189	120	309	
TAGG	99.79	---	---	---	---	---	62.50	22.07	11.27	4.17	15.43	26.85	57.26	19.58	17.47	5.68	23.16	31.33
African American	99.74	---	---	---	---	---	67.63	19.50	10.37	2.49	12.86	15.32	59.37	20.58	15.57	4.49	20.05	19.00
Hispanic	100.00	---	---	---	---	---	48.28	36.21	10.34	5.17	15.52	33.82	37.10	29.03	24.19	9.68	33.87	37.20
Caucasian	100.00	---	---	---	---	---	34.99	26.13	24.19	14.69	38.88	46.63	28.73	18.70	28.18	24.39	52.57	51.58
Economically Disadvantaged	99.78	---	---	---	---	---	60.91	22.80	11.89	4.40	16.29	27.60	55.88	20.18	17.96	5.99	23.95	32.19
Students with Disabilities	100.00	---	---	---	---	---	91.20	7.20	1.60	0.00	1.60	4.76	90.28	6.94	2.78	0.00	2.78	6.45
Limited English Proficient	100.00	---	---	---	---	---	77.78	22.22	0.00	0.00	0.00	22.35	48.65	32.43	18.92	0.00	18.92	21.12
Female	100.00	---	---	---	---	---	46.23	25.73	17.99	10.06	28.05	41.91	39.05	21.89	24.88	14.18	39.05	46.86
Male	99.77	---	---	---	---	---	54.92	21.97	15.91	7.20	23.11	35.39	47.38	18.00	20.27	14.35	34.62	40.18
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

SECTION: Achievement

	Tested 2016-17	2014-2015					2015-2016						2016-2017					
		Below Basic	Basic	Proficient	Advanced	Prof or Advanced	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science																		
All Students Percentage of Students	99.34	---	---	---	---	---	63.70	22.02	10.50	3.78	14.29	27.20	56.59	22.75	13.19	7.47	20.66	33.47
All Students Number of Students													515	207	120	68	188	
TAGG	98.89	---	---	---	---	---	73.27	19.04	6.43	1.26	7.69	17.04	69.72	19.07	8.41	2.80	11.21	21.88
African American	99.51	---	---	---	---	---	74.19	19.35	5.26	1.19	6.45	8.62	71.39	18.83	7.58	2.20	9.78	11.88
Hispanic	100.00	---	---	---	---	---	73.17	15.85	10.98	0.00	10.98	18.15	67.69	18.46	13.85	0.00	13.85	24.33
Caucasian	99.25	---	---	---	---	---	49.79	25.42	17.16	7.63	24.79	34.35	41.10	28.32	17.29	13.28	30.58	41.68
Economically Disadvantaged	99.01	---	---	---	---	---	72.69	19.14	6.83	1.34	8.17	17.56	67.94	20.04	9.02	3.01	12.02	22.48
Students with Disabilities	97.96	---	---	---	---	---	93.24	6.76	0.00	0.00	0.00	2.18	96.88	3.13	0.00	0.00	0.00	3.89
Limited English Proficient	100.00	---	---	---	---	---	91.67	8.33	0.00	0.00	0.00	8.04	90.32	6.45	3.23	0.00	3.23	9.73
Female	99.76	---	---	---	---	---	57.09	26.06	13.12	3.72	16.84	29.17	50.60	24.34	15.90	9.16	25.06	35.95
Male	99.00	---	---	---	---	---	69.65	18.37	8.15	3.83	11.98	25.34	61.62	21.41	10.91	6.06	16.97	31.10
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
10th Grade Science																		
All Students Percentage of Students	99.01	---	---	---	---	---	57.04	18.98	16.49	7.49	23.98	30.32	57.16	18.31	14.94	9.59	24.53	35.11
All Students Number of Students													459	147	120	77	197	
TAGG	98.89	---	---	---	---	---	69.84	16.41	8.59	5.16	13.75	19.79	70.85	13.90	10.76	4.48	15.25	24.07
African American	100.00	---	---	---	---	---	72.64	16.96	8.67	1.73	10.40	10.64	69.11	18.16	8.40	4.34	12.74	14.10
Hispanic	98.04	---	---	---	---	---	67.16	22.39	8.96	1.49	10.45	20.08	64.00	14.00	18.00	4.00	22.00	24.45
Caucasian	98.34	---	---	---	---	---	39.88	21.28	25.00	13.84	38.84	38.00	45.07	18.59	20.28	16.06	36.34	43.15
Economically Disadvantaged	99.03	---	---	---	---	---	69.95	16.69	8.85	4.51	13.36	20.00	70.76	14.25	10.81	4.18	14.99	24.62
Students with Disabilities	95.70	---	---	---	---	---	81.42	6.19	2.65	9.73	12.39	16.97	89.89	2.25	3.37	4.49	7.87	14.83
Limited English Proficient	96.00	---	---	---	---	---	90.63	6.25	3.13	0.00	3.13	7.02	75.00	12.50	12.50	0.00	12.50	9.31
Female	99.26	---	---	---	---	---	52.39	21.51	19.49	6.62	26.10	31.46	48.76	22.39	18.91	9.95	28.86	37.17
Male	98.77	---	---	---	---	---	61.42	16.61	13.67	8.30	21.97	29.21	65.59	14.21	10.97	9.23	20.20	33.15
Migrant	100.00	---	---	---	---	---	---	---	---	---	---	---	100.00	0.00	0.00	0.00	0.00	13.08

SECTION: Achievement

	Tested 2016-17	2014-2015					2015-2016					2016-2017					
		Below Basic	Basic	Proficient	Advanced	Prof or Advanced	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding
EOC Biology																	
All Students Percentage of Students	---	31.63	40.71	23.60	4.06	27.66	---	---	---	---	---	---	---	---	---	---	---
TAGG	---	41.75	39.38	16.79	2.08	18.87	---	---	---	---	---	---	---	---	---	---	---
African American	---	45.71	38.62	14.37	1.31	15.67	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	25.61	51.22	21.95	1.22	23.17	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	18.66	41.30	33.54	6.50	40.04	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	41.60	40.48	15.68	2.24	17.92	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	52.45	19.58	27.27	0.70	27.97	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	---	54.84	38.71	6.45	0.00	6.45	---	---	---	---	---	---	---	---	---	---	---
Female	---	30.23	43.47	22.54	3.76	26.30	---	---	---	---	---	---	---	---	---	---	---
Male	---	32.83	38.19	24.62	4.36	28.98	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	0.00	0.00	100.00	0.00	100.00	---	---	---	---	---	---	---	---	---	---	---

SECTION: Achievement - State NAEP Results

	2014-2015					2016-2017				
	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
4th Grade Literacy										
All Students	35.00 %	34.00 %	25.00 %	6.00 %	31.00 %	37.14 %	31.61 %	24.52 %	6.73 %	31.25 %
African American	53.00 %	29.00 %	15.00 %	2.00 %	17.00 %	57.09 %	28.93 %	12.29 %	1.69 %	13.98 %
Hispanic	42.00 %	34.00 %	20.00 %	3.00 %	23.00 %	44.14 %	33.97 %	17.31 %	4.58 %	21.89 %
Caucasian	28.00 %	35.00 %	30.00 %	8.00 %	38.00 %	28.92 %	32.26 %	29.94 %	8.88 %	38.82 %
Economically Disadvantaged	43.00 %	34.00 %	20.00 %	3.00 %	23.00 %	44.89 %	32.03 %	18.64 %	4.44 %	23.08 %
Students with Disabilities	77.00 %	14.00 %	7.00 %	3.00 %	10.00 %	84.29 %	11.81 %	3.28 %	0.62 %	3.90 %
Limited English Proficient	50.00 %	34.00 %	15.00 %	1.00 %	16.00 %	55.86 %	29.97 %	11.27 %	2.89 %	14.16 %
4th Grade Math										
All Students	21.00 %	47.00 %	28.00 %	3.00 %	31.00 %	25.00 %	42.27 %	27.80 %	4.93 %	32.73 %
African American	39.00 %	47.00 %	15.00 %	0.00 %	15.00 %	48.12 %	41.23 %	10.23 %	0.42 %	10.65 %
Hispanic	25.00 %	50.00 %	24.00 %	1.00 %	25.00 %	27.32 %	45.36 %	24.67 %	2.66 %	27.33 %
Caucasian	16.00 %	46.00 %	34.00 %	4.00 %	38.00 %	17.53 %	42.18 %	33.75 %	6.54 %	40.29 %
Economically Disadvantaged	27.00 %	48.00 %	23.00 %	2.00 %	25.00 %	32.63 %	43.40 %	21.62 %	2.35 %	23.97 %
Students with Disabilities	62.00 %	31.00 %	6.00 %	0.00 %	6.00 %	65.44 %	24.77 %	8.03 %	1.76 %	9.79 %
Limited English Proficient	32.00 %	49.00 %	18.00 %	1.00 %	19.00 %	39.33 %	42.97 %	16.53 %	1.17 %	17.70 %

NAEP Participation Rates

4th Grade Students with Disabilities (Literacy) = 87.00	4th Grade Students with Disabilities (Literacy) = 87.58
4th Grade Limited English Proficient (Literacy) = 98.00	4th Grade Limited English Proficient (Literacy) = 97.68
4th Grade Students with Disabilities (Math) = 90.00	4th Grade Students with Disabilities (Math) = 88.50
4th Grade Limited English Proficient (Math) = 98.00	4th Grade Limited English Proficient (Math) = 96.57

SECTION: Achievement - State NAEP Results

	2014-2015					2016-2017				
	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
8th Grade Literacy										
All Students	30.00 %	43.00 %	25.00 %	2.00 %	27.00 %	28.77 %	42.56 %	26.14 %	2.53 %	28.67 %
African American	53.00 %	39.00 %	8.00 %	0.00 %	8.00 %	49.16 %	38.45 %	12.12 %	0.27 %	12.39 %
Hispanic	32.00 %	47.00 %	19.00 %	2.00 %	21.00 %	34.08 %	43.40 %	21.12 %	1.40 %	22.52 %
Caucasian	22.00 %	45.00 %	31.00 %	3.00 %	34.00 %	22.24 %	43.46 %	31.00 %	3.31 %	34.31 %
Economically Disadvantaged	39.00 %	44.00 %	16.00 %	1.00 %	17.00 %	36.79 %	42.14 %	19.88 %	1.19 %	21.07 %
Students with Disabilities	81.00 %	16.00 %	3.00 %	0.00 %	3.00 %	78.87 %	17.95 %	3.16 %	0.02 %	3.18 %
Limited English Proficient	44.00 %	45.00 %	11.00 %	0.00 %	11.00 %	44.48 %	43.72 %	11.59 %	0.21 %	11.80 %
8th Grade Math										
All Students	34.00 %	41.00 %	21.00 %	4.00 %	25.00 %	37.89 %	36.63 %	20.09 %	5.39 %	25.48 %
African American	58.00 %	32.00 %	9.00 %	1.00 %	10.00 %	67.54 %	26.86 %	4.78 %	0.82 %	5.60 %
Hispanic	40.00 %	42.00 %	14.00 %	1.00 %	15.00 %	41.98 %	43.21 %	12.78 %	2.03 %	14.81 %
Caucasian	25.00 %	44.00 %	26.00 %	5.00 %	31.00 %	29.14 %	38.33 %	25.48 %	7.05 %	32.53 %
Economically Disadvantaged	45.00 %	39.00 %	14.00 %	2.00 %	16.00 %	48.83 %	35.78 %	13.07 %	2.32 %	15.39 %
Students with Disabilities	82.00 %	14.00 %	3.00 %	4.00 %	7.00 %	86.18 %	9.81 %	3.19 %	0.82 %	4.01 %
Limited English Proficient	58.00 %	35.00 %	7.00 %	0.00 %	7.00 %	50.72 %	39.84 %	8.39 %	1.05 %	9.44 %

NAEP Participation Rates

8th Grade Students with Disabilities (Literacy) = 85.00	8th Grade Students with Disabilities (Literacy) = 87.16
8th Grade Limited English Proficient (Literacy) = 93.00	8th Grade Limited English Proficient (Literacy) = 93.28
8th Grade Students with Disabilities (Math) = 83.00	8th Grade Students with Disabilities (Math) = 84.67
8th Grade Limited English Proficient (Math) = 96.00	8th Grade Limited English Proficient (Math) = 93.37

SECTION: Achievement

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		47	52		49	51		50	50
Grade One Math Problems		45	50		43	50		45	49
Grade Two Reading Comprehension		51	56		53	56		52	54
Grade Two Math Problems		48	54		53	54		53	51
Grade Three Reading		---	---		---	---		---	---
Grade Three Math		---	---		---	---		---	---
Grade Four Reading		---	---		---	---		---	---
Grade Four Math		---	---		---	---		---	---
Grade Five Reading		---	---		---	---		---	---
Grade Five Math		---	---		---	---		---	---
Grade Five Science		---	---		---	---		---	---
Grade Six Reading		---	---		---	---		---	---
Grade Six Math		---	---		---	---		---	---
Grade Seven Reading		---	---		---	---		---	---
Grade Seven Math		---	---		---	---		---	---
Grade Seven Science		---	---		---	---		---	---
Grade Eight Reading		---	---		---	---		---	---
Grade Eight Math		---	---		---	---		---	---
Grade Nine Reading Comprehension		---	---		---	---		---	---
Grade Nine Math Concepts and Problems		---	---		---	---		---	---

SECTION: Achievement

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration					967	31,152		855	31,268
Number of Students Taking Universal ACT			8,790						
District Provided Remediation for Students Taking Universal ACT		---	73		---	0		---	0
* Number of Students in College and Career Readiness Planning Program (CCRPP)		---	2,014		3	2,331		---	---
Number of Students Taking ACT in Grades 9-11		529	27,271		1,155	39,564		1,024	39,627
Number of Graduates that have taken ACT in High School		745	23,364		635	23,966		707	28,938
ACT Reading		20.06	21.35		20.84	21.29		19.69	20.39
ACT English		18.80	20.16		19.20	20.06		18.05	19.23
ACT Mathematics		18.82	20.14		18.83	19.86		18.17	19.31
ACT Science		19.55	20.85		20.09	20.71		19.37	20.15
ACT Composite		19.47	20.79		19.92	20.64		18.97	19.93
SAT® by College Board									
Number of Students Taking SAT College Admission Test		23	952		19	852		10	1,344
SAT Critical Reading Mean		529	565		489	569		575	593
SAT Math Mean		525	568		486	569		565	574
SAT Writing Mean		498	547		457	550			
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		891	27,646		916	27,827		786	29,109
Number of AP Exams Taken		1,629	44,951		1,693	46,094		1,492	46,686
Number of AP Exams Scored 3, 4, or 5		368	14,391		330	15,079		455	15,812
Number of Students Taking International Baccalaureate Courses		---	1,328		---	573		---	569
College Going Rate									
All Students		57.3 %	55.3 %		45.7 %	50.5 %		44.1 %	48.2 %
African American		58.5 %	54.2 %		45.3 %	46.7 %		35.6 %	40.3 %
Hispanic		39.6 %	39.5 %		37.1 %	38.9 %		46.8 %	39.5 %
Caucasian		58.6 %	58.3 %		46.3 %	53.7 %		51.5 %	52.3 %
Economically Disadvantaged		53.6 %	46.9 %		41.4 %	42.3 %		33.1 %	39.3 %
Students with Disabilities		34.0 %	22.4 %		18.3 %	20.1 %		17.4 %	19.4 %
Limited English Proficient		36.4 %	30.2 %		11.1 %	31.4 %		0.0 %	23.4 %

* College and Career Readiness Planning Program (CCRPP Arkansas Code Annotated § 6-15-441) was repealed by the 91st General Assembly in 2017.

SECTION: Achievement

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
College Credit Accumulation Rate									
All Students		25.3 %	35.1 %		0.0 %	1.2 %		43.6 %	54.1 %
African American		16.7 %	19.8 %		0.0 %	0.3 %		39.0 %	37.9 %
Hispanic		26.3 %	29.5 %		0.0 %	1.0 %		26.7 %	48.4 %
Caucasian		33.3 %	39.8 %		0.0 %	1.4 %		49.4 %	59.3 %
Economically Disadvantaged		17.6 %	24.9 %		0.0 %	1.0 %		36.1 %	42.4 %
Students with Disabilities		14.7 %	11.7 %		0.0 %	0.0 %		28.0 %	24.8 %
Limited English Proficient		25.0 %	21.1 %		0.0 %	0.4 %		0.0 %	39.4 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit.

SECTION: School Performance

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Arkansas ESEA Accountability									
Needs Improvement		26	834		24	827		0	0
Needs Improvement Priority		4	46		4	42		0	0
Needs Improvement Priority Met Year 1 Exit Criteria		0	3		1	2		0	0
Needs Improvement Focus		4	103		3	87		0	0
Needs Improvement Focus Met Year 1 Exit Criteria		2	31		0	11		0	0
Achieving		1	73		2	91		0	0
Exemplary		0	0		0	0		0	0
<small>Since the Arkansas ESSA Plan was approved, school Improvement labels established under NCLB have been removed.</small>									
School Rating									
2015 School Performance Rating									
Overall Points for School Rating									
Count of Schools with Rating = A (270 - 300 Points)		0	10						
Count of Schools with Rating = B (240 - 269 Points)		2	224						
Count of Schools with Rating = C (210 - 239 Points)		15	564						
Count of Schools with Rating = D (180 - 209 Points)		16	228						
Count of Schools with Rating = F (Less than 180 Points)		2	19						
<small>Act 20 of 2016 paused the school ratings under 6-15-2105</small>									
2017 School Performance Rating									
Overall Points for School Rating									
Count of Schools with Rating = A								2	163
Count of Schools with Rating = B								5	290
Count of Schools with Rating = C								11	384
Count of Schools with Rating = D								6	170
Count of Schools with Rating = F								0	33

The School Performance website at the following link has more information on the school rating: <http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card>

SECTION: School Performance

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited		34	784		29	800		18	796
Accredited-Cited		1	261		6	245		6	253
Accredited-Probationary		0	21		0	10		0	11
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined		93.6 %	94.4 %		93.2 %	94.5 %		93.8 %	94.4 %
Attendance Rate for Targeted Achievement Gap Group		93.9 %	94.6 %		93.6 %	94.7 %		94.2 %	94.7 %
Attendance Rate African American		94.0 %	94.5 %		93.7 %	94.3 %		94.2 %	94.4 %
Attendance Rate Hispanic		93.7 %	95.0 %		93.2 %	95.0 %		94.0 %	94.8 %
Attendance Rate Caucasian		93.0 %	94.2 %		92.7 %	94.3 %		93.1 %	94.4 %
Attendance Rate Economically Disadvantaged		94.1 %	94.8 %		93.9 %	94.9 %		94.7 %	95.0 %
Attendance Rate Students with Disabilities		93.7 %	94.1 %		93.2 %	94.3 %		93.9 %	94.2 %
Attendance Rate Limited English Proficient		94.2 %	95.4 %		93.6 %	95.3 %		93.8 %	94.9 %
Dropout Rate									
Dropout Rate		2.89 %	2.25 %		3.64 %	2.32 %		3.02 %	2.32 %

SECTION: School Performance

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate Combined		71.8 %	84.9 %		78.0 %	87.0 %		80.5 %	88.0 %
Four-Year Graduation Rate for Targeted Achievement Gap Group		66.5 %	81.9 %		74.7 %	83.8 %		76.6 %	84.8 %
Four-Year Graduation Rate African American		71.3 %	77.5 %		80.1 %	81.5 %		83.1 %	83.4 %
Four-Year Graduation Rate Hispanic		60.8 %	84.5 %		58.7 %	85.7 %		73.0 %	85.7 %
Four-Year Graduation Rate Caucasian		72.6 %	87.4 %		77.0 %	89.2 %		78.4 %	90.0 %
Four-Year Graduation Rate Economically Disadvantaged		63.6 %	81.7 %		74.8 %	83.8 %		76.8 %	84.9 %
Four-Year Graduation Rate Students with Disabilities		73.0 %	81.9 %		80.3 %	84.3 %		78.6 %	83.8 %
Four-Year Graduation Rate Limited English Proficient		73.3 %	85.9 %		66.7 %	85.7 %		72.0 %	82.1 %
Five-Year Graduation Rate									
Five-Year Graduation Rate Combined		---	---		---	---		82.4 %	87.4 %
Five-Year Graduation Rate for Targeted Achievement Gap Group		---	---		---	---		81.1 %	84.4 %
Five-Year Graduation Rate African American		---	---		---	---		83.8 %	82.1 %
Five-Year Graduation Rate Hispanic		---	---		---	---		71.7 %	86.4 %
Five-Year Graduation Rate Caucasian		---	---		---	---		81.1 %	89.4 %
Five-Year Graduation Rate Economically Disadvantaged		---	---		---	---		81.2 %	84.3 %
Five-Year Graduation Rate Students with Disabilities		---	---		---	---		83.3 %	84.8 %
Five-Year Graduation Rate Limited English Proficient		---	---		---	---		76.2 %	83.9 %
* Grade Inflation Rate (ACT)		35.90 %	32.80 %		45.20 %	36.40 %		---	---
College Remediation Rate		65.1 %	54.2 %		65.7 %	56.9 %		71.3 %	61.8 %
Enrollment									
October 1 Enrollment		16,592	476,083		16,562	476,049		12,199	477,268

* Grade Inflation (Arkansas Code Annotated § 6-15-421) was repealed by the 91st General Assembly in 2017.

SECTION: School Environment

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents		100 %	100 %		100 %	100 %		100 %	100 %
Discipline Training Provided to Staff		100 %	100 %		100 %	100 %		100 %	100 %
Parental Involvement Plan Adopted		100 %	100 %		100 %	100 %		100 %	100 %
District Alternative Learning Environment Compliance		Y	93.31 %		Y	99.61 %		Y	100.00 %
Expulsions		34	480		25	454		22	570
Weapons Incidents		76	799		42	823		35	878
Staff Assaults		43	664		63	657		37	690
Student Assaults		161	2,562		164	2,511		80	2,700

SECTION: Retention

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1		91	1,313		28	1,130		26	1,106
Percent of Students Retained at Grade 1		6.00 %	3.00 %		2.00 %	3.00 %		3.00 %	3.00 %
Number of Students Retained at Grade 2		16	511		11	486		7	398
Percent of Students Retained at Grade 2		1.00 %	1.00 %		1.00 %	1.00 %		1.00 %	1.00 %
Number of Students Retained at Grade 3		8	207		8	196		5	169
Percent of Students Retained at Grade 3		1.00 %	1.00 %		1.00 %	1.00 %		1.00 %	0.00 %
Number of Students Retained at Grade 4		5	131		6	114		4	77
Percent of Students Retained at Grade 4		0.00 %	0.00 %		0.00 %	0.00 %		0.00 %	0.00 %
Number of Students Retained at Grade 5		2	108		1	112		0	62
Percent of Students Retained at Grade 5		0.00 %	0.00 %		0.00 %	0.00 %		0.00 %	0.00 %
Number of Students Retained at Grade 6		14	142		5	113		13	116
Percent of Students Retained at Grade 6		1.00 %	0.00 %		0.00 %	0.00 %		1.00 %	0.00 %
Number of Students Retained at Grade 7		24	316		8	255		24	253
Percent of Students Retained at Grade 7		2.00 %	1.00 %		1.00 %	1.00 %		2.00 %	1.00 %
Number of Students Retained at Grade 8		20	395		7	242		16	230
Percent of Students Retained at Grade 8		2.00 %	1.00 %		1.00 %	1.00 %		2.00 %	1.00 %

SECTION: Teacher Quality

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)		99.5 %	98.8 %		98.2 %	99.5 %		98.7 %	99.7 %
% Teachers with Emergency / Provisional Credentials		0.8 %	0.4 %		1.0 %	0.2 %		0.8 %	0.1 %
% Teachers with Bachelor's Degree		54.0 %	56.0 %		53.0 %	55.0 %		51.0 %	54.0 %
% Teachers with Master's Degree		44.0 %	41.0 %		44.0 %	41.0 %		45.0 %	42.0 %
% Teachers with Advanced Degree		1.0 %	1.0 %		1.0 %	1.0 %		1.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers		0.4 %	1.4 %		1.6 %	2.0 %		---	---
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers		3.6 %	0.7 %		4.2 %	0.7 %		---	---
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers		1.7 %	0.9 %		2.6 %	1.2 %		---	---

School Board Members

School Board Members	Hours of Training
Mike Kemp	9.00
Linda Remele	40.75
Tina Ward	26.25
Shelby Thomas	12.25
Alicia Gillin	24.75
Brian Maune	21.00
Eli Keller	16.00

SECTION: School Choice

Percent of Students School Choice

2014-2015			2015-2016			2016-2017		
School	District	State	School	District	State	School	District	State
	0.13 %	2.59 %		0.16 %	2.76 %		0.15 %	2.88 %

SECTION: School Funding

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Mills Voted		40.7	37.5		40.7	37.7		40.7	37.9
Expenditure Per Student		\$11,284	\$9,642		\$11,544	\$9,701		\$12,220	\$9,807
Average Teacher Salary		\$52,979	\$50,978		\$54,382	\$51,466		\$52,303	\$49,104
Total Expenditures		\$206,692,414	\$5,203,284,363		\$211,861,220	\$5,271,887,226		\$223,156,489	\$5,323,403,234
Instructional Expenditures		\$99,222,340	\$2,529,267,639		\$97,229,989	\$2,547,814,529		\$79,818,325	\$2,578,606,666
Administrative Expenditures		\$13,714,025	\$333,081,526		\$17,560,764	\$338,671,942		\$11,471,342	\$338,263,019
Extracurricular Expenditures		\$4,397,301	\$181,590,712		\$4,221,365	\$177,007,641		\$3,332,510	\$173,855,702
Capital Expenditures		\$12,266,346	\$510,124,487		\$16,399,174	\$530,477,579		\$43,832,398	\$516,695,722
Debt Service Expenditures		\$10,443,312	\$245,124,316		\$9,985,831	\$261,403,249		\$19,420,933	\$272,112,952
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals		57.3 %	61.8 %		60.2 %	62.9 %		53.9 %	60.6 %
State Free and Reduced-Price Meal Rate***			61.1 %			61.2 %			60.6 %
National Free and Reduced-Price Meal Rate**			55.5 %			56.8 %			55.9 %

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.