



DISTRICT COMMON CORE STANDARDS DOMAIN REPORT

Iowa Assessments™

District: Pulaski County S D

Form-Level: AR16-7
 Test Date: 04/2016
 Norms: 04/08 2011
 Grade: 1 Page: 1

Summary of Scores	No. of Students Included	Avg. SS	NPR of Avg. SS	NS of Avg. SS	% of Students Nationally in PR Group				No. of Students in District in PR Group				% of Students in District in PR Group			
					1-24	25-49	50-74	75-99	1-24	25-49	50-74	75-99	1-24	25-49	50-74	75-99
Reading	1313	150.1	49	5	25%	25%	25%	25%	441	314	289	269	34%	24%	22%	20%
Language	1321	147.8	42	5	25%	25%	25%	25%	380	377	321	243	29%	29%	24%	18%
Vocabulary	1324	147.0	43	5	25%	25%	25%	25%	371	394	313	246	28%	30%	24%	19%
Word Analysis					25%	25%	25%	25%								
Listening					25%	25%	25%	25%								
Mathematics	1323	147.5	43	5	25%	25%	25%	25%	411	343	321	248	31%	26%	24%	19%
Computation	1321	153.7	64	6	25%	25%	25%	25%	243	237	328	513	18%	18%	25%	39%

Common Core Standard Domain Alignment	Total Items	%C District	%C Nation	Diff.	District-Nation Difference			Common Core Standard Domain Alignment	Total Items	%C District	%C Nation	Diff.	District-Nation Difference		
					-20	0	+20						-20	0	+20
READING	35	55	60	-5		█		LANGUAGE AND WRITING	60	57	61	-4		█	
Informational Text	4	47	45	+2		█		Conventions of Standard English	34	51	54	-3		█	
Literary Text	14	49	53	-4		█		Vocabulary Acquisition & Use	26	65	69	-4		█	
Key Ideas & Details	26	52	55	-3		█		MATHEMATICS	66	70	69	+1		█	
Craft & Structure	6	70	77	-7		█		Operations & Algebraic Thinking	9	72	71	+1		█	
Integration of Knowledge & Ideas	3	58	64	-6		█		Number & Operations in Base 10	36	73	70	+3		█	
FOUNDATIONAL SKILLS	32							Measurement & Data	16	60	66	-6		█	
Phonological Awareness	13							Geometry	5	71	70	+1		█	
Phonics & Word Recognition	19														
SPEAKING AND LISTENING	27														
Comprehension & Collaboration	27														

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

%C = Percent Correct

Order#: 994925

Numbers may not sum to 100% due to rounding.



DISTRICT COMMON CORE STANDARDS DOMAIN REPORT

Iowa Assessments™

District: Pulaski County S D

Form-Level: AR16-8
 Test Date: 04/2016
 Norms: 04/08 2011
 Grade: 2 Page: 1

Summary of Scores	No. of Students Included	Avg. SS	NPR of Avg. SS	NS of Avg. SS	% of Students Nationally in PR Group				No. of Students in District in PR Group				% of Students in District in PR Group			
					1-24	25-49	50-74	75-99	1-24	25-49	50-74	75-99	1-24	25-49	50-74	75-99
Reading	1360	169.8	53	5	25%	25%	25%	25%	437	287	256	380	32%	21%	19%	28%
Language	1362	166.7	46	5	25%	25%	25%	25%	455	348	272	287	33%	26%	20%	21%
Vocabulary	1360	166.0	46	5	25%	25%	25%	25%	399	408	228	325	29%	30%	17%	24%
Word Analysis					25%	25%	25%	25%								
Listening					25%	25%	25%	25%								
Mathematics	1362	169.7	53	5	25%	25%	25%	25%	354	281	332	395	26%	21%	24%	29%
Computation	1361	177.9	76	6	25%	25%	25%	25%	247	187	187	740	18%	14%	14%	54%

Common Core Standard Domain Alignment	Total Items	%C District	%C Nation	Diff.	District-Nation Difference			Common Core Standard Domain Alignment	Total Items	%C District	%C Nation	Diff.	District-Nation Difference		
					-20	0	+20						-20	0	+20
READING	38	74	77	-3				LANGUAGE AND WRITING	68	71	74	-3			
Informational Text	16	69	73	-4				Conventions of Standard English	42	70	74	-4			
Literary Text	4	63	65	-2				Vocabulary Acquisition & Use	26	72	75	-3			
Key Ideas & Details	17	75	78	-3				MATHEMATICS	73	71	68	+3			
Craft & Structure	14	76	80	-4				Operations & Algebraic Thinking	9	72	69	+3			
Integration of Knowledge & Ideas	7	67	70	-3				Number & Operations in Base 10	39	73	68	+5			
FOUNDATIONAL SKILLS	33							Measurement & Data	17	60	61	-1			
Phonological Awareness	12							Geometry	8	82	80	+2			
Phonics & Word Recognition	21														
SPEAKING AND LISTENING	27														
Comprehension & Collaboration	27														

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

%C = Percent Correct

Order#: 994925

Numbers may not sum to 100% due to rounding.